

## Subject Description Form

<b>Subject Code</b>	BME5150
<b>Subject Title</b>	Medical Artificial Intelligence and Data Analytics
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Responsible staff &amp; Department/School</b>	Dr Edmond LAM (BME)
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	<p>(1) Introduce the concept of artificial intelligence and data analytics</p> <p>(2) Equip the students with the fundamental knowledge of artificial intelligence techniques and data analytic algorithms in clinical applications</p> <p>(3) Master the clinical problem formulation and typical data analytic skills</p> <p>(4) Understand the trend of technical development in medical artificial intelligence</p> <p>(5) Be aware of the opportunities and risks in the field</p>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Understand ideological and theoretical underpinning, the potentials and fundamentals of artificial intelligence and data analytic techniques in medicine;</li> <li>b. Describe the emerging and increasing healthcare demands for artificial intelligence and data analytics</li> <li>c. Articulate the major technological approaches of artificial intelligence and machine learning to transform current healthcare service model</li> <li>d. Apply basic artificial intelligence techniques and machine learning algorithm to tackle the given medical problem</li> <li>e. Understand the quality, regulatory, and ethical issues related to the use of artificial intelligence and data analytic technologies in medical domain.</li> </ol>
<b>Contribution to Programme Outcomes (Refer to Part I Section 2)</b>	<p>Program Learning Outcome (a) Acquire and apply advanced levels of knowledge and skills in BME discipline. (Teaching and Measure)</p> <ul style="list-style-type: none"> <li>- ILO-1: Understand ideological and theoretical underpinning, the potentials and fundamentals of artificial intelligence and data analytic techniques in medicine;</li> <li>- ILO-2: Describe the emerging and increasing healthcare demands for artificial intelligence and data analytics</li> </ul> <p>Programme Learning Outcome (c) Demonstrate a higher level of professional competence to cope with the rapid changes in practice in BME discipline. (Teaching, Practice, and Measure)</p> <ul style="list-style-type: none"> <li>- ILO-3: Articulate the major technological approaches of artificial intelligence and</li> </ul>

	<p>machine learning to transform current healthcare service model</p> <ul style="list-style-type: none"> <li>- ILO-4: Apply basic artificial intelligence techniques and machine learning algorithm to tackle the given medical problem</li> <li>- ILO-5: Understand the quality, regulatory, and ethical issues related to the use of artificial intelligence and data analytic technologies in medical domain.</li> </ul> <p>Programme Learning Outcome (e) Demonstrate your abilities to continuously develop yourself in your professional practice. (Teaching, Practice, and Measure)</p> <ul style="list-style-type: none"> <li>- ILO-3: Articulate the major technological approaches of artificial intelligence and machine learning to transform current healthcare service model</li> <li>- ILO-4: Apply basic artificial intelligence techniques and machine learning algorithm to tackle the given medical problem</li> <li>- ILO-5: Understand the quality, regulatory, and ethical issues related to the use of artificial intelligence and data analytic technologies in medical domain.</li> </ul>																																																														
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<ul style="list-style-type: none"> <li>▪ Landscape changes and opportunities- introduction of artificial intelligence and data analytic techniques for medical needs</li> <li>▪ The trend of artificial intelligence and data technology to transform current healthcare system</li> <li>▪ Characterization of medical signals: feature engineering and extraction</li> <li>▪ Basic understanding of supervised and unsupervised learning,</li> <li>▪ neural networks, machine learning, and deep learning</li> <li>▪ Artificial intelligence and data analytic technologies to transform the healthcare service in the future of hospital.</li> </ul>																																																														
<p><b>Teaching/Learning Methodology</b></p>	<p>Students will learn the fundamentals and principles in lectures; Sufficient practice hours will be provided in labs and tutorials hours; Practice projects/assignments/quiz will be adopted to assess the students' learning outcome.</p>																																																														
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 30%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;">d</th> <th style="width: 5%;">e</th> <th style="width: 5%;"></th> </tr> </thead> <tbody> <tr> <td>1. In-class quizzes (x3)</td> <td>30%</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td></td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>2. Lab practice</td> <td>70%</td> <td style="text-align: center;">√</td> <td></td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>2a. Programming code</td> <td>30%</td> <td style="text-align: center;">√</td> <td></td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>2b. Q&amp;A session</td> <td>20%</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>2c. Individual report</td> <td>20%</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>100 %</b></td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						a	b	c	d	e		1. In-class quizzes (x3)	30%	√	√	√		√		2. Lab practice	70%	√		√	√	√		2a. Programming code	30%	√		√	√	√		2b. Q&A session	20%	√	√	√	√	√		2c. Individual report	20%	√	√	√	√	√		<b>Total</b>	<b>100 %</b>						
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<p><b>Student Study</b></p>	<p>Class contact:</p>																																																														

<b>Effort Expected</b>	▪ Lectures / Tutorial	36 Hrs.
	▪ Laboratories	3 Hrs.
	Other student study effort:	
	▪ Self-study	30 Hrs.
	▪ Assignment	24 Hrs.
	▪ Final project	24 Hrs.
	Total student study effort	117 Hrs.
<b>Reading List and References</b>	Textbooks: <ul style="list-style-type: none"> <li>• Artificial intelligence in medical imaging: opportunities, applications and risks; Erik R Ranschaert (editor), Sergey Morozov (editor), P. R. Algra (editor); Cham, Switzerland: Springer; 2019</li> <li>• Medical imaging: artificial intelligence, image recognition, and machine learning techniques; K. C. Santosh (editor); Boca Raton, FL: CRC Press; 2020</li> <li>• Biomedical Signal Processing and Artificial Intelligence in Healthcare; Walid Zgallai, Academic Press; 2020</li> </ul>	
<b>Date of Last Major Revision</b>	20 July 2023	
<b>Date of Last Minor Revision</b>	20 July 2023	