

Subject Description Form

Subject Code	APSS5784								
Subject Title	MSW Fieldwork II								
Credit Value	4								
Level	5								
Pre-requisite	APSS 5783 MSW Fieldwork I Attendance of 33 additional hours of Preparatory Workshops after MSW Fieldwork I (for students admitted in 2013/14 and thereafter)								
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td> Fieldwork assignments and activities e.g. casework, group work, community work, community development projects...etc </td> <td style="text-align: center; vertical-align: middle;">100%</td> <td></td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	Fieldwork assignments and activities e.g. casework, group work, community work, community development projects...etc	100%	
	100% Continuous Assessment	Individual Assessment	Group Assessment						
Fieldwork assignments and activities e.g. casework, group work, community work, community development projects...etc	100%								
<ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass all the components if he/she is to pass the subject. <p><u>Applicable to students admitted in 2015/16 and thereafter</u></p> <p>For MSW Fieldwork I and II (APSS5783 and APSS5784), a student must achieve at least Grade C for graduation with the award in order to meet the requirements for application for registration as Registered Social Worker with the Social Workers Registration Board (SWRB) in Hong Kong.</p>									
Objectives	<ol style="list-style-type: none"> 1. To develop overall competence in social work practice through exposure to real life situations and handling of social work assignments in social service setting. 2. To facilitate students to integrate theory and practice and to develop the professional qualities and competence of full-fledged social workers. 								

<p>Intended Learning Outcomes</p>	<p>Upon completion of MSW Fieldwork II, students are able to:</p> <ol style="list-style-type: none"> a. internalize professional values, attitudes and to enhance effective functioning of the various roles of social workers; b. gain experience in applying and re-examining the theory and knowledge derived from social work studies, social sciences and supporting subjects to the field situation; c. develop competence in social work practice with a specific client group; d. consolidate their in-depth critical understanding of the needs and problems of a specific client system; e. further develop their professional capability for adapting, transferring, and developing knowledge and skills to meet the changing needs and problems of a society with conflicting values. f. develop further understanding of supervision, management, and planning of social service programmes;
<p>Subject Synopsis/ Indicative Syllabus</p>	<p>A student is assigned to a social service agency to carry out the roles and tasks of a student social worker, and to work with cases, groups and communities of greater complexity. They are expected to perform the followings:</p> <ol style="list-style-type: none"> 1. internalizing the basic assumptions and values of social work; 2. sharpening social awareness and commitment to service; 3. understanding and assessing the client system, the cultural, historical and socio-political context and the organization; 4. critically examining knowledge on social welfare policies and services relevant to the placement setting; 5. observing, building relationship and collecting information efficiently; 6. assessment, formulation, intervention, termination and evaluation being carried out with competence; 7. application of theories and concepts in direct practice critically; 8. producing relevant reports with quality; and 9. integrating personal self and professional self to establish the identity of a professional social worker.
<p>Teaching/Learning Methodology</p>	<p>Each student is supervised by an experienced practice teacher to carry out direct practice assignments through the means of weekly individual supervision; small group supervision; reflective journals; live supervision and demonstration.</p> <p>Through the weekly supervision to discuss on practice issues, intervention methods, case situations, policy contexts...etc., students are guided to deepen their self-understanding, integrate professional attitudes and values and develop the competence to serve people in need of social work service. Students are encouraged to take an</p>

	<p>active role in supervision meetings in which on-going feedback of their performance is given.</p> <p>At mid-placement, there is a verbal evaluation. A formal evaluation with written reports from both the student and the supervisor is held at the end of the placement.</p>																															
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>Direct social work practice and fieldwork activities</td> <td>100 %</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	Direct social work practice and fieldwork activities	100 %	√	√	√	√	√	√	Total	100 %							
	Specific assessment methods/tasks			% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)																											
		a	b		c	d	e	f																								
	Direct social work practice and fieldwork activities	100 %	√	√	√	√	√	√																								
Total	100 %																															
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Ongoing assessment of students' performance through weekly supervision, mid-placement and final evaluation on the following five aspects:</p> <table border="1"> <thead> <tr> <th>Aspects</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1. Professional Attitude and Values</td> <td>20 %</td> </tr> <tr> <td>2. Knowledge Areas</td> <td>10 %</td> </tr> <tr> <td>3. Practice Competence</td> <td>30 %</td> </tr> <tr> <td>4. Integration of Theory and Practice</td> <td>30 %</td> </tr> <tr> <td>5. Learning and Service Accountability</td> <td>10 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>		Aspects	Weighting	1. Professional Attitude and Values	20 %	2. Knowledge Areas	10 %	3. Practice Competence	30 %	4. Integration of Theory and Practice	30 %	5. Learning and Service Accountability	10 %	Total	100 %																	
Aspects	Weighting																															
1. Professional Attitude and Values	20 %																															
2. Knowledge Areas	10 %																															
3. Practice Competence	30 %																															
4. Integration of Theory and Practice	30 %																															
5. Learning and Service Accountability	10 %																															
Total	100 %																															
<p>The feedback from staff of placement agency as well as the self-assessment of student through their written logs, reports, reflective journals and self-evaluation report are considered.</p>																																
<p>Student Study Effort Expected</p>	<p>Nature of contact:</p> <ul style="list-style-type: none"> ▪ Direct fieldwork 	400 Hrs.																														
	<p>Other student study effort:</p> <ul style="list-style-type: none"> ▪ Preparation and recordings 	200 Hrs.																														
	<p>Total student study effort</p>	600 Hrs.																														
<p>Medium of Instruction</p>	<p>Chinese</p>																															

Medium of Assessment	English
Reading List and References	<p><u>Essential</u></p> <p>APSS (2016-2017), MSW Fieldwork Manual, The Hong Kong Polytechnic University.</p> <p>Readings relevant to the nature of clients and setting will be assigned by supervisor.</p> <p>Barsky, A. E. (2010). <i>Ethics and values in social work: an integrated approach for a comprehensive curriculum</i>. Oxford: New York: Oxford University Press.</p>