

## The Hong Kong Polytechnic University

### Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

<b>Subject Code</b>	APSS457											
<b>Subject Title</b>	Social Development in China											
<b>Credit Value</b>	3											
<b>Level</b>	4											
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil											
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>Seminar Presentation and Participation</td> <td style="text-align: center;">30%</td> <td></td> </tr> <tr> <td>Project</td> <td style="text-align: center;">70%</td> <td></td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	Seminar Presentation and Participation	30%		Project	70%	
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<b>Objectives</b>	<p>The subject aims to:</p> <ol style="list-style-type: none"> <li>a. introduce different perspectives in understanding social development and their relevancy in China's context;</li> <li>b. analyze significant development issues in China.</li> </ol>											
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. build up their ability in China study through a student-oriented project;</li> <li>b. critically examine the dilemmas and potentials for the development of contemporary China.</li> </ol>											
<b>Subject Synopsis/ Indicative Syllabus</b> <i>(Note 2)</i>	<ol style="list-style-type: none"> <li>1. Definition of Social Development and the Discourses of Development</li> <li>2. Theoretical Debates in social development: Economism, Post-Marxism, Post-colonialism and Post-modernism</li> <li>3. Economic development versus social development: the experience in China</li> <li>4. Development strategies and policies in China <ul style="list-style-type: none"> <li>◆ The Changes of national and regional development strategies</li> <li>◆ Development of western regions: its dilemmas and potentials</li> <li>◆ East meets west: opportunities or threats</li> </ul> </li> </ol>											

	5. Understanding social development indicators in China 6. Rural development after the economic reform <ul style="list-style-type: none"> <li>◆ Rural changes after 1978</li> <li>◆ Social development in rural China: problems and prospect</li> </ul> 7. Understanding globalization and its impact on China's social development. 8. Struggle for a sustainable development in China: a case study on the Pearl River Delta																																												
<b>Teaching/Learning Methodology</b>  <i>(Note 3)</i>	Problem-based learning (PBL) approach will be introduced in the subject. A specific development issue will be chosen by the students and they are encouraged to explore how the Mainland Chinese government and people react to it.																																												
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>  <i>(Note 4)</i>	<table border="1" data-bbox="443 674 1474 1099"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weightin g</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>Seminar presentation and participation</td> <td>30%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Project</td> <td>70%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table> <p data-bbox="443 1151 1474 1223">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="443 1256 1474 1364">In both the seminar presentation and the term project, students will need to exercise and demonstrate their ability in achieving a) and b) of the expected learning outcome.</p> <ul style="list-style-type: none"> <li>● grade is calculated according to the percentage assigned;</li> <li>● The completion and submission of all component assignments are required for passing the subject; and</li> <li>● Student must pass “the Project” (standard of passing) if he/she is to pass the subject.</li> </ul>							Specific assessment methods/tasks	% weightin g	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		Seminar presentation and participation	30%	✓	✓					Project	70%	✓	✓					Total	100%						
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<b>Student Study Effort Required</b>	Class contact:																																												
	▪ Lecture					27 Hrs.																																							
	▪ Seminar					12 Hrs.																																							
	Other student study effort:																																												
	▪ Self reading					30 Hrs.																																							
	▪ Project preparation					50 Hrs.																																							

	Total student study effort	119 Hrs.
<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>Booth, D. (Ed.). (1994). <i>Rethinking social development: Theory, research and practice</i>. Harlow: Longman Scientific &amp; Technical.</p> <p>Midgley, J . (1995). <i>Social development: The development perspective in social welfare</i>. London: Sage Publication.</p> <p>MacPherson, S. &amp; Wong, H.K. (Ed.). (1998). <i>Social development and societies in transition</i>. Aldershot: Ashgate.</p> <p>王偉（1995）。<i>生存與發展</i>。北京：人民出版社。</p> <p>馬洪（等編）（2001）。<i>中國發展研究：國務院發展研究中心研究報告選</i>。北京：中國發展出版社。</p> <p><b><u>Supplementary</u></b></p> <p>Cristobal Kay (Ed.). (1997). <i>Globalisation, competitiveness, and human security</i>. London: Frank Cass.</p> <p>Grillo R.D. &amp; Stirrat R.L. (1997). <i>Discourses of development: Anthropological perspectives</i>. Oxford: Berg.</p> <p>白和金，林兆木編（2000）。<i>21世紀初期中國經濟和社會發展戰略</i>。北京：中國計劃出版社。</p> <p>朱敏彥（等編）2001。<i>21世紀初長江三角洲區域發展戰略研究</i>。上海：上海人民出版社。</p> <p>北京大學中國持續發展研究中心（1995）。<i>可持續發展之路</i>。北京：北京大學出版社。</p> <p>胡鞍綱（1999）。<i>中國發展前景</i>。浙江：浙江人民出版社。</p> <p>國家統計局編（1993）。<i>中國發展報告</i>。北京：中國統計出版社。</p>	

**Note 1: Intended Learning Outcomes**

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

**Note 2: Subject Synopsis/ Indicative Syllabus**

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

**Note 3: Teaching/Learning Methodology**

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.