

## Subject Description Form

<b>Subject Code</b>	APSS438														
<b>Subject Title</b>	Capstone Project in Applied Psychology														
<b>Credit Value</b>	3														
<b>Level</b>	4														
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	<u>Pre-requisite:</u> APSS489 Research Methods In Applied Psychology: Let the Data Speak														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Workshop participation</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Project presentation</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Project report</td> <td style="text-align: center;">--</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Workshop participation	20%	--	2. Project presentation	30%	--	3. Project report	--	50%
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<b>Objectives</b>	<p>The subject aims to empower students in the BAAPY Programme to recapitulate what they have learned in the Programme and further apply their knowledge and skills in devising and conducting an independent and innovative project under designated supervisors. Students will implement their projects under the guidance of their supervisors to nurture their competencies in consolidating the knowledge and skills they acquired from various subjects in the programme for advancing their professional scholarship and competence in the field of applied psychology.</p>														
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. identify, comprehend and deliberate on the key international and local literature in their chosen topic and stream of study;</li> <li>b. design and engage in conducting an innovative, independent project pertaining to the application of psychology in various contexts, including but not exclusive to community, clinical, organizational, and educational settings;</li> <li>c. link and integrate what they have learned in subjects in the Programme and put into practice their knowledge and skills in an applied setting; and</li> </ol>														

	<p>d. demonstrate the values, ethics, and professional competence, including critical thinking, problem-solving, entrepreneurship, innovation, teamwork and communication commonly expected from graduates in applied psychology.</p>
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<p>Under designated supervision, a student is expected to proceed to the following processes in meeting the requirements of the subject:</p> <ol style="list-style-type: none"> <li>1. identify an appropriate topic of applied psychology intervention within the selected stream of study;</li> <li>2. conduct a literature review on the relevant topic;</li> <li>3. determine the scope and project design for conducting the project;</li> <li>4. develop a project implementation plan including methodology for intervention and evaluation;</li> <li>5. conduct project evaluation;</li> <li>6. discuss the project’s impact with reference to the REAIM framework (i.e. Reach, Efficacy, Adoption, Implementation, Maintenance);</li> <li>7. write up and submit final report;</li> <li>8. throughout the entire process, students are expected to consult their designated supervisors and submit progress log books or reports. They are also required to present the research progress and findings in seminars scheduled throughout the semester.</li> </ol>
<p><b>Teaching/Learning Methodology</b></p>	<ul style="list-style-type: none"> <li>○ Students enrolled in this subject are expected to work closely with their designated supervisors on their group project. Students’ learning process will be facilitated with group supervision, workshops and discussions which will guide them to progress throughout the entire project planning, implementation, and evaluation process.</li> <li>○ Workshop / Discussion: 4 sessions of 3-hour workshops or discussion for all students, to be delivered face-to-face or online.</li> <li>○ Supervision: 18 hours of group supervision organized into small tutorial groups, to be delivered face-to-face or online.</li> <li>○ To foster active learning, students will present their projects in seminar presentations and engage in interactive group discussions for continuous feedback and improvement on the project.</li> </ul> <p>Seminar Presentations: 3 sessions of 3-hour Seminar Presentation for all students organized into 3 tutorial groups, to be delivered face-to-face.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
			a	b	c	d
	2. Workshop participation	20 %	✓	✓	✓	✓
	2. Project presentation	30 %	✓	✓	✓	✓
3. Project report	50 %	✓	✓	✓	✓	
<b>Total</b>	<b>100 %</b>					
<p>The grade is calculated according to the percentage assigned. The completion and submission of all component assignments are required for passing the subject.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Even though it is a group project, individual effort would be assessed throughout the process. As such participation in preparing and conducting the research/review, and in report writing would be assessed. Their participation in report back session would also be counted. Report presentation is a further step for students to systematically organize, report and reflect on what they have done, and a good chance to gather good suggestions from other students. Report writing is a good evidence for demonstrating students' competence in undergoing an independent research/review.</p>						
<b>Student Study Effort Expected</b>	Class contact:					
	▪ Workshops		12 Hrs.			
	▪ Seminar presentation		9 Hrs.			
	▪ group supervision		18 Hrs.			
	Other student study effort:					
	▪ Self-directed study		40 Hrs.			
	▪ Preparation of project plan		20 Hrs.			
▪ Preparation of seminar presentation		10 Hrs.				

	<ul style="list-style-type: none"> <li>▪ Report writing</li> </ul>	20 Hrs.
	Total student study effort	129 Hrs.
<b>Medium of Instruction</b>	English	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	<p><u>Essential</u></p> <p>Robson, C. (2011). Real world research: A resource for users of social research methods in applied settings (3rd ed.). Chichester: Wiley.</p> <p>Picardi, C. A., &amp; Masick, K. D. (2014). Research methods: Designing and conducting research with a real-world focus. California: Sage Publication.</p> <p><u>Supplementary</u></p> <p>Sternberg, R. J., &amp; Sternberg, K. (2010). The Psychologist's Companion: A Guide to Writing Scientific Papers for Students and Researchers. New York: Cambridge University Press.</p> <p>Remler, D. K., &amp; Van Ryzin, G. G. (2015). Research methods in practice: Strategies for description and causation. California: Sage Publication.</p> <p>Dzewaltowski, D. A., Glasgow, R. E., Kiesges, L. M., Estabrooks, P. A., &amp; Brock, E. (2004). RE-AIM: Evidence-Based Standards and a Web Resource to Improve Translation of Research Into Practice. Annals of Behavioral Medicine, 28(2), 75-80.</p>	