

Subject Description Form

Subject Code	APSS567														
Subject Title	Career Counselling: Theories and Practice														
Credit Value	3														
Level	5														
Pre-requisite / Co-requisite / Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>2. Seminar Presentation, and Practice-based Project</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Participation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term Paper	60%	0%	2. Seminar Presentation, and Practice-based Project	0%	30%	3. Participation	10%	0%
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<ul style="list-style-type: none"> • the grade is calculated according to the percentage assigned; • the completion and submission of all component assignments are required for passing the subject; and • student must pass the specific component(s) (standard of passing) if he/she is to pass the subject. 															
Objectives	To enable students to become reflective and competent practitioners in planning, implementing and evaluating career counselling programmes/services in work settings. Students would also be equipped with theories and skills in working effectively with the target service groups.														
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. integrate the broad foundation of knowledge with the professional knowledge and skills for career counselling practice in resolving problems with clients in various human service settings. b. understand the various approaches to career counselling in a professional and ethical manner. c. apply and integrate knowledge and theories from related disciplines 														

	<p>when addressing to career counselling practice.</p> <p>d. ability to acquire the learning to learn knowledge in order to ensure continual development as reflective practitioners in career counselling practice.</p>																																		
Subject Synopsis / Indicative Syllabus	<ol style="list-style-type: none"> 1. Career Counselling in Contemporary Contexts; 2. Understanding Career and Career Behaviour: Theories and Approaches; 3. Life Transitions and Career Development; 4. Empowering Life Choices; 5. Helping People Understand and Respond to change in the Workplace and Family Life: The Hong Kong Situation; 6. The Career Counselling Process I: Selected Techniques and Instruments; 7. The Career Counselling Process II: Interpreting Information and Forming Hypotheses; 8. The Career Counselling Process III: Concrete Action Plans, Evaluation and Termination; 9. Roles and Functions of the Career Counselling Personnel. 																																		
Teaching / Learning Methodology	<p>Students are expected to be active learners in the class. Built into the lectures are case discussion and project assignments to enable students' participation and contribution. Role plays, demonstration and exercises will also be used in class and seminar sessions.</p>																																		
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods / tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td>60%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Seminar Presentation and Practice-based Project</td> <td>30%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Participation</td> <td>10%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="4"></td> </tr> </tbody> </table>	Specific assessment methods / tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Term Paper	60%	√	√	√	√	2. Seminar Presentation and Practice-based Project	30%	√	√	√	√	3. Participation	10%	√	√	√	√	Total	100%				
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Assessment will be based on students' participation and contribution in seminars, workshops and practice-based group projects. A quiz will be built in as one of the assessment tools. Students will be required to hand in a term paper to critically examine a topic of interest chosen by the students.</p>	
Student Study Effort Expected	Class contact:	
	▪ Lecture	27 Hrs.
	▪ Seminar and Workshop	12 Hrs.
	Other student study effort:	
	▪ Reading prescribed book chapters and articles	30 Hrs.
	▪ Viewing prescribed videotapes & practice	15 Hrs.
	▪ Preparing for practice-based project and presentation	30 Hrs.
Total student study effort	114 Hrs.	
Medium of Instruction	English supplemented with Chinese	
Medium of Assessment	English	
Reading List and References	<p>Essential Reading:</p> <p>Sharf, R. S. (2013). <i>Applying career development theory to counseling</i> (6th ed.). Belmont, Calif.: Brooks/Cole, Cengage learning.</p> <p>References:</p> <p>Andersen, P. & Vandehey, M. (2012). <i>Career counseling and development: In a global economy</i>. (2th ed.). Brooks/Cole-Cengage Learning.</p> <p>Brown, D. (2002). <i>Career choice and development</i> (4th ed.). Boulder, Colo.: netLibrary.</p> <p>Brown, D. (2007). <i>Career information, career counseling, and career development</i> (9th ed.). Boston, MA: Pearson/Allyn and Bacon.</p> <p>Brown, S. D., & Lent, R. W. (2005). <i>Career development and counseling:</i></p>	

putting theory and research to work. Hoboken, N.J.: John Wiley.

Feldman, D. C. (2002). *Work careers: a developmental perspective* (1st ed.). San Francisco: Jossey-Bass.

Figler, H., & Bolles, R. N. (2007). *The career counselor's handbook*. Berkeley, Calif.: Ten Speed Press.

Manning, M. J., & Haddock, P. (2004). *Developing as a professional 50 tips for getting ahead*. Menlo Park, CA: Crisp.

Niles, S. G., & Harris-Bowlsbey, J. (2009). *Career development interventions in the 21st century*. Upper Saddle River, N.J. : Merrill/Pearson

Osipow, S. H., Leong, F. T. L., & Barak, A. (2001). *Contemporary models in vocational psychology: a volume in honor of Samuel H. Osipow*. Mahwah, N.J. ; London: Lawrence Erlbaum Associates.

Peterson, N. (2005). *The role of work in people's lives: applied career counseling and vocational psychology*. Belmont: Brooks-Cole Thomson Learning.

Zunker, V. G. (2012). *Career counseling: A holistic approach* (8th ed.). Brooks/Cole-Cengage Learning.

Zunker, V. G., & Osborn, D. S. (2006). *Using assessment results for career development* (7th ed.). Belmont, CA: Brooks/Cole Pub. Co.