

Subject Description Form

Subject Code	APSS5781														
Subject Title	Advanced Social Work Theory & Practice II														
Credit Value	3														
Level	5														
Pre-requisite / Co-requisite/ Exclusion	Advanced Social Work Theory and Practice I														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar Presentation</td> <td style="text-align: center;">30%</td> <td></td> </tr> <tr> <td>2. Participation</td> <td style="text-align: center;">20%</td> <td></td> </tr> <tr> <td>3. Term Paper</td> <td style="text-align: center;">50%</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass all the components if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar Presentation	30%		2. Participation	20%		3. Term Paper	50%	
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Objectives	<p>Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers are expected to have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. This subject aims to equip students with the basic abilities to recognize and select appropriate intervention theories to inform these practice processes. In addition, this subject will also touch upon the ethical issues, dilemmas and politics of social work intervention practice.</p>														
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Recognize how different approaches/perspectives will affect the implementation of the tasks and roles in social work practice b. Select appropriate intervention theories with reference to the situations and the needs of service users c. identify ethical issues and dilemmas of professional practice d. recognize the moral, political and cultural dimensions of social work interventions 														

<p>Subject Synopsis/ Indicative Syllabus</p>	<p>The epistemological nature of social work perspectives, frameworks, models and theories</p> <p>Selected social work practice approaches (basic concepts, steps, issues, strengths and limitations), including: systemic-ecological approach, strength-based approaches, social development approach, and structural approach</p> <p>Concrete examples will be drawn from practices with individuals, families, groups, organizations, or communities</p>																																		
<p>Teaching/Learning Methodology</p>	<p>Lectures will be used to introduce theories, concepts and factual knowledge.</p> <p>Seminar presentations and discussions will be used to explore controversial issues related to theories and practice.</p> <p>Laboratory exercises will help students identify and recognize relevant skill sets.</p>																																		
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="431 919 1430 1394"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Seminar Presentation</td> <td>30%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Participation</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Term Paper</td> <td>50%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="4"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The seminar presentation will enable students to critically appraise social work intervention theories, and make informed choices.</p> <p>Participation in the lectures and seminars will enhance the students' understanding of the concepts and issues related to social work, so that they will be reflective and theoretically-informed</p> <p>Term paper is necessary for students to consolidate their thoughts and understanding of the current debates and discussions about social work.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Seminar Presentation	30%	√	√	√	√	2. Participation	20%	√	√	√	√	3. Term Paper	50%	√	√	√	√	Total	100%				
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Student Study Effort Expected	Class contact:	
	▪ Lectures	27 Hrs.
	▪ Seminars	12 Hrs.
	Other student study effort:	
	▪ Self-study (3 hrs x14 weeks)	42 Hrs.
	▪ Preparation for Seminar Presentation	10 Hrs.
	▪ Preparation for Term Paper	24 Hrs.
	Total student study effort	115 Hrs.
Medium of Instruction	English	
Medium of Assessment	English	
Reading List and References	<p><u>Essential</u></p> <p>Howe, D. (2009). <i>A brief introduction to social work theory</i>. New York: Palgrave Macmillan.</p> <p>Kirst-Ashman, K. K., & Hull, G. H. (2014). <i>Understanding generalist practice (7th edition)</i>. Belmont, California: Cengage Learning.</p> <p>Payne, M. (2014). <i>Modern social work theory: A critical introduction</i>. London: Palgrave Macmillan.</p> <p><u>Supplementary</u> <i>Chinese references</i></p> <p>王思斌主編; 熊躍根副主編; 編著王思斌 ... [等] (2004) 。社會工作導論。北京: 高等教育出版社。</p> <p>宋麗玉 ... [et al.] 合著 (2005) 。社會工作理論：處遇模式與案例分析。台北: 洪葉文化事業有限公司。</p> <p>周永新、陳沃聰編 (2013) 。<i>社會工作學新論</i> (增訂版)。香港: 商務印書館。</p> <p>許臨高主編; 莫藜藜 ...[et al.]合著 (2010) 。社會個案工作: 理論與實務。臺北市: 五南圖書出版股份有限公司。</p> <p>高劉寶慈, 區澤光編 (2001) 。個案工作: 理論及案例。香港: 中文大學出版社。</p> <p><i>English Supplementary References</i></p>	

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- Carpenter, J. & Treacher, A. (Ed.). (1993). *Using Family Therapy in the 90s*. UK: Basil Blackwell.
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- Hepworth, D. H. & Larsen, J. A. (2010). *Direct Social Work Practice: Theory and Skills*. Pacific Grove, CA: Brooks/Cole Publishing.
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- Shulman, L., & Gitterman, A. (1994). *Mutual Aid Groups, Vulnerable Populations, and the Life Cycle*. New York: Columbia University Press.
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- Turner, F. J. (Ed.). (1995). *Differential Diagnosis and Treatment in Social Work*. New York: The Free Press.
- Vosler, R. Nancy. (1996). *New Approaches to Family Practice: Confronting Economic Stress*. Thousand Oaks, CA: Sage.

	<p><u>Recommended Academic Journals</u></p> <p>The British Journal of Social Work Hong Kong Journal of Social Work Qualitative Social Work Research on Social Work Practice International Social Work Reflections: Narrative of Professional Helping Social Service Review</p>
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