Subject Description Form

Subject Code	APSS 5780
Subject Title	**Advanced Social Work Theory and Practice I**
Credit Value	**3**
Level	**5**
Pre-requisite / Co-requisite/ Exclusion	**Nil**

Assessment Methods

100% Continuous Assessment	Individual Assessment	Group Assessment
1. Online reading exercise	10%	
2. Seminar attendance and participation	20%	
3. Seminar presentation		30%
4. Term paper	40%	

The grade of this subject is calculated according to the percentage assigned; and

The completion and submission of all component assignments are required for passing the subject.

Objectives

This course examines social work practice through an exploration of the history, philosophical foundations, values and ethics of social work profession. With this understanding, the course will then introduce a holistic parametric framework for understanding the link between individual-social phenomenon and micro-macro levels of actions; and the change process in generalist practice. Students will develop values, knowledge and skills necessary for the provision of professional services to individuals, families, groups and communities within the framework of generalist practice.

Intended Learning Outcomes

Upon completion of the subject, students will be able to:

a. describe and have reflections on the nature, core values, development and functions of social work practice;
b. conceptualize an individual and/or family issues and/or a social problem according to the parametric framework they have selected;
c. identify and select the most relevant and appropriate relational modalities for intervention; and
d. apply four relational modalities (i.e. working with individuals, family, groups and community) in working with service users and social problems at hand.

Subject Synopsis/ Indicative Syllabus	1. Provides an overview of the professional social work: its *historical development* and the profession's *values, ethics and practice principles*.
	2. Examines the *generic and unifying frameworks* and the development *a parametric framework* in conceptualizing social work practice.
	3. Introduces the *general process model* of social work practice --- its application in working with individuals and families, groups, and community.
	4. Introduces the *four major working modalities* in social work practice and its basic theories in social work tradition.
	5. Understand the roles played by the *socio-political, cultural and historical context* in shaping the construction of social work theories.
Teaching/Learning Methodology	Lectures will be used to introduce theories, concepts and factual knowledge. Seminar presentations and discussions will be used to explore controversial issues related to theories and practice. Laboratory exercises will help students identify and recognize relevant skill sets.

Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
		a	b	c	d
1. Online reading exercise	10%	√	√		
2. Seminar attendance and participation	20%	√	√	√	√
3. Seminar presentation	30 %	√	√	√	√
4. Term paper	40%	√	√	√	√
Total	100%				

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

(1) Online reading with students' feedback serves to produce self-reflections on social work values, ethics and generic framework.

(2) Attending seminar is basic necessity for mutual learning and ideas exchange while participation in seminar will enhance students' understanding of the concepts and issues related to social work, so that they will be reflective and theoretically-informed

	(3) Seminar presentation will be instrumental for the students to critically appraise social work intervention theories, and make choices with references both to the social work values and the professional concern of social work. (4) Written assignment serves to consolidate their understanding of the theories of four relational modalities in working with service users.	
Student Study Effort Expected	**Class contact:**	
	▪ Lecture	27 Hrs.
	▪ Seminar	12 Hrs.
	Other student study effort:	
	▪ Self-study (3 hrs x14 weeks)	42 Hrs.
	▪ Preparation for Seminar Presentation	10 Hrs.
	▪ Preparation for Term Paper	25 Hrs.
	Total student study effort	116 Hrs.
Medium of Instruction	English	
Medium of Assessment	English	
Reading List and References	**Basic texts** Johnson, L.C., & Yanca, S.J. (2010). *Social work practice: A generalist approach.* (10th ed.). Prentice-Hall. Kirst-Ashman, K. K., & Hull, G. H. (2014). *Understanding generalist practice* (7th ed.). Belmont, California: Cengage Learning **Social work as a profession** Banks, S. (2012). *Ethics and values in social work.* (5th ed.). Basingstoke: Palgrave Macmillan. Cornell, K. L. (2006). Person-in-situation: History, theory, and new directions for social work practice. *Praxis, 6, 50-57.* Morales, A. T., Sheafor, B. W., & Scott, M. E. (2010). *Social work: A profession of many faces. (12th ed.).* Allyn & Bacon. Social Workers Registration Board (2010). Guidelines on code of practice for registered social workers. Retrieved July 8, 2016 from	

http://www.swrb.org.hk/Engasp/guidelines.asp

社會工作者註冊局.個案彙編編輯委員會編 (2009)。*社工專業操守的再思–紀律研訊案例彙編*。香港：編者。

周永新、陳沃聰編。(2013)。*社會工作學新論* 。(增訂版) 。香港：商務印書館。

林昭寰、朱志強編著。(2014)。*社工何價？專業沉思*。香港：花千樹出版。

<u>Working with individuals and families</u>

Boyle, S. W., Hull, G. H., Mather, J. H., Smith, L. L., & Farley, O. W. (2009). *Direct Practice in Social Work*. Boston, MA: Pearson/Allyn and Bacon.

Johnson, L.C., & Yanca, S.J. (2010). *Social work practice: A generalist approach.* (10th ed.). Prentice-Hall.

Turner, J. F. (ed.). (2011). *Social work treatment: Interlocking theoretical approaches*. Oxford: Oxford University Press.

高劉寶慈、朱亮基編。(2006)。*個人工作與家庭治療：理論及案例*。香港：中文大學出版社。

高劉寶慈,區澤光編。(2007)。*個案工作：理論及案例*。香港：中文大學出版社。

<u>Working with groups</u>

Corey, M.S., Corey, G., & Corey, C. (2014). *Groups: Process and practice* (9th ed.). Belmont, CA: Brooks/Cole.

Toseland, R. W., & Rivas, R. F. (2017). *An introduction to group work practice* (8th ed.). Boston: Pearson Allyn and Bacon.

Yalom, I., & Leszsz. M. (2005). *The theory and practice of group psychotherapy* (5th ed.). New York, NY: Basic Books.

林孟平 (2005)。*小組輔導與心理治療*(第四版)。香港：商務印書館。

<u>Working with communities</u>

Henderson, P. & Thomas, D. (2013). *Skills in neighbourhood work* (4th ed.). New York: Routledge.

Rothman, J. (ed.) (2008). *Strategies of Community Intervention* (7th ed.). Peosta: Eddie Bowers Publishing Co., Inc.

甘炳光、胡文龍等 (編) (2006)。*社區工作技巧*。香港：香港社區工作教育工作者聯會。

	Useful journals *China Journal of Social Work* *Hong Kong Journal of Social Work* *British Journal of Social Work* *Social Work* *International Social Work* *Journal of Social Casework* *Social Casework* *The American Journal of Family Therapy* *Journal of Family Therapy* *Social Work with Group* *Groupwork* *The Journal of Specialists in Groupwork* *Journal of Community Practice* *Community Development Journal* *Asia Pacific Journal of Social Work and Development.*