## Subject Description Form

Subject Code	BME5125				
Subject Title	Clinical and Sports Biomechanics				
Credit Value	3				
Level	5				
Responsible staff & Department/School	Dr Kenneth CHENG (BME)				
Pre-requisite / Co-requisite/ Exclusion	Nil				
Objectives	To apply the biomechanics to understand the normal functions of musculoskeletal system during normal activities and sports and pathomechanics of common musculoskeletal disorders, and to develop ways and means to recover lost functions of musculoskeletal system.				
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>a. Demonstrate the understanding to the nature, structure &amp; regulating mechanism of musculoskeletal system.</li> <li>b. Apply biomechanical concepts to appreciate and analyze the pathomechanics of common musculoskeletal disorders.</li> <li>c. Develop ways and means to recover lost functions of musculoskeletal system for the improvement of life quality.</li> </ul>				
Contribution to Programme Outcomes (Refer to Part I Section 2)	Programme Learning Outcome (a): Acquire and apply advanced levels of knowledge a skills in BME professions. (Teach, Practice, and Measure) Programme Learning Outcome (c): Demonstrate a higher level of professional competen to cope with the rapid changes in practice. (Teach)				
Subject Synopsis/ Indicative Syllabus	Basic biomechanics of rigid and deformable bodies will be introduced to understand the functions and load transfer of human musculoskeletal system under various activities and sports. Various clinically relevant musculoskeletal disorders, such as low back disorder, neck pain, foot disorder, pressure ulcer, and bone and joint injuries, will be used as examples to illustrate the application of biomechanical principles for understanding the normal functions of the musculoskeletal system, investigating possible causes of the disorders, evaluating the level of severity as well as devising possible treatments for the disorders. Biomechanics of the disorders will be appreciated at the tissue, organ and system levels.				

Teaching/Learning Methodology	There will be lectures and tutorials dealing with fundamental mechanics and application examples on human musculoskeletal system. Students will be required to read widely in specific areas. A review report is required in a specific area.								
	Teaching/learning method	lology	Intended subject learning outcomes						
			a	a b		с			
	1. Lectures	Lectures				V			
	2. Tutorials		V V			$\checkmark$			
Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting		Intended subject learning outcomes to be assessed					
Outcomes			a	b	с				
	Continuous assessment (including assignments and writing report)	60%	$\checkmark$	$\checkmark$	$\checkmark$				
	Final examination	40%	$\checkmark$	$\checkmark$					
	Total	100 %							
Student Study	Note: Assignments will ass c. Class contact:	sess outcomes	a and b;	while v	vriting 1	reports	will ass	sess outcon	ne
Effort Expected	Lecture							36 Hrs	
	Tutorial					1	3 Hrs.		
	Other student study effort:								
	<ul> <li>Self-study</li> </ul>						39 Hrs.		
	Assignment and paper preparation					1	39 Hrs.		
	Total student study effort					1	117 Hrs.		

Reading List and References	• Hall, S. J. (2021). <i>Basic biomechanics</i> (9 <sup>th</sup> ed.). McGraw-Hill Education.
	• Knudson, D. V. (2021). Fundamentals of biomechanics (3 <sup>rd</sup> ed.). Springer.
	• McGinnis, P. M. (2020). <i>Biomechanics of sport and exercise</i> (4 <sup>th</sup> ed.). Human Kinetics.
	<ul> <li>Blazevich, A. (2017). Sports biomechanics: the basics: optimising human performance (3<sup>rd</sup> ed.). Bloomsbury.</li> </ul>
	• Özkaya, N., Leger, D., Goldsheyder, D. & Nordin, M. (2017). (4 <sup>th</sup> ed.). Springer.
	<ul> <li>Nordin, M., &amp; Frankel, V. H. (2022). Basic biomechanics of the musculoskeletal system (5<sup>th</sup> ed.). Wolters Kluwer.</li> </ul>
	• Nigg, B. M., & Herzog, W. (2007). <i>Biomechanics of the musculo-skeletal system</i> (3 <sup>rd</sup> ed.). John Wiley & Sons.
	<ul> <li>Bartlett, R., &amp; Bussey, M. (2012). Sports biomechanics ; reducing injury risk and improving sports performance (2<sup>nd</sup> ed.). Routledge.</li> </ul>
	• Whiting, W. C., & Zernicke, R. F. (2008). <i>Biomechanics of musculoskeletal injury</i> (2 <sup>nd</sup> ed.). Human Kinetics.
	<ul> <li>Richards, J. (2018). The comprehensive textbook of clinical biomechanics (2<sup>nd</sup> ed.). Elsevier.</li> </ul>
	<ul> <li>Brinckmann, P., Frobin, W., Leivseth, G., &amp; Drerup, B. (2016). Orthopedic biomechanics (2<sup>nd</sup> ed.). Thieme.</li> </ul>
	<ul> <li>Koh, J., Zaffagnini, S., Kuroda, R., Longo, U. G., &amp; Amirouche, F. (2021). Orthopaedic biomechanics in sports medicine. Springe.</li> </ul>
	• Chaffin, D. B., Andersson, G., & Martin, B. J. (2006). <i>Occupational biomechanics</i> (4 <sup>th</sup> ed.). Wiley-Interscience.
	<ul> <li>Mayer, T. G., Gatchel, R. J., &amp; Polatin, P. B. (2000). Occupational musculoskeletal disorders : function, outcomes, and evidence. Lippincott Williams &amp; Wilkins.</li> </ul>
	<ul> <li>Zhang, M., &amp; Fan, Y. (2015). Computational biomechanics of the musculoskeletal system. CRC Press.</li> </ul>
Date of Last Major Revision	20 July 2023
Date of Last Minor Revision	20 July 2023