

Subject Description Form

Subject Code	APSS366														
Subject Title	Family and Social Work														
Credit Value	3														
Level	3														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>2. Group Presentation</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Participation in Discussion</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass the Term Paper and Group Presentation (Grade D) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term Paper	50%	0%	2. Group Presentation	0%	30%	3. Participation in Discussion	20%	0%
100% Continuous Assessment	Individual Assessment	Group Assessment													
1. Term Paper	50%	0%													
2. Group Presentation	0%	30%													
3. Participation in Discussion	20%	0%													
Objectives	The subject aims at facilitating students to develop reflective understanding of the concepts related to family and family welfare, enabling them to examine approaches and models in working with families in Hong Kong, and to be analytical of the issues confronting local families, roles of the family practitioners, and family social work practice.														
Intended Learning Outcomes <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. develop updated knowledge and concepts related to family and family welfare; b. identify the needs and problems of local families, and analyses the policies and services for these families; c. examine a selection of approaches and models in working with families and their application in local context; d. reflect and affirm the professional values and roles of social workers working with local families; e. be aware of the current issues and future trend of family welfare and family social work practice. 														

<p>Subject Synopsis/ Indicative Syllabus</p> <p><i>(Note 2)</i></p>	<ol style="list-style-type: none"> 1. Knowledge and Perspectives of Family and Family Welfare Definition of family; reflection on values about individual needs, marriage and family; perspectives for understanding families: social changes, cultural values, relationship between family and the state. 2. Needs and problems of Families in Local Context Families with unemployment and economically stressed problems; families with extra-marital affairs problems; reconstituted families; family violence; child abuse; families with at-risk teenage children; elderly suicide; intergenerational relationship problems in families with aging family members. 3. Policies and Services of Family Welfare Definition and concept of family policy; arguments in support of and against the development of a family policy; overview of today's families, family welfare policies and services in the contexts of developed countries and China; relationships among families, the government, and the social institutions; existing and changing policies and services for families in Hong Kong. 4. Perspectives, Approaches and Models for Working with Families Family processes: normalcy and development; family diversity; adult centrism in social work practice with children; systemic, networking and ecological approach; latest intervention models, e.g. family mediation. 5. Current Issues and Future Trend For example, family service review; current and future intervention approaches and services for families; population policy; child sexual abuse; children's rights; family care vs. community care; family stress and resilience, etc.
<p>Teaching/Learning Methodology</p> <p><i>(Note 3)</i></p>	<p>In addition to lectures for facilitating learning of updated knowledge and research findings, students will be expected to participate actively in discussion of cases, issues and video teaching materials. They will be guided to prepare group presentation and work on a topic of their choice.</p>

Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Term Paper	50 %	√	√	√	√	√
2. Group Presentation	30 %	√	√	√	√	√	
3. Participation in discussion	20 %	√	√	√	√	√	
Total	100 %						
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Case materials, exercises, video shows, current issues reported in research findings and local newspapers will be used to stimulate class discussion, reflections on values and skills of a social worker working with families. Students will be encouraged to read updated references and develop focused study of a topic relevant to this subject. They will be guided to strengthen their ability of critical analysis and make meaning from the knowledge learnt with a view to improving their skills to help families effectively and sensitively. Their efforts made in the aforesaid will be assessed in their participation in learning activities throughout the semester, at mid-term in the form of a seminar presentation, and at the end of the semester by preparing and writing the term paper.</p>							
Student Study Effort Required	Class contact:						
	▪ Lecture		27 Hrs.				
	▪ Group Presentation		12 Hrs.				
	Other student study effort:						
	▪ Reading references/Preparation for group presentation		35 Hrs.				
	▪ Preparation and writing term paper		40 Hrs.				
	Total student study effort		114 Hrs.				
Medium of Instruction	Chinese supplemented with English						
Medium of Assessment	English						

Reading List and References

Essential

- Cherlin, A. J. (2013) *Public and private families: An introduction*. New York: McGraw Hill.
- Collins, D., Jordan, C., & Coleman, H. (2013) *An Introduction to family social work* (4th ed.). Belmont, Calif.: Brooks/Cole.
- McGoldrick, M., Carter, E.A. & Garcia-Preto, N. (2011) *The expanded family life cycle: Individual, family, and social perspectives* (4th ed.). Boston: Allyn & Bacon.
- Peters, E., & Kamp Dush, C. M. (Eds.) (2009) *Marriage and family: Perspectives and complexities*. N.Y.: Columbia U. Press.
- Skolnick, A.S., & Skolnick, J.H. (2007) *Family in transition* (14th ed.). N.Y.: Longman.
- Walsh, F. (Ed.) (2003) *Normal family processes: Growing diversity and complexity* (3rd ed.). Chapters 1, 2, 14, 15 & 23. N.Y.: Guilford. (year 2012 4th edition available online)

Supplementary

- Broderick, P. C. & Blewitt, P. (2015) *The life span: Human development for helping professionals* (4th ed.). N.J.: Pearson.
- Brooks, Jane B. (2011). *The process of parenting* (8th ed.). N.Y.: McGraw-Hill.
- Caritas – Hong Kong Family Service (2006) *Unveiling family strengths – Multifarious counselling practices*. Caritas – Hong Kong.
- Fox-Harding, L. (1996) *Family, state and social policy*. Chapters 1, 2, 3 & 4. Houndmills: MacMillan
- James, R.K. (2017) *Crisis intervention strategies* (8th ed.). Thomson, Brooks/Cole.
- Jenson, J.M., & Fraser, M.W. (2006) *Social policy for children and families: A risk and resilience perspective*. Calif. Thousand Oaks: Sage.
- Vosler, N.R. (1996) *New approaches to family practice: Confronting economic stress*. Chapters 4, 5, 6, 7, 8 & 9. Thousand Oaks: Sage.
- Wallace, H. (2014) *Family violence: Legal, medical & social perspectives*. (7th ed.) Pearson Educational Ltd.
- Zimmerman, S.L. (2001) *Family policy: Constructed solutions to family problems. Part I*, Chapters 15 & 16. Thousand Oaks: Sage.

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.