

Subject Description Form

Subject Code	APSS4695								
Subject Title	Fieldwork III								
Credit Value	8								
Level	4								
Pre-requisite / Co-requisite/	<p><u>Pre-requisite:</u> APSS4620 Social Work Theory and Practice II ELC3621 Professional English for Social Sciences</p> <p><u>Co-requisite:</u> APSS2701 Preparatory Workshop (II)</p>								
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Fieldwork Activities e.g. direct practice of case & group work</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass all component(s) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Fieldwork Activities e.g. direct practice of case & group work	100%	0%
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Objectives	<p>The subject aims to enable students to develop overall competence in social work practice through exposure to real life situations and handling of assignments in agency setting.</p> <p>For full-time social work students, this core subject is purposefully structured and organized to fulfill all the requirements of Work Integrated Education (WIE).</p>								
Intended Learning Outcomes <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. develop competence in generic social work practice; b. gain experience in relating and applying the theory and knowledge derived from social work studies, social sciences, and supporting subjects to the field situation; c. examine and assimilate professional attitudes and values which affect effective functioning of the various roles of social workers; d. reflect on social work values and ethical principles and put them into practice; and e. develop a sense of identify with the social work profession. 								

<p>Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i></p>	<p>Student’s assignments will mainly consist of cases, groups, mass programmes or community projects or a combination of these learning opportunities, with emphasis on direct face-to-face contact with service users, and the application of social work knowledge and concepts.</p> <ol style="list-style-type: none"> Integration of Theory & Practice Fieldwork Placement provides a real service setting for students to meet with service users, understand their situations and apply learned concepts and theories to practice. Practice of Case, Group and Community Work Skills By the use of weekly supervision, live supervision and observation, students are coached by their supervisors to practice the process model of generic case, group and community work (engagement, assessment, contract and planning, intervention and termination) and the skills required. Instilling of Professional Attitudes and Values and Service Accountability Through discussion and case studies, the supervisors guide the students and help them develop a set of professional attitudes and values as well as service accountability. 																										
<p>Teaching/Learning Methodology <i>(Note 3)</i></p>	<p>By means of weekly supervision, live supervision and observation, students are coached by their supervisors to carry out their placement assignments. Through discussions and real case situations, the supervisors guide the students and deepen their self-understanding, professional attitudes, values, as well as service accountability. During weekly supervisory sessions, student’s performance is discussed and their active participation is encouraged. At the mid-placement evaluation, the supervisors will provide verbal feedback to students. Towards the end of the placement, a formal evaluation session will be held.</p>																										
<p>Assessment Methods in Alignment with Intended Learning Outcomes <i>(Note 4)</i></p>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="5">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>1. Fieldwork Activities e.g. direct practice of cases & group work.</td> <td>100 %</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="5"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					a	b	c	d	e	1. Fieldwork Activities e.g. direct practice of cases & group work.	100 %	✓	✓	✓	✓	✓	Total	100 %					
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Ongoing assessments of students' performance through weekly supervision, mid-placement and final evaluation on five major aspects:</p> <ul style="list-style-type: none"> • Professional Attitudes, Values and Behaviour (25%) • Knowledge Area (15%) • Practice Competence (30%) • Integration of Theory & Practice (20%) • Service and Learning Accountability (10%) <p>Students' self-assessment through writing reflective journals and self-evaluation report will be taken into consideration.</p> <p>Agency staff's feedback on students' performance will be taken into consideration.</p>	
Student Study Effort Expected	Class contact:	
	▪ Fieldwork	400 Hrs.
	Other student study effort:	
	▪ Recordings	200 Hrs.
	Total student study effort	600 Hrs.
Medium of Instruction	Chinese	
Medium of Assessment	English	
Reading List and References	<p><u>Essential</u></p> <p>All students have to read the Fieldwork Manual for the program. The supervisors will assign readings that are relevant to the nature and settings of the placements.</p> <p>Department of Applied Social Sciences (2016-2017). <i>Fieldwork Manual, Bachelor of Arts (Honours) in Social Work</i>. The Hong Kong Polytechnic University.</p>	

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.