

## Subject Description Form

<b>Subject Code</b>	BSE532
<b>Subject Title</b>	Fire Engineering Systems
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	To equip the students with an in-depth and up-to-date knowledge of fire engineering systems based on a rational and critical analysis of the systems.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. have a clear understanding of the role of fire engineering systems in fire safety design;</li> <li>b. identify and evaluate the design and operating principles of different types of fire engineering systems used in the building services industry;</li> <li>c. appreciate the merit and limitations of various types of fire engineering systems under different fire scenarios;</li> <li>d. understand the code requirement of fire engineering systems;</li> <li>e. conduct basic fire engineering system design with rational and critical analysis.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Introduction to active protection systems:</b> Extinguishing mechanism of water jet and spray, sprinkler systems, water droplet sizes, cooling and entrainment, interaction of water-based system with smoke layer, carbon dioxide and halon systems.</p> <p><b>Water-based fire engineering systems:</b> A critical analysis on the application, design, installation, operation, and maintenance of fire hydrant/hose reel systems.</p> <p>Fire hydrant &amp; Hose reel systems; Sprinkler systems; Thermal responses of sprinkler heads; Water mist; Drencher systems.</p> <p><b>Total flooding gas protection systems:</b> A critical analysis on application, design, installation such as Halon substitutes systems, carbon dioxide systems and dry powder systems.</p> <p>Basic engineering science of gas systems; Inhibition; Fire extinction theories of gaseous extinguishing agents and dry powders.</p> <p><b>Smoke management systems:</b> Requirements of smoke extraction, dynamics and static systems, staircase pressurization, critical review of the principles, equations, design guides, codes of practice etc, hot smoke tests.</p> <p><b>Fire detection and alarm systems:</b> Fire detection systems, fire communication systems and false alarm; System control, operation and maintenance of fire engineering systems; System reliability.</p>

<b>Teaching/Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lectures and seminars</li> <li>• Student assignments</li> <li>• Laboratory</li> </ul>																																												
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 353 1469 790"> <thead> <tr> <th data-bbox="448 360 770 551" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="775 360 927 551" rowspan="2">% weighting</th> <th colspan="5" data-bbox="932 360 1465 483">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> <th data-bbox="1378 490 1465 551"></th> </tr> <tr> <th data-bbox="932 490 1018 551">a.</th> <th data-bbox="1023 490 1109 551">b.</th> <th data-bbox="1114 490 1200 551">c.</th> <th data-bbox="1204 490 1291 551">d.</th> <th data-bbox="1295 490 1382 551">e.</th> <th data-bbox="1386 490 1465 551"></th> </tr> </thead> <tbody> <tr> <td data-bbox="448 557 770 618">1. Examination</td> <td data-bbox="775 557 927 618">60%</td> <td data-bbox="932 557 1018 618">✓</td> <td data-bbox="1023 557 1109 618">✓</td> <td data-bbox="1114 557 1200 618">✓</td> <td data-bbox="1204 557 1291 618">✓</td> <td data-bbox="1295 557 1382 618">✓</td> <td data-bbox="1386 557 1465 618"></td> </tr> <tr> <td data-bbox="448 624 770 719">2. Continuous assessment</td> <td data-bbox="775 624 927 719">40%</td> <td data-bbox="932 624 1018 719">✓</td> <td data-bbox="1023 624 1109 719">✓</td> <td data-bbox="1114 624 1200 719">✓</td> <td data-bbox="1204 624 1291 719">✓</td> <td data-bbox="1295 624 1382 719"></td> <td data-bbox="1386 624 1465 719"></td> </tr> <tr> <td data-bbox="448 725 770 786">Total</td> <td data-bbox="775 725 927 786">100%</td> <td colspan="5" data-bbox="932 725 1465 786"></td> <td data-bbox="1386 725 1465 786"></td> </tr> </tbody> </table> <p data-bbox="443 808 1469 875">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="443 909 1469 976">Based on examination mark (60%) and continuous assessment mark (40%). The continuous assessment consists of laboratory report and assignment.</p> <p data-bbox="443 1010 1469 1077">Tutorials are conducted with aids of demonstrations, discussions on published papers and problem solving based on examination type questions.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a.	b.	c.	d.	e.		1. Examination	60%	✓	✓	✓	✓	✓		2. Continuous assessment	40%	✓	✓	✓	✓			Total	100%						
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<b>Reading List and References</b>	<p data-bbox="443 1111 1469 1245">Chow, W.K. &amp; Dong, X. (2014). Legislation, Codes of Practice and Standards in Hong Kong and Mainland China. In: Stollard, P. (Editor). <i>Fire from First Principles - A Design Guide to International Building Fire Safety</i>, 4<sup>th</sup> Ed., Chapter 10, London; New York: Routledge/Taylor &amp; Francis Group.</p> <p data-bbox="443 1279 1469 1413">Fire Services Department (2012). <i>Codes of Practice for Minimum Fire Service Installations and Equipment and Inspection and Testing and Maintenance of Installations and Equipment</i>, Hong Kong: Fire Services Department, Hong Kong SAR Government.</p> <p data-bbox="443 1447 1469 1536">Fire Services Department (2016). <i>Guidelines on Formulation of Fire Safety Requirements for New Railway Infrastructures</i>, Hong Kong: Fire Services Department, Hong Kong SAR Government.</p> <p data-bbox="443 1570 1469 1671">Hurley M.J. et al. (Editor) (2016). <i>SFPE Handbook of Fire Protection Engineering</i>, 5<sup>th</sup> Ed., Quincy, MA, Society of Fire Protection Engineers, Boston, MA, USA.</p> <p data-bbox="443 1704 1469 1805">Klote, J.H. &amp; Milke, J.A. (2002). <i>Principles of Smoke Management</i>, American Society of Heating, Refrigerating and Air-Conditioning Engineers, Inc., Atlanta, GA, Society of Fire Protection Engineers, Boston, MA, USA.</p> <p data-bbox="443 1839 1469 1906">National Fire Protection Association (2008). <i>Fire Protection Handbook</i>, 20<sup>th</sup> Ed., Quincy, MA, USA.</p> <p data-bbox="443 1939 1469 2007"><i>NFPA 92 (2018). Standard for Smoke Control Systems</i>, National Fire Protection Association, Quincy, MA, USA.</p> <p data-bbox="443 2040 1469 2107"><i>NFPA 2001 (2018). Standard on Clean Agent Fire Extinguishing Systems</i>, National Fire Protection Association, Quincy, MA, USA.</p>																																												

Wang, X.S., Chow, W.K. & Wu M. (2008-2009). A Review on Determining Water Spray Droplet Characteristics by Laser Techniques. *Journal of Applied Fire Science*, Vol. 18, No. 3, p. 211-239.

BS EN 12845:2015+A1:2019, Fixed firefighting systems. Automatic sprinkler systems. Design, installation and maintenance.