

## Subject Description Form

<b>Subject Code</b>	APSS622								
<b>Subject Title</b>	DSW Thesis Seminar and Proposal Development								
<b>Credit Value</b>	6								
<b>Level</b>	6								
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil								
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Coursework</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass all the components if he/she is to pass the subject.</li> </ul>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Coursework	100 %	0%
100% Continuous Assessment	Individual Assessment	Group Assessment							
1. Coursework	100 %	0%							
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Under the supervision of thesis supervisors, students are required to formulate a DSW thesis proposal based on an original study concerning issues in social work profession, practice or education.</li> <li>2. Graduate seminars are organized to help students to formulate their ideas, integrate what they learn from various subjects and articulate possible themes and research methodology in carrying out their research proposals.</li> </ol>								
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. To grasp the specific research methodology and design of an applied research in a practice issue in the field of social work.</li> <li>b. To have epistemological dialogues on critical issues in social work practice with teachers and students from different cultural contexts and service settings.</li> </ol> <p>Through the process, the students will realize the role a reflective researcher on social work practice.</p>								
<b>Subject Synopsis/ Indicative Syllabus</b>	As a doctoral thesis in social work, there are three crucial elements, practice wisdom, applied research and related issues in social work practice, profession and education. These three elements are dynamically related formulating the cruxes of the doctoral thesis in social work.								

	<div style="text-align: center;"> <pre> graph TD     A[Applied Research in Social Work Practice, Profession and Education] --- B[Practice Wisdom in Social Work Practice, Profession and Education]     A --- C[Current Issues and Arguments in International and Indigenized Social Work Practice, Profession and Education]     B --- C </pre> </div> <p>These three elements are inter-related in formulating the social work doctoral thesis. Applied research implies it can be a qualitative study, and/or a quantitative study on social work practice, profession, and education. Practice wisdom relates to knowledge, insights, values and intervention generated or accompanied within social work practice, professional reflection as well as teaching and learning in social work education. Related issues and arguments refer to current controversies in social work practice, profession and social work education. To name a few, it may be controversies such as evidence based practice versus reflective practice, clinical social work versus generic social work; professionalization versus de-professionalization of social work, as well as globalization versus indigenization of social work. Within these three inter-related components, there may be numerous combinations of research topic and concern. Below are some examples;</p> <ul style="list-style-type: none"> <li>- an action research on social work practice or related services/intervention in social welfare agencies;</li> <li>- a survey on attitude of social work students/ social workers in related issues;</li> <li>- a qualitative study on client participation in social action or community development; or</li> <li>- a quantitative studies on related issued in social problem, social welfare, and social development.</li> </ul>
<p><b>Teaching/Learning Methodology</b></p>	<p>With the guidance of the coordinator of the DSW thesis research seminar, students will participate in discussion on research methodology and research design of the DSW thesis proposal of individual students. Students will be invited to present their design and receive feedbacks from the coordinator and other students.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed	
			a	b
	1. DSW Thesis Proposal	100 %	✓	✓
	Total	100 %		
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>An oral examination will be held. Students are required to present their thesis proposals to the assessment panel. Students' DSW candidacy will be confirmed after successful completion of the 24 credits of coursework and passing the assessment of thesis proposal (6 credits).</p>				
<b>Student Study Effort Expected</b>	Class contact:			
	▪ Seminar		18 Hrs.	
	Other student study effort:			
	▪ Literature Review		160 Hrs.	
	▪ Proposal Writing		80 Hrs.	
	▪ Sharing Session		12 Hrs.	
	Total student study effort		270 Hrs.	
<b>Medium of Instruction</b>	English			
<b>Medium of Assessment</b>	English			
<b>Reading List and References</b>	<p><b><u>References</u></b></p> <p>*Anastas, J. W. (2012). <i>Doctoral Education in Social Work</i>. Books.google.com</p> <p>Anastas, J. W., &amp; Kuerbis, A. N. (2009). Doctoral education in social work: what we know and what we need to know. <i>Social Work</i>, 54(1), 71-81.</p> <p>*Anastas, J. W. (2012). Does social work need a "Practice Doctorate"? <i>Clinical Social Work</i>, 40, 268-276.</p> <p>*Beddoe, L. (2011). Investing in the future: Social workers talk about research. <i>British Journal of Social Work</i>, 41, 557-575.</p> <p>Beddoe, L., &amp; Harington, P. (2012). One step in a thousand-mile journey: Can</p>			

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