

## Subject Description Form

<b>Subject Code</b>	APSS5521							
<b>Subject Title</b>	Theory and Practice of Social Development							
<b>Credit Value</b>	3							
<b>Level</b>	5							
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil							
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 50%;">Individual Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Participation</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>2. Project</td> <td style="text-align: center;">80%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>▪ The grade is calculated according to the percentage assigned;</li> <li>▪ The completion and submission of all component assignments are required for passing the subject; and</li> <li>▪ Student must pass the all components (standard of passing) if he/she is to pass the subject.</li> </ul>		100% Continuous Assessment	Individual Assessment	1. Participation	20%	2. Project	80%
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<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To introduce historical and critical perspectives for understanding social development and discuss their relevance.</li> <li>2. To examine contradictions, dilemmas, and potentials for global development and debate their implications.</li> <li>3. To enhance students' ability in doing development projects and in rethinking development possibilities.</li> </ol>							
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Articulate the theories in and approaches to practice of social development</li> <li>b. Engage in analysis of social development issues</li> <li>c. Apply the skills and competence gained in the coursework to critically evaluate social and development policies and make international comparison</li> </ol>							

<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>1. The Aid Industry</li> <li>2. NGOs and Development</li> <li>3. Accumulation and Dispossession</li> <li>4. Formation of the Third World</li> <li>5. Developmental State</li> <li>6. Neoliberalism and Structural Adjustment</li> <li>7. Agriculture and Development: Knowledge and Values</li> <li>8. Food systems and Class Dynamics</li> <li>9. Democracy and Development</li> <li>10. Rethinking Alternatives</li> </ol>																											
<b>Teaching/Learning Methodology</b>	<p>This subject will involve a combination of teaching and learning methods. Interactive lectures will be delivered to familiarize students with the theories and concepts of social development. Individual presentations and group discussions in seminar will also enable them to develop further their competency in communication and ability for critical analysis of issues and problems encountered in implementing policies for social development.</p>																											
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="424 1077 1423 1451"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="3">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>1. Participation</td> <td>20%</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Project</td> <td>80%</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Students are required to submit a research paper of no less than 3,000 words to integrate major concepts, theory and their own research data to demonstrate their knowledge and competence in the field of study. As well, in the paper, they will indicate their proficiency in communicating ideas logically and coherently, the use creativity and critical thinking, and show evidence of appropriateness and critical insights in their analysis of key ethical and social issues in social development.</p> <p>Seminar presentation and participation will require students to present their research plan and expected learning outcome. This will allow them to make evident of their and ability in communicating research, responding to feedback</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			a	b	c	1. Participation	20%	✓	✓	✓	2. Project	80%	✓	✓	✓	Total	100%			
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	and discussions and articulating creative policy and social development options a student-centred, interactive and problem-based setting.	
<b>Student Study Effort Expected</b>	<b>Class contact:</b>	
	▪ Lecture	28 Hrs.
	▪ Seminar Presentation	11 Hrs.
	<b>Other student study effort:</b>	
	▪ Self-directed Study	42 Hrs.
	▪ Preparation for Research Paper	20 Hrs.
	▪ Preparation for Seminar Presentation	15 Hrs.
	Total student study effort	116 Hrs.
<b>Medium of Instruction</b>	English	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	<p><u>Extensive Readings:</u>  (NOTE: Students are required to find additional readings related to individual topics and interests)</p> <p>Bramall, C. (2009). <i>Chinese economic development</i>. London and New York: Routledge.</p> <p>Grillo R.D. &amp; Stirrat R.L. (1997). <i>Discourses of development: Anthropological perspectives</i>. Oxford: Berg.</p> <p>Pan, J., &amp; Wei, H. (Eds.) (2015). <i>Annual Report on Urban Development of China 2013</i>. Berlin and Heidelberg: Springer.</p> <p>Peet, R., &amp; Hartwick, E. (2009). <i>Theories of development: Contentions, arguments, alternatives</i>. Second edition. New York and London: The Guildford Press.</p> <p>Willis, K. (2005). <i>Theories and practices of development</i>. New York and London: Routledge.</p>	