

Subject Description Form

Subject Code	APSS601											
Subject Title	Health and Social Policy Analysis											
Credit Value	3 (Elective)											
Level	6											
Responsible Staff (Department)	Dr Judy Siu (APSS)											
Pre-requisite / Co-requisite/ Exclusion	<p>Nil</p> <p>Note: The module requires basic knowledge in social theory, economics and philosophy in the course of policy analysis. Students who lack background in these social science subjects should consult the module teacher for necessary make up. Students are also assumed to be familiar with health care system in Hong Kong.</p>											
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">100% Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 30%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Final Paper</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned The completion and submission of all component assignments are required for passing the subject 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Presentation	30%	--	2. Final Paper	70%	--
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Objectives	<p>The aim of this subject is to enable students to develop their ability in critical analysis of social issues with special emphasis on conception of health and health policy. Social policy within this module is seen as an applied subject where students are required to analyze, not simply the effectiveness and appropriateness of social programs, but most importantly, the way social values are translated into actions for human betterment. It is also one of the objectives of this subject to enable students to link micro practice to macro issues. The belief is that all social practices, particularly professional practices, are deeply rooted with the macro social structure; and therefore no micro practice could perfect itself without knowing the links and dynamics between society and individual action.</p>											
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. to identify the significant socio-cultural factors affecting health service, policy, and practice; b. to delineate various theoretical perspectives in analyzing health policy and health issues; 											

	<p>c. to analyze and evaluate various health issues and health policy critically, and be able to develop and defend their own position; and</p> <p>d. to appraise the policy process (agenda setting, formulation, implementation & outcome evaluation) as well as the power relationships among major stakeholders through local or international case studies</p>																												
Subject Synopsis/ Indicative Syllabus	<p>1. Concept of health and health policy Competing definition of health and illness; health-related quality of life; principles to be upheld in health care policy (equity, accessibility, cost-effectiveness, quality & choice); Globalization and health policy; post-SARS public health development; the paradox of excess and deprivation: health inequalities</p> <p>2. Theories of health policy analysis Political economy perspectives, pluralists and structural approach; Stakeholders analysis; Citizen & patients' rights; Fabianism</p> <p>3. Issues in health care and health policy Health care financing and sustainability; managerialization and McDonaldization of health care; privatization; public-private interface and partnership; medical dominance; professionalization and regulation of alternative medicines; physician-patient relationships; current trends of health promotion and service delivery</p>																												
Teaching/Learning Methodology	This subject consists of lectures, and one presentation made by students. Special emphasis will be placed on developing critical thinking and analytical ability in social issues and social policies relating to health care. Interactive approach will be adopted in lectures and presentation, in which students are encouraged to learn through various methods such as debate on policy issues, case studies, group discussions, exercise, and small group projects.																												
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>30</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Final paper</td> <td>70</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100</td> <td colspan="4"></td> </tr> </tbody> </table> <p>The current assignment methods facilitate independent and active learning for students at doctorate level. Students are encouraged to develop their own perspectives on policy analysis through exposing to a range of theoretical and practical issues relating to health services.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Presentation	30	✓	✓	✓	✓	2. Final paper	70	✓	✓	✓	✓	Total	100				
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Student Study Effort Expected	Class contact:	
	▪ Lecture	39 Hrs.
	Other student study effort:	
	▪ Preparation for presentation	30 Hrs.
	▪ Preparation for final paper	70 Hrs.
	Total student study effort	100 Hrs.
Reading List and References	<p>Indicative Reading List: Buse, K., Mays, N., & Walt. G. (2005). <i>Making Health Policy</i>. Maidenhead: Open University Press.</p> <p>Dixon, Anna. (2002). Are Medical Saving Accounts a Viable Option for Funding Health Care? <i>Croatian Medical Journal</i> 43, no. 4. Pp 408-416.</p> <p>Dixon, A., Peckham, S. & HO, Po Ying Amy (2007). Informing UK Policy Development on the Regulation of CAM Practitioners: Lessons from Hong Kong? <i>Social Policy & Administration</i>, 41(7), 711-728.</p> <p>Emanuel, Ezekiel J. and Emanuel, Linda L.(1995) “Four Models of the Physician-Patient Relationship” in <i>Ethical Issues in Modern Medicine (4th Edition)</i>, edited by Arras, John D. and Steinbock, Bonnie. Mountain View, Calif.: Mayfield Pub. Co. PP. 67-77.</p> <p>Fitzpatrick, Tony (2005) <i>New Theories of welfare</i>, London: Palgrave Macmillan.</p> <p>Gauld, Robin and Gould, Derek (2002) <i>The Hong Kong Health Sector: Development and Change</i>, Hong Kong: The Chinese University Press.</p> <p>Graham, Hilary (ed.) (2000) <i>Understanding Health Inequalities</i>, UK: Open University Press.</p> <p>Kenny, N. & Giacomini, M. (2005). Wanted: A New Ethics Field for Health Policy Analysis. <i>Health Care Analysis</i> 13(4):247-260.</p> <p>Keleher, H., MacDougall, C., & Murphy, B. (2007). (eds) <i>Understanding Health Promotion</i>. New York: Oxford University Press.</p> <p>Lee, K., Buse, K., & Fustukian, S. (eds.) (2002). <i>Health Policy in a Globalising World</i>. NY: Cambridge University Press.</p> <p>Lee, K.C; Chiu, W.S.; Leung, L.C. and Chan, K.W. (ed.) (1999) <i>New Social Policy</i>, Hong Kong: The Chinese University Press. (in Chinese)</p>	

	<p>Leung, Lai Ching and Chan, Kam Wah (2006) Reflection on risk society from a gender perspective: the SARS experience in Hong Kong, <i>Collection of Women's Studies</i>, 2006 no.3, pp.19-24. (in Chinese)</p> <p>Mattews, Eric & Russell, Elizabeth (2005). <i>Rationing Medical Care on the basis of age – the moral dimensions</i>. Oxon, U.K.: Radcliffe Publishing Ltd.</p> <p>Naidoo, J. & Wills, J. (2000). <i>Health Promotion – Foundations for Practice</i> 2nd Edition. Edinburgh: Harcourt Publication Ltd.</p> <p>Navarro, Vicente (1986) <i>Crisis, Health and Medicine: a social critique</i>, U.K.: Tavistock Publication.</p> <p>Palmer R. & Short, S.D. (2000) <i>Health Care & Public Policy</i>, 3rd edition, South Yarra: MacMillan Publishers.</p> <p>Phillips, Susan & Patricia Benner (ed.) (1994) <i>The Crisis of Care: Affirming and Restoring Caring Practices in the Helping Professions</i>. Washington D.C.: Georgetown University Press.</p> <p>Purdy, Michael and Banks, David (ed.) (1999) <i>Health and Exclusion: Policy and Practice in Health Provision</i>, UK: Routledge.</p> <p>Turner, Bryan S. (1995) <i>Medical Power and Social Knowledge</i>, U.K.: Sage Publication, 2nd edition</p> <p>Weiss, Gregory L. and Lonquist, Lynne E. (2009) <i>The Sociology of Health, Healing and Illness</i>, 6th edition, New Jersey: Prentice Hall.</p> <p>Wilkinson, Richard G. (2005). <i>The Impact of Inequality: How to Make Sick Societies Healthier</i>. London: Routledge.</p>
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