

Subject Description Form

Subject Code	APSS392																	
Subject Title	Criminal Justice and Social Work																	
Credit Value	3																	
Level	3																	
Pre-requisite / Co-requisite/ Exclusion	Nil																	
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">100% Continuous Assessment</th> <th style="text-align: center;">Individual Assessment</th> <th style="text-align: center;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Project (court observation)</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>2. Quiz</td> <td style="text-align: center;">35%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>3. Participation</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>4. Small Group Presentation</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">20%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Project (court observation)	40%	0%	2. Quiz	35%	0%	3. Participation	5%	0%	4. Small Group Presentation	0%	20%
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Objectives	<p>The subject aims at enabling students to:</p> <ul style="list-style-type: none"> ● Develop a basic understanding of criminology, the criminal justice system in Hong Kong, penology and the different programs and treatments for offenders. ● Grasp basic values, knowledge and skills in working with offenders. ● Keep abreast of current debates and issues in criminal justice and social work. 																	

<p>Intended Learning Outcomes</p> <p><i>(Note 1)</i></p>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. explain crimes in a multiple-causation perspective informed by the theories developed from different perspectives, b. articulate the basic legal principles and criminal procedures in the criminal justice system in Hong Kong, c. recognize and differentiate the various kinds of institutional-based and community-based treatments in Hong Kong, d. assess the psycho-social characteristics in terms of values, self-esteem and self-control of the offenders and the influence of triad affiliation and triad culture on the delinquents, and e. use authority and handle resistance appropriately in settings working with offenders. f. recognize and differentiate the two practice models: Risk Need Responsivity Model from the Good Lives Model
<p>Subject Synopsis/ Indicative Syllabus</p> <p><i>(Note 2)</i></p>	<p>The contents of the course are divided into 3 main parts.</p> <p>Part I: Understanding of crimes and the criminal justice context</p> <ul style="list-style-type: none"> ● The concept of crime ● Theoretical explanations of crime ● The picture of crimes in Hong Kong ● The criminal justice process <p>Part II: Theoretical models of responses to offenders and the services for offenders in Hong Kong</p> <ul style="list-style-type: none"> ● Societal responses to offenders ● Services for treatment of offenders in Hong Kong <p>Part III: Working with offenders</p> <ul style="list-style-type: none"> ● Psycho-social characteristics of offenders ● Working with triad affiliated young people ● Use of authority and working with resistance ● Introduce the Risk Need Model and Good Life Model in working with offenders
<p>Teaching/Learning Methodology</p>	<p>Beside lectures, students will have the chance to have real life learning through court observations and visit to correctional institution. Moreover, students also have the chance to dialogue with ex-offenders or wayward youths. In order to</p>

<i>(Note 3)</i>	<p>encourage the students to be active learners, they are required to read selected papers on important themes in the area of criminal justice and to share and discuss them in seminars.</p> <p>Emphasis will be on the implications of the knowledge and skills in working with offenders or wayward youths.</p>																																																							
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p> <p><i>(Note 4)</i></p>	<table border="1" data-bbox="443 416 1463 1003"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Project Report</td> <td>40 %</td> <td></td> <td>√</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Quiz</td> <td>35 %</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Participation</td> <td>5%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>4. Small group presentation</td> <td>20%</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The small group presentation encourages students to read articles and explore a topic in good depth. The presentation helps facilitate the learning and discussion of the whole class. The quiz requires students to revise important theories, concepts and facts of the criminal justice process and systems. The court observation report will familiarize students with the court procedures and how the legal principles are applied to the protection of the accused.</p>		Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Project Report	40 %		√					2. Quiz	35 %	√	√	√	√	√	√	3. Participation	5%	√	√	√	√	√	√	4. Small group presentation	20%	√		√	√	√	√	Total	100 %						
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<p>Medium of Instruction</p>	<p>Chinese supplemented with English.</p>																																																							
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Assessment	
Reading List and References	<p><u>Essential</u></p> <p>Hagan, Frank E. (2011) <i>Introduction to criminology: theories, methods, and criminal behavior. 7th edition.</i> L.A.: Sage Publications.</p> <p>Trotter, C. (2006) <i>Working with Involuntary Clients: A guide to practice.</i> California: Sage Publications Ltd: London.</p> <p>Akers, R.L. (2004) <i>Criminological theories: introduction, evaluation, and application.</i> Los Angeles, CA: Roxbury Publishing Co., 4th ed.</p> <p><u>Supplementary</u></p> <p>Dowden, C. & Andrews, D.A. The Importance of Staff Practice in Delivering Effective Correctional Treatment: A Meta-Analytic Review of Core Correctional Practice, <i>International Journal of Offender Therapy and Comparative Criminology, Sage Publication, Feb 9, 2009.</i></p> <p>Tierney, John J. (2009) <i>Key perspectives in criminology [electronic resource]</i> Maidenhead : Open University Press..</p> <p>McGuire J. & Priestly P. (1985) <i>Offending Behaviour: Skills and stratagems for going straight,</i> Batsford Academic and Education.</p> <p>Einstadter, W.J., Stuart Henry (2006). <i>Criminological theory: an analysis of its underlying assumptions,</i> Oxford: Rowman & Littlefield Publishers.</p>

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.