

Subject Description Form

Subject Code	AP10001
Subject Title	Introduction to Physics
Credit Value	3
Level	1
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	This is a subject designed for students with no background in physics studies. Fundamental concepts in major topics of physics (mechanics, heat, wave and electromagnetism) will be discussed. The aim of this subject is to equip students with some basic physics knowledge, and to appreciate its applications in various branches of science and technology.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> a. Solve simple problems in kinematics Newton's law and Energy; b. Solve problems in heat capacity and latent heat; c. Explain phenomena related to the wave character of light; d. Apply the superposition of waves; e. Understand electrostatic field and potential; f. Solve problems on interaction between current and magnetic field; and g. Describe and demonstrate the phenomenon of electromagnetism.
Contribution to Programme Outcomes (Refer to Part I Section 10)	<ul style="list-style-type: none"> ▪ Programme Outcome 1: Demonstrate an ability to apply knowledge of mathematics, science, and engineering appropriate to the Biomedical Engineering (BME) discipline. (Teach)
Subject Synopsis/ Indicative Syllabus	<p>Mechanics: scalars and vectors; kinematics and dynamics; Newton's laws; momentum, impulse, work and energy; conservation of momentum and conservation of energy.</p> <p>Thermal physics: heat and internal energy; heat capacity; conduction, convection and radiation; latent heat.</p> <p>Waves: nature of waves; wave motion; reflection and refraction; image formation by mirrors and lenses; superposition of waves; standing waves; diffraction and interference; electromagnetic spectrum; sound waves.</p>

	<p>Electromagnetism: charges; Coulomb's law; electric field and potential; current and resistance; Ohm's law; magnetic field; magnetic force on moving charges and current-carrying conductors; Faraday's law and Lenz's law.</p>																																																			
<p>Teaching/Learning Methodology</p>	<p>Lecture: Fundamentals in mechanics, waves and electromagnetism will be explained. Examples will be used to illustrate the concepts and ideas in the lecture. Students are free to request help. Homework problem sets will be given.</p> <p>Student-centered Tutorial: Students will work on a set of problems in tutorials. Students are encouraged to solve problems and to use their own knowledge to verify their solutions before seeking assistance. These problem sets provide them opportunities to apply their knowledge gained from the lecture. They also help the students to consolidate what they have learned. Furthermore, students can develop a deeper understanding of the subject in relation to daily life phenomena or experience.</p> <p>e-learning: In order to enhance the effectiveness of teaching and learning processes, electronic means and multimedia technologies would be adopted for presentations of lectures; communication between students and lecturer; delivery of handouts, homework and notices etc.</p>																																																			
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="451 1031 1458 1377"> <thead> <tr> <th data-bbox="451 1031 833 1234" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="833 1031 995 1234" rowspan="2">% weighting</th> <th colspan="7" data-bbox="995 1031 1458 1182">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="995 1182 1062 1234">a</th> <th data-bbox="1062 1182 1128 1234">b</th> <th data-bbox="1128 1182 1195 1234">c</th> <th data-bbox="1195 1182 1261 1234">d</th> <th data-bbox="1261 1182 1328 1234">e</th> <th data-bbox="1328 1182 1395 1234">f</th> <th data-bbox="1395 1182 1458 1234">g</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1234 833 1283">(1) Continuous assessment</td> <td data-bbox="833 1234 995 1283">40</td> <td data-bbox="995 1234 1062 1283">✓</td> <td data-bbox="1062 1234 1128 1283">✓</td> <td data-bbox="1128 1234 1195 1283">✓</td> <td data-bbox="1195 1234 1261 1283">✓</td> <td data-bbox="1261 1234 1328 1283">✓</td> <td data-bbox="1328 1234 1395 1283">✓</td> <td data-bbox="1395 1234 1458 1283">✓</td> </tr> <tr> <td data-bbox="451 1283 833 1331">(2) Examination</td> <td data-bbox="833 1283 995 1331">60</td> <td data-bbox="995 1283 1062 1331">✓</td> <td data-bbox="1062 1283 1128 1331">✓</td> <td data-bbox="1128 1283 1195 1331">✓</td> <td data-bbox="1195 1283 1261 1331">✓</td> <td data-bbox="1261 1283 1328 1331">✓</td> <td data-bbox="1328 1283 1395 1331">✓</td> <td data-bbox="1395 1283 1458 1331">✓</td> </tr> <tr> <td data-bbox="451 1331 833 1377">Total</td> <td data-bbox="833 1331 995 1377">100</td> <td colspan="7" data-bbox="995 1331 1458 1377"></td> </tr> </tbody> </table> <p>Continuous assessment:</p> <p>The continuous assessment includes assignments, quizzes and test(s) which aim at checking the progress of students study throughout the course, assisting them in fulfilling the learning outcomes.</p> <p>Assignments in general include end-of-chapter problems, which are used to reinforce and assess the concepts and skills acquired by the students; and to let them know the level of understanding that they are expected to reach.</p> <p>At least one test would be administered during the course of the subject as a means of timely checking of learning progress by referring to the intended outcomes, and as means of checking how effective the students digest and consolidate the materials taught in the class.</p> <p>Examination: This is a major assessment component of the subject. It would</p>									Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)							a	b	c	d	e	f	g	(1) Continuous assessment	40	✓	✓	✓	✓	✓	✓	✓	(2) Examination	60	✓	✓	✓	✓	✓	✓	✓	Total	100							
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	be a closed-book examination. Complicated formulas would be given to avoid rote memory, such that the emphasis of assessment would be put on testing the understanding, analysis and problem solving ability of the students.	
Student Study Effort Expected	Class contact:	
	▪ Lecture	33 Hrs.
	▪ Tutorial	6 Hrs.
	Other student study effort:	
	▪ Self-study	81 Hrs.
	Total student study effort	120 Hrs.
Reading List and References	<ul style="list-style-type: none"> ▪ John D. Cutnell & Kenneth W. Johnson, Introduction to Physics, 9th edition, 2013, John Wiley & Sons. ▪ Hewitt, Conceptual Physics, 11th edition, 2010, Benjamin Cummings. 	
Date of Last Revision	19 June 2018	