Subject Description Form

Subject Code	BME5127										
Subject Title	Nanobiotechnology										
Credit Value	3										
Level	5										
Responsible staff & Department/School	Dr Xin ZHAO (BME)										
Pre-requisite / Co-requisite/ Exclusion	General Physics, Chemistry, and Biology										
Objectives	Nanobiotechnology is a rapidly growing field that deals with the application of biofunctionalized nanomaterials/nanostructures for biomedical diagnostics/imaging, drug delivery, implants, nanoscale devices, and many others. This subject commences with the fundamentals (i.e., synthesis, characterization, and unique properties) of the nanostructured materials, followed by their conjugation with biomolecules and specific applications.										
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a. Understand and discuss the fundamentals of biofunctionalized nanostructured materials; b. Apply the unique properties of these bio-nanomaterials for novel biomedical applications; c. Analyze the performance of these nanoscale technologies as compared to their macroor micro-scale counterparts; d. Integrate knowledge of chemistry, biology, and engineering to design nano-enabled devices/systems; e. Appraise the value of nanobiotechnology in scientific, economic, social, and environmental contexts; f. Identify promising areas/future directions in the nanobiotechnology field. 										
Subject Synopsis/ Indicative Syllabus	Introductory overview; preparation, characterization, and properties of nanostructured materials (e.g., metal nanoparticle, quantum dot, carbon nanotube, polymeric nanocarrier, and silica nanoparticle); biofunctionalization of nanomaterials (e.g., cell, nucleic acid, and protein); applications of biofunctionalized nanomaterials (e.g., diagnostics and screening technologies, drug delivery); nanofabrication/nanopatterning techniques and applications; DNA nanostructures; toxicity, health, and environmental issues.										
Teaching/Learning MethodologyStudents will learn the concepts and applications of nanobiotechnology in lectur demonstrations will allow students to have real experience on the some of the lab the field of nanobiotechnology. Students are required to investigate e nanobiotechnology areas in an individual project and a group project.											
	Teaching/learning	Intended subject learning outcomes									
	methodology	a	b	с	d	e	f				
	1. Lectures	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark				
	2. Lab demonstrations	\checkmark		\checkmark							

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment%Intended subject learningmethods/tasksweightingassessed							ng outcomes to be		
			а	b	c	d	e	f		
	1. Group project	30%								
	2. Quizzes	40%								
	3. Lab reports	30%								
	Total	100 %		•		L	1			
	For group project, students have to give an oral presentation on nanotechnologies for different applications. All the assessments intended learning outcomes.						the state-of-the-art are aligned to the			
Student Study Effort Expected	Class contact:									
							33 Hrs.			
	Lab demonstrations						6 Hrs.			
	Other student study effort:									
	Individual project						20 Hrs.			
	Self-study						83 Hrs.			
	Total student study effort						142 Hrs.			
Reading List and References	 Bio-Nanomaterials designing materials inspired by nature (Print ISBN:9783527410156 Online ISBN:9783527655267),Wolfgang Pompe Gerhard RödelDr. Hans-Jürgen Weiss Michael Mertig ,Wiley-VCH 2013. Bio-nanotechnology : concepts and applications (9781439852149), New Delhi : Ane Books, Madhuri Sharon, S. Pandey, G. Oza, 2012 Fundamentals of Microfabrication and Nanotechnology, Third Edition, Three-Volume Set (9780849331800), Marc J. Madou, CRC Press, 2011 Advances in Bionanomaterials (9783319620275), Editors: Piotto, S., Rossi, F., Concilio, S., Reverchon, E., Cattaneo, G, Springer, 2016 									