

Subject Description Form

Subject Code	APSS5783							
Subject Title	MSW Fieldwork I							
Credit Value	4							
Level	5							
Pre-requisite	APSS 5780 Advanced Social Work Theory and Practice I APSS 5781 Advanced Social Work Theory and Practice II APSS 5790 Social Work Practice Workshop (39 hours) Attendance of 24 hours of Preparatory Workshops & 15 hours of Self understanding and Induction Workshops (for students admitted in 2013/14 and thereafter)							
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">100% Continuous Assessment</td> <td style="width: 33%;">Individual Assessment</td> <td style="width: 33%;">Group Assessment</td> </tr> <tr> <td>Fieldwork assignments and activities e.g. casework, group work, community work, community development projects...etc</td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>		100% Continuous Assessment	Individual Assessment	Group Assessment	Fieldwork assignments and activities e.g. casework, group work, community work, community development projects...etc	100%	
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<ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass all the components if he/she is to pass the subject. <p><u>Applicable to students admitted in 2015/16 and thereafter</u></p> <p>For MSW Fieldwork I and II (APSS5783 and APSS5784), a student must achieve at least Grade C for graduation with the award in order to meet the requirements for application for registration as Registered Social Worker with the Social Workers Registration Board (SWRB) in Hong Kong.</p>								
Objectives	<ol style="list-style-type: none"> 1. To enable students to develop competence in social work practice through exposure to real life situations and handling of social work assignments in social service setting. 2. To facilitate students to pursue the integration of theory and practice as well as the development of ethical and professional qualities in becoming a social worker. 							

<p>Intended Learning Outcomes</p>	<p>Upon completion of the subject, students are able to:</p> <ol style="list-style-type: none"> a. demonstrate the basic values, attitudes and knowledge essential in fulfilling a variety of social work roles; b. gain experience in relating and applying theory and knowledge derived from social work and social science subjects to the field situations; c. develop competence in generic social work practice; d. cultivate a sense of awareness of social issues and concern towards the well-being of people in service settings or specific client group(s); e. reflect and put into practice social work values and ethical principles; and f. develop a sense of identity with the social work profession.
<p>Subject Synopsis/ Indicative Syllabus</p>	<p>A student is assigned to a social service agency to carry out the roles and tasks of a student social worker in performing the followings:</p> <ol style="list-style-type: none"> 1. practicing the basic assumptions and values of social work; 2. developing social awareness and commitment to service; 3. understanding the client system, the cultural, historical and socio-political context and the organization; 4. expanding knowledge on social welfare policies and services; 5. observing, relationship building and collecting information; 6. assessment, formulation, intervention, termination and evaluation; 7. integration of classroom learning; 8. application of theories and concepts in direct practice; and 9. producing relevant reports.
<p>Teaching/Learning Methodology</p>	<p>Each student is supervised by an experienced practice teacher to carry out direct practice assignments through the means of weekly individual supervision; small group supervision; reflective journals; live supervision and demonstration.</p> <p>Through weekly supervision to discuss on practice issues, intervention methods, case situations, policy contexts...etc., students are guided to deepen their self-understanding, integrate professional attitudes and values and develop competence to serve people in need of social work service. Students are encouraged to take an active role in supervision meetings in which on-going feedback on their performance is given. At mid-placement, there is a verbal evaluation. A formal evaluation with written reports from both the student and</p>

	the supervisor is held at the end of the placement.																					
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)																			
			a	b	c	d	e	f														
	Direct social work practice and fieldwork activities	100 %	√	√	√	√	√	√														
	Total	100 %																				
	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Ongoing assessment of students' performance through weekly supervision, mid-placement and final evaluation on the following five aspects:</p> <table border="1"> <thead> <tr> <th>Aspects</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1. Professional Attitude and Values</td> <td>20 %</td> </tr> <tr> <td>2. Knowledge Areas</td> <td>10 %</td> </tr> <tr> <td>3. Practice Competence</td> <td>30 %</td> </tr> <tr> <td>4. Integration of Theory and Practice</td> <td>30 %</td> </tr> <tr> <td>5. Learning and Service Accountability</td> <td>10 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table> <p>The feedback from staff of placement agency as well as the self-assessment of student through their written logs, reports, reflective journals and self-evaluation report are considered.</p>								Aspects	Weighting	1. Professional Attitude and Values	20 %	2. Knowledge Areas	10 %	3. Practice Competence	30 %	4. Integration of Theory and Practice	30 %	5. Learning and Service Accountability	10 %	Total	100 %
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Student Study Effort Expected	Nature of contact:																					
	▪	Direct fieldwork	400 Hrs.																			
	Other student study effort:																					
	▪	Preparation and recordings	200 Hrs.																			
	Total student study effort		600 Hrs.																			

Medium of Instruction	Chinese
Medium of Assessment	English
Reading List and References	<p><u>Essential</u></p> <p>APSS (2016-2017), MSW Fieldwork Manual, The Hong Kong Polytechnic University.</p> <p>Readings relevant to the nature of clients and setting will be assigned by supervisor.</p> <p>Barsky, A. E. (2010). <i>Ethics and values in social work: an integrated approach for a comprehensive curriculum</i>. Oxford: New York: Oxford University Press.</p>