Subject Description Form

Subject Code	APS4525
Subject Title	Welfare Policy
Credit Value	3
Level	4
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite :</u> APSS3230 Theories of Social Policy

<table>
<tr><td rowspan="4">Assessment Methods</td><td colspan="3"></td></tr>
<tr><td>100%   Continuous Assessment</td><td>Individual Assessment</td><td>Group Assessment</td></tr>
<tr><td>1. Presentation</td><td>30%</td><td>--</td></tr>
<tr><td>2. Final Paper</td><td>70%</td><td>--</td></tr>
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- The grade is calculated according to the percentage assigned
- The completion and submission of all component assignments are required for passing the subject

Objectives	The subject aims to enable students to:
	1. acquire foundation knowledge and analytical frameworks of current welfare policy issues in HK.
	2. become familiar with the basic contexts, history, and theories of welfare policy that are applicable to HK and will be equipped with analytical skills in administrative and policy issues in the area of social welfare.
	3. apply policy analysis in a chosen welfare policy area;
	4. identify philosophical and ethical issues in welfare policies;
	5. be able to critically evaluation the current welfare administration in Hong Kong;
	6. acquire a theoretical knowledge base in the local context with a global perspective.

Intended Learning Outcomes	Upon completion of the subject, students will be able to:
	a. Acquire foundation knowledge and analytical frameworks of current welfare policies in Hong Kong;
	b. Become familiar with the basic context, history, and theories of welfare policy in Hong Kong;
	c. Apply policy analysis in a chosen welfare policy area;

	d. Acquire a theoretical knowledge base in the local context with a global perspective; e. Utilize a critical perspective in evaluating current welfare administration.
Subject Synopsis/ Indicative Syllabus	1. Welfare Context 2. What is welfare policy? 3. Historical development of social welfare policies and programs in Hong Kong 4. Theories and values of welfare 5. Contemporary theoretical perspectives 6. Welfare state in crisis 7. Cash and care 8. Paying for welfare in a mixed economy 9. Privatization 10. Understanding poverty and income maintenance programs 11. Understanding poverty and employment policies 12. Welfare vs. workfare 13. Welfare policies for various vulnerable groups 14. Quality movement in welfare services 15. Collaboration and changing practices 16. Welfare administration 17. Current issues in welfare policy and administration 18. CSSA review: impacts and implications 19. Contracting out welfare services through competitive bidding 20. From welfare states to welfare societies
Teaching/Learning Methodology	This subject consists of a series of related lectures and seminars. Since the major aim of this subject is to develop critical thinking and analytical power, an interactive approach is adopted to encourage discussions and debates on welfare policy issues. Policy issues and case studies will be highlighted in lectures for discussion. Students are also required to present in seminar on selected policy issues, through which they learn to develop knowledge in a specific area and to articulate their arguments systematically.

Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
		a	b	c	d	e	
1. Presentation	30 %	✓	✓	✓	✓	✓	
2. Final Paper	70 %	✓	✓	✓	✓	✓	
Total	100 %						

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

Presentation:

	a. Students are required to make a presentation based on their final paper. **Final Paper:** The final paper is an attempt to discuss and analyze a particular welfare policy area that is related to one of the following target populations: families and women, domestic violence victims, new immigrants, persons with disabilities, the youth, ex-offenders, street sleepers, the elderly or the poor. Students can also choose a welfare policy area that is within a smaller scope in the above populations, such as single parents within the families and women category. The final paper should contain the following elements: (i) philosophy and theory/concepts of the welfare policy; (ii) description of the current situation, including the profile of the beneficiary, mode of service delivery, and scope of services; (iii) pros and cons of the policy; and (iv) your view on the way forward. The final paper should contain reference, typed in font 12, double-spaced in format. In assessing the final paper, originality of critical thinking and basic academic requirements such as literature review, analytical application of concepts and theories and the ability to draw logical conclusions with substantiation are used as criteria.

Student Study Effort Expected	Class contact:	
	▪ Lectures	39 Hrs.
	Other student study effort:	
	▪ Preparation of final paper	40 Hrs.
	▪ Presentation	20 Hrs.
	▪ Self-directed studies: research and reading and in preparing for the term paper	45 Hrs.
	Total student study effort	105 Hrs.

Medium of Instruction	English
Medium of Assessment	English

Reading List and References	Essential Barusch, A. S. (2009). *Foundations of social policy: social justice in human perspective.* (3rd ed.). Brooks/Cole, Cengage Learning. Blau, J. & Abramovitz, M. (2010). *The dynamics of social welfare policy.* Oxford: Oxford University Press. Gilbert, N. & Terrell, P. (2010). *Dimensions of social welfare policy.* (7th ed.). Boston: Allyn & Bacon Ginsberg, L. (1999). *Understanding social services, policies.* Columbia (SC): University of South Carolina Press. (Chapters 6 to and programs 9). Segal, E. A. (2010). *Social welfare policy & social programs: a values perspective.* (2nd

ed.). Belmont (CA): Brooks/Cole/Cengage Learning.

李健正、趙維生、梁麗清、陳錦華編 (1999)。＜新社會政策＞。香港：中文大學出版社。(Chapters 1 to 11, 15 to 20).

Supplementary

Burden, T. (2000). *'Modernizing' social policy: unravelling New Labour's welfare reforms.* Aldershot: Ashgate.

Chambers, D. (2000). *Social policy and social programs: a method for the practical public policy analyst.* Needham Heights (MA): Allyn & Bacon.

Dolgoff, R. (2000). *Understanding social welfare.* Boston: Allyn & Bacon.

Kettner, P. M.,(1999). *Designing and managing programs: an effectiveness-based approach.* (2nd ed.). Thousand Oaks (CA).: Sage Publications.

Kuenne, R., (2000). (Ed.). *Readings in social welfare: theory and policy.* Malden (MA).: Blackwell Publishers.

Lane, J. (2000). *New public management.* London; New York: Routledge.

Lee, M. K. (2000). *Chinese occupational welfare in market transition.* Basingstoke: Macmillan.

Rodger, J. (2000). *From a welfare state to a welfare society: the changing context of social policy in a postmodern era.* Basingstoke: Macmillan; New York: St. Martin's Press.

Self, P. (2000). *Rolling back the market: economic dogma and political choice.* New York: St. Martin's Press.

何安達、許冬華編 (2000)。＜香港 2000 社會趨勢與政策分析＞。香港：網上頻道有限公司。

張超雄 (2002)「公共服務用者自付—新公共管理的後遺証」，＜基督教服務通訊＞第 231 期, 香港: 基督教服務處出版.

張超雄 (2004)_。＜反判點，可以麼？＞。香港：張超雄競選工作室。

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