

## Subject Description Form

<b>Subject Code</b>	APSS6801											
<b>Subject Title</b>	Guided Study											
<b>Credit Value</b>	3											
<b>Level</b>	6											
<b>Pre-requisite / Co-requisite/ Exclusion</b>	N/A											
<b>Minimum Pass Grade</b>	D											
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Assignment</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">%</td> </tr> <tr> <td>2. Participation &amp; Attendance</td> <td style="text-align: center;">40%</td> <td></td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Assignment	60%	%	2. Participation & Attendance	40%	
100% Continuous Assessment	Individual Assessment	Group Assessment										
1. Assignment	60%	%										
2. Participation & Attendance	40%											
<b>Objectives</b>	<p>The subject provides an opportunity for students to engage with selected staff member(s) to carry out self-directed studies on a topic of their own choice pertaining to their thesis research. The objectives are:</p> <ol style="list-style-type: none"> <li>1. To engage students and teaching staffs to explore in-depth critical research issues pertaining to theoretical and methodological considerations;</li> <li>2. To allow students to gain a thorough understanding and develop insights into the complexities of the issues under investigation;</li> <li>3. To enable students to incorporate their new found interest and findings for enriching their thesis research</li> </ol>											
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Articulate the significance and understanding of the critical issues they have identified and explored;</li> <li>b. Reflect and relate the insights they have gained from the interactive theoretical and methodological interrogations carried out to their thesis findings;</li> <li>c. Integrate their new gained knowledge to augment their thesis findings.</li> </ol>											
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>The guided study enables students who are well into their thesis research an opportunity to interact with one or more selected staff member(s) to explore further some critical methodological and theoretical issues relating to their thesis work through interactive self-directed studies. Students are expected to meet regularly</p>											

	with their selected supervisor(s) of the subject, prepare and submit two 3000-words short papers reflecting on their progress and academic or professional development.						
<b>Teaching/Learning Methodology</b>	Teaching will be comprised of interactive one on one guiding sessions for critical analysis and discussions on research, theoretical and methodological issues identified by both the student and supervisor(s).						
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1.Two 3,000-word short papers	60%	✓	✓	✓		
	2. Attendance and Participation	40%	✓	✓	✓		
	Total	100 %					
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ul style="list-style-type: none"> <li>– For their assignment, students will conduct mini-research projects within the department and submit a 5,000 word research report that includes a defense of their choice of research methods and of the validity of their research data, and evidence for their consideration for and awareness of their research subjects and the researcher's relationship to his/her subjects.</li> <li>– For participation and attendance, students will have to be prepared and willing to participate in classroom discussions and exercises allowing them to practice the qualitative methods learned, and to discuss the theoretical and ethical implications of qualitative research. <ul style="list-style-type: none"> <li>▪ The grade is calculated according to the percentage assigned;</li> <li>▪ The completion and submission of all component assignments are required for passing the subject; and</li> <li>▪ Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject.</li> </ul> </li> </ul>							
<b>Student Study Effort Required</b>	Class contact:						
	▪ Individual consultation		18 Hrs.				

	<ul style="list-style-type: none"> <li>▪</li> </ul>	.
	Other student study effort:	
	<ul style="list-style-type: none"> <li>▪ Self-directed studies</li> </ul>	40 Hrs.
	<ul style="list-style-type: none"> <li>▪ Preparation of short papers</li> </ul>	56 Hrs.
	Total student study effort	114 Hrs.
<b>Medium of Instruction</b>	English	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	The reading list will be tailor-made for individual student and for specific topics.	