

Subject Description Form

Subject Code	APSS4001																	
Subject Title	Environment Policy and Administration																	
Credit Value	3																	
Level	4																	
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite:</u> APSS451 Social Policy																	
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">100% Continuous Assessment</th> <th style="text-align: center;">Individual Assessment</th> <th style="text-align: center;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">1. Presentation One: Basic Concepts</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">--</td> </tr> <tr> <td style="text-align: left;">2. Presentation Two: View on policy</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">--</td> </tr> <tr> <td style="text-align: left;">3. Reflective Journal</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> <tr> <td style="text-align: left;">4. Final Presentation and Report</td> <td style="text-align: center;">--</td> <td style="text-align: center;">40%</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Presentation One: Basic Concepts	10%	--	2. Presentation Two: View on policy	20%	--	3. Reflective Journal	30%	--	4. Final Presentation and Report	--	40%
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Objectives	To enable the students to: <ul style="list-style-type: none"> • Understand the different perspectives in conceptualizing environmental issues; • Discuss the links between local and global environmental issues; • Compare developed and developing world's experiences in handling environmental issues and their relevancies to Hong Kong; • Examine the environmental policy and administrative framework in Hong Kong. 																	
Intended Learning Outcomes	Upon completion of the subject, students will be able to: <ol style="list-style-type: none"> a. Use some of the established theories and concepts of social policy and other social sciences to analyze environmental issues and in particular policy problems and issues, within both national and international contexts; b. Undertake either on their own, or in collaboration with others, investigations of environmental questions, issues and problems. This will involve skills in: problem identification; collection, storage management and manipulation of data and other information; the formation of coherent and reasoned arguments and presentation of clear conclusion and recommendations; 																	

	c. Develop interpersonal and teamwork skills that allows students to collaborate with others in research and problem solving.																																				
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Perspectives in understanding environmental issues and problems <ul style="list-style-type: none"> • Neo-conservatism and the new right • Social democrat • Environmentalism and the green movement • Eco-socialism and eco-feminism 2. Environmental problems and dilemmas in international, local and urban(global?) contexts <ul style="list-style-type: none"> • Urbanization, waste and pollution • Population and environment • Energy conservation • Biodiversity • Risk, toxicology and human health • Biotechnology and genetic engineering • Transportation • Water pollution • Solid and hazardous waste 3. Sustainable development: meanings, principles, implications and measures 4. Environmental policies in Hong Kong <ul style="list-style-type: none"> • Nature and characteristics • Policy processes • Local environmental movement • Future development 5. Environmental administration in Hong Kong <ul style="list-style-type: none"> • Administrative structure • Environmental management: institutional level • Environment impact assessment: implementation in Hong Kong 																																				
Teaching/Learning Methodology	Theoretical concepts and critical environmental issues will be covered in lectures. Case analysis and discussion will help develop students' critical thinking and problem solving skills. The assessment will be based upon a variety of individual and group-based activities, which may include presentation and problem-based learning tasks/project.																																				
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 30%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;"></th> <th style="width: 5%;"></th> <th style="width: 5%;"></th> </tr> </thead> <tbody> <tr> <td>1. Presentation One: Basic Concepts</td> <td>10%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Presentation Two: View on policy</td> <td>20%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c				1. Presentation One: Basic Concepts	10%	✓	✓					2. Presentation Two: View on policy	20%	✓	✓				
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	3. Reflective Journal	30%	✓	✓				
	4. Final Presentation and Report	40%	✓	✓	✓			
	Total	100%						
	<p>Presentations and report provide opportunity for the student to apply the theories learnt in the lectures to analyze the real life issues and try to articulate the information searched to support their stands.</p> <p>Reflective journal is to facilitate the students to build up their stance on policy by reviewing their own learning experience.</p>							
Student Study Effort Required	Class contact:							
	▪ Lectures		27 Hrs.					
	▪ Seminars		12 Hrs.					
	Other student study effort:							
	▪ Reading and researching – self study		50 Hrs.					
	▪ Preparing assignments		40 Hrs.					
	Total student study effort			129 Hrs.				
Medium of Instruction	English supplemented with Chinese							
Medium of Assessment	English							
Reading List and References	<p><u>Essential</u></p> <p>Dahiya, Pushpa. & Ahlawat, Manisha. (2013). <i>Environmental Science: a new approach</i>. Alpha Science.</p> <p>Dessler, A.E. & Parson, E.A. (2010) <i>The Science and Politics of Global Climate Change: a Guide to the Debate</i>. Cambridge, UK ; New York : Cambridge University Press.</p> <p>Kraft, M. E. (2011) <i>Environmental Policy and Politics</i>. Boston: Longman.</p> <p>Roberts, Jane. (2011) <i>Environmental Policy</i>. London: Routledge.</p> <p>Smith, Z.A. (2009) <i>The Environmental Policy Paradox</i>. Upper Saddle River, NJ: Pearson Prentice Hall.</p> <p>Soderholm, P. (2010) <i>Environmental Policy and Household Behaviour: Sustainability and Everyday Life</i>. London; Sterling, VA: Earthscan.</p> <p>Speth, J. G. (2008) <i>The Bridge at the Edge of the World: Capitalism, the Environment, and Crossing from Crisis to Sustainability</i>. New Haven : Yale University Press.</p>							

Sutton, P.W. (2007) *The Environment: a Sociological Introduction*. Cambridge; Malden, Mass.: Polity Press

Therivel, R. (2004) *Strategic Environmental Assessment in Action*. London: Earthscan Publications.

Supplementary

Black, B.C. & Weisel, G.J. (2010) *Global Warming*. Santa Barbara, CA: Greenwood.

Kütting, G. & Lipschutz, R.D. (2009) *Environmental Governance: Power and Knowledge in a Local-global World*. New York: Routledge.

Kaihatsu, K., Kiko K., Furtado, J.I. & Belt, T. (2000). *Economic development and environmental sustainability: policies and principles for a durable equilibrium*. World Bank.

Pearce, D. & Barbier, E.B. (2000). *Blueprint for a Sustainable Economy*. Earthscan Publications.

Reynolds, M.; Blackmore, C. & Smith, M. J. (Eds) (2009) *The Environmental Responsibility Reader*. London: Zed Books.

Rosenbaum, W. A. (2008) *Environmental Politics and Policy*. 7th edition. Washington, D.C.: CQ Press.

Sachs, W. (2009) *The New Development Dictionary. A Guide to Knowledge as Power*. London: Zed Books.

Salleh, A. (2006) *Ecofeminism as Politics. Nature, Marx and the Postmodern*. London: Zed Books.

Tickell, O. (2008) *Kyoto 2: How to Manage the Global Greenhouse*. London: Zed Books.

Kovel, J. (2007) *The Enemy of Nature. The End of Capitalism or the End of the World?* London: Zed Books.

Worldwatch Institute (2010) *State of the World 2010. Transforming Cultures from Consumerism to Sustainability*. London: Earthscan.