

## The Hong Kong Polytechnic University

### Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

<b>Subject Code</b>	APSS340														
<b>Subject Title</b>	Political Economy of Hong Kong														
<b>Credit Value</b>	3														
<b>Level</b>	3														
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. In-class Presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">30 %</td> </tr> <tr> <td>2. Term Paper</td> <td style="text-align: center;">60 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Attendance</td> <td style="text-align: center;">10 %</td> <td></td> </tr> </tbody> </table> <p>Explanation of the assessment methods:</p> <ol style="list-style-type: none"> <li>1. The grade is calculated according to the percentage assigned;</li> <li>2. The completion and submission of all component assignments are required for passing the subject;</li> <li>3. Students must attend the assessments (standard of passing: D or above) if he/she is to pass the subject.</li> </ol>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. In-class Presentation	--	30 %	2. Term Paper	60 %	--	3. Attendance	10 %	
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<b>Objectives</b>	The subject aims to enable students to understand the making of social policies (e.g., housing, welfare, social security, education, labour and so forth) in Hong Kong from colonial period to present day from a political economy perspective. Analyses of such a making will be in the light of concepts such as class, capitalist development, capitalist state, welfare spending, and colonial governance, etc.														
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	Upon completion of the subject, students will be able to: <ol style="list-style-type: none"> <li>a. become acquainted with theories and concepts of political economy for understanding of social policies in Hong Kong from colonial period to present day;</li> </ol>														

	<p>b. develop their ability in critically analyzing the current social policies, politics and government, and development of Hong Kong; and</p> <p>c. apply theories and concepts of political economy to make sense of their way of life in Hong Kong.</p>																																														
<p><b>Subject Synopsis/ Indicative Syllabus</b>  (Note 2)</p>	<ol style="list-style-type: none"> <li>1. What is political economy?</li> <li>2. Colonialism and the development of capitalism in Hong Kong</li> <li>3. Housing, space and urban development in Hong Kong</li> <li>4. Labour and industrial relationship in Hong Kong</li> <li>5. Education and youth in Hong Kong</li> <li>6. Population and demographic change in Hong Kong</li> </ol>																																														
<p><b>Teaching/Learning Methodology</b>  (Note 3)</p>	<ol style="list-style-type: none"> <li>1) Through lectures and audio-visual materials, students are expected to appreciate how concepts and theories of political economy can enrich their understanding of the making of social policies in Hong Kong.</li> <li>2) Through presentation and follow-up discussion in seminars, students are expected to learn to apply concepts and theories of political economy in deciphering the making of social policies in Hong Kong.</li> </ol>																																														
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b>  (Note 4)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 30%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;"></th> <th style="width: 5%;"></th> <th style="width: 5%;"></th> </tr> </thead> <tbody> <tr> <td>1. In-class presentation</td> <td>30 %</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Term Paper</td> <td>60 %</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Attendance</td> <td>10 %</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ol style="list-style-type: none"> <li>1. Term paper will provide students an additional opportunity to consolidate the learning outcomes, improve their writing and communication skills and enhance their ability to apply the concepts and theories of political economy in the understanding of the making of social policies in Hong Kong.</li> <li>2. Students' grasp and application of the concepts and theories of political economy in their understanding of the making of social policies in Hong Kong can be adequately assessed through seminar presentations and</li> </ol>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c				1. In-class presentation	30 %	√	√	√				2. Term Paper	60 %	√	√	√				3. Attendance	10 %	√	√	√				Total	100 %						
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	follow-up discussions.	
<b>Student Study Effort Required</b>	Class contact:	
	▪ Lecture	38 Hrs.
	Other student study effort:	
	▪ Private study	30 Hrs.
	▪ In-class Seminar Preparation and Presentation	50 Hrs.
	Total student study effort	118 Hrs.
<b>Medium of Instruction</b>	English	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	<p><u>Essential</u></p> <p>Chiu, S. W. K. (2009). <i>Hong Kong: Becoming a Chinese global city</i>. London: Routledge.</p> <p>Poon, A. (2011). <i>Land and ruling class in Hong Kong</i> (2<sup>nd</sup> ed.). Hong Kong: Enrich Professional Publishing.</p> <p><u>Supplementary</u></p> <p>Caporaso, J.A. &amp; Levine, D.P. (2006). <i>Theories of political economy</i>. New York: Cambridge University Press.</p> <p>Cheng, J.Y.S. (Ed.). (2007). <i>The Hong Kong Special Administrative Region in its first decade</i>. Hong Kong: City University of Hong Kong Press.</p> <p>Goodstadt, L. F. (2005). <i>Uneasy partner: The conflict between public interest and private profit in Hong Kong</i>. Hong Kong: Hong Kong University Press.</p> <p>Law, W.S. (2009). <i>Collaborative colonial power: The making of the Hong Kong Chinese</i>. Hong Kong: Hong Kong University Press.</p>	

	<p>呂大樂 (2007) 。香港四代人。香港：進一步多媒體有限公司。</p> <p>許寶強 (2002) 。資本主義不是甚麼。香港：牛津出版社。</p> <p>葉健民 (編) (2007) 。從九七算起：公民社會的第一個十年。香港：進一步多媒體有限公司。</p> <p>曾榮光 (編) (2006) 。廿一世紀教育藍圖？香港特區教育改革議論。香港：香港中文大學出版社、香港教育研究所。</p>
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.