

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	APSS338														
Subject Title	Issues in Hong Kong Society														
Credit Value	3														
Level	3														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Minimum Pass Grade	D														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1.Seminar Presentation and Participation</td> <td style="text-align: center;">10 %</td> <td style="text-align: center;">10 %</td> </tr> <tr> <td>2.Essay Writing</td> <td style="text-align: center;">35 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3.Quiz</td> <td style="text-align: center;">45 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1.Seminar Presentation and Participation	10 %	10 %	2.Essay Writing	35 %	--	3.Quiz	45 %	--
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1.Seminar Presentation and Participation	10 %	10 %													
2.Essay Writing	35 %	--													
3.Quiz	45 %	--													
Objectives	<p>This course aims at enabling students to develop a deeper understanding of Hong Kong society through examining specific issues. The issues are chosen to reflect the history, political, economic and social structure of Hong Kong society. They will be examined through the application of concepts and theories that students have learnt in the course <i>Introduction to Sociology</i> and <i>Hong Kong Society</i>. As far as possible, a cross-national comparative approach will be adopted.</p>														
Intended Learning Outcomes <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the link between concepts and current issues 2. Examine the implications of concepts and current issues covered in the course on social work practice and policy administration. 3. Examine current issues covered in the course in a cross-national comparative manner. 														
Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i>	<ol style="list-style-type: none"> 1. Social (im)mobility and life chances of youth 2. Poverty and social inequalities 3. Ethnic minorities 4. Urban politics 5. Social capital and social enterprises 6. Hong Kong/China connections 7. Civil society 														
Teaching/Learning Methodology	<p>The subject is delivered by interactive lectures in which basic concepts, theories and arguments related to the issues will be covered with the aid of audio-visual materials. Case-based learning and problem-based learning methods are also used.</p>														

(Note 3)							
Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
		1.Seminar Presentation and Participation	20 %	✓	✓	✓	
		2.Essay Writing	35 %	✓	✓	✓	
		3.Quiz	45 %	✓	✓	✓	
		Total	100 %				
Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes :							
The three assessment methods all aim at assessing students' ability to draw out the implications of current social issues on social work practice and social policy and administration as well as placing these issues and implications in a cross-national comparative manner.							
Student Study Effort Required	Class contact:						
		▪ Lecture					28 Hrs.
		▪ Seminar					14 Hrs.
		Other student study effort:					
		▪ Self-study					56 Hrs.
		▪ Working on assignment and presentation					56 Hrs.
		Total student study effort					154 Hrs.
Medium of Instruction	Chinese						
Medium of Assessment	English						
Reading List and References	Recommended Textbook 謝均才編 (2002) 《我們的地方、我們的時間：香港社會新編》。香港：牛津出版社。 References 呂大樂 (2007) 《香港四代人》。香港：進一步多媒體有限公司。 呂大樂, 王志錚著 (2003) 《香港中產階級處境觀察》。香港：三聯書店(香港)有限公司。 許寶強 (2003) 《富裕中的貧乏：香港文化經濟評論》。香港：進一步多媒體有限						

	<p>公司。</p> <p>Ku, Agnes and Pun Ngai (2004) <i>Remaking Citizenship in Hong Kong – Community, Nation, and the Global City</i>. London: Routledge,</p> <p>Recommended Academic Journals</p> <p>Indicators of Social Development : Hong Kong Social Transformations in Chinese Societies</p>
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.