

## Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

<b>Subject Code</b>	APSS346											
<b>Subject Title</b>	Social Structure and Social Theory											
<b>Credit Value</b>	3											
<b>Level</b>	3											
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil											
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1.Seminar Presentation and Participation</td> <td style="text-align: center;">40 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2.Term Paper</td> <td style="text-align: center;">60 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1.Seminar Presentation and Participation	40 %	--	2.Term Paper	60 %	--
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1.Seminar Presentation and Participation	40 %	--										
2.Term Paper	60 %	--										
<b>Objectives</b>	The objective of this subject is to enable students to gain an overview of the central concerns of sociological inquiry, and to apprehend different sociological approaches to analyzing contemporary social life. Students are also expected to acquire a critical understanding of the nature and dynamics of change and stability in various aspects of contemporary society.											
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>1. clearly understanding the central concerns of sociological inquiry;</li> <li>2. apply a theoretical framework to the analysis of one or two aspects of modern society, such as the relationship between alienation and work, anomie and cultural change, etc.;</li> <li>3. reflect on the nature of modern societies.</li> </ol>											
<b>Subject Synopsis/ Indicative Syllabus</b> <i>(Note 2)</i>	<ol style="list-style-type: none"> <li>1. Introduction: Sociology and its Promises</li> <li>2. Modernity, Social Change and the Rise of Sociological Reason</li> <li>3. Durkheim, Anomie and Social Problems</li> <li>4. Durkheim and his Legacy: Functionalism and Parsonian Model</li> <li>5. Marxism and the Logic of Social Inquiry</li> <li>6. Stratification and Class</li> <li>7. The Critique of Capitalism</li> <li>8. Weber and the Disenchantment of the Modern World</li> <li>9. Bureaucracy, Power and Modern Men</li> <li>10. The Revolt Against Positivism &amp; the Interpretive Turn in Sociology: Symbolic Interactionism &amp; Phenomenology</li> <li>11. The Feminist Challenge in Social Theory</li> <li>12. The Postmodern Turn in Social Theory</li> <li>13. The Significance of Cultural Studies</li> <li>14. Globalisation and Social Change: World-System Theory</li> </ol>											
<b>Teaching/Learning Methodology</b>	The approach will be composed of lectures and seminars. Lectures focus on the introduction of the general concerns of the related topics and seminars are for helping students to understand the most effective ways of learning how to 'sociologically' read the relevant materials.											

(Note 3)							
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>  (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
		1.Seminar Presentation and Participation	40%	√	√	√	
		2. Term Paper	60%	√	√	√	
		Total	100 %				
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Presentation is to show students ability in reading and comprehension while examination is to show their presentational ability.</p>							
<b>Student Study Effort Required</b>	Class contact:						
		▪ Lecture	28 Hrs.				
		▪ Seminar / Workshop / Tutorial	14 Hrs.				
		Other student study effort:					
		▪ Reading	80 Hrs.				
		▪ Writing	60 Hrs.				
		Total student study effort		140 Hrs.			
<b>Medium of Instruction</b>	English						
<b>Medium of Assessment</b>	English						
<b>Reading List and References</b>	<p><b><u>Recommended Textbook</u></b></p> <p>Morrison, K. <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. London: Sage. 1995.</p> <p>Turner, J.H. <i>The Structure of Sociological Theory (5<sup>th</sup> edition)</i>. Chicago: Dorsey Press. 1991.</p> <p><b><u>References</u></b></p> <p>Allen, J. <i>et al.</i>, <i>Political and Economic Forms of Modernity</i>. Cambridge: Polity Press. 1992.</p>						

	<p>Ritzer, G. <i>Sociological Theory (4<sup>th</sup> Edition)</i>. New York: McCraw-Hill. 1996.</p> <p>Seidman, A. <i>Contexted Knowledge: Social Theory in the Postmodern Era</i>. Oxford: Blackwell. 4<sup>th</sup> edition. 2008.</p> <p>Zeitlin, I.M. <i>Ideology and the Development of Sociology (5<sup>th</sup> Edition)</i>. Englewood Cliffs: Prentice-Hall. 7<sup>th</sup> edition, 2001.</p>
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.