

Subject Description Form

Subject Code	APSS320																	
Subject Title	Chinese Psychology																	
Credit Value	3																	
Level	3																	
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite:</u> APSS111/APSS1A07/APSS222 Introduction to Psychology or APSS298 Applied Psychology																	
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Class and seminar participation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">15 %</td> </tr> <tr> <td>2. Group Seminar Project</td> <td style="text-align: center;">--</td> <td style="text-align: center;">45 %</td> </tr> <tr> <td>3. An Individual (Reflective) Term Paper</td> <td style="text-align: center;">40 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>0% Examination</td> <td style="text-align: center;">--</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Class and seminar participation	--	15 %	2. Group Seminar Project	--	45 %	3. An Individual (Reflective) Term Paper	40 %	--	0% Examination	--	--
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Objectives	<p>The course presents multi-discipline findings on the Chinese's unique psychological characteristics, and how the historical tradition and modern environments shape Chinese's psychological profiles. Students can gain experience of analyzing some psychological issues in the Chinese cultural context and its relevance to values, beliefs, thinking styles and personality types of Chinese people, family and parenting styles, cognition and learning, social relationship, organizational behavior, etc. The subject is aimed at implanting in students an interest and insight in psychology through developing open-minded attitudes and personal reflective understanding.</p>																	
Intended Learning Outcomes	<p>Upon completion of the subject, the students will be able to:</p> <ol style="list-style-type: none"> a. acquire essential knowledge of a selected range of major psychological constructs and theories in the understanding of Chinese people and culture; and b. identify the classical, recent and future issues and trends in Chinese psychological development, such as characteristics and personality types of Chinese people, family and parenting styles, cognition and learning, social relationships, mental health, cultural identity, organizational behaviour, etc; and c. develop reflective thoughts on the psychological methods in studying issues central to Chinese culture and people, with a view to generating indigenous 																	

	theory(ies) of Chinese psychology.
Subject Synopsis/ Indicative Syllabus	<p>A survey of thematic psychological processes and research-related topics on the Chinese people, focusing on the impact of Chinese culture on human mind and behaviour, as follows:</p> <ol style="list-style-type: none"> 1. Characteristics and Personality Types of Chinese People <ul style="list-style-type: none"> • traditional, modern and changing Chinese personality, emotion among the Chinese; 2. Family and Parenting Styles <ul style="list-style-type: none"> • filial piety and ancestor worship, Chinese child-rearing pattern, family obligations; 3. Cognition and Learning <ul style="list-style-type: none"> • Chinese intelligence, learning approaches, language, and achievement of Chinese students; 4. Social Relationship <ul style="list-style-type: none"> • childhood socialization, gender and roles; norms for and stereotypes in social interaction; 5. Organizational Behaviour and Chinese Culture <ul style="list-style-type: none"> • psychological impact of face/shame culture, behaviours in Chinese organizations; 6. Mental Health <ul style="list-style-type: none"> • psychopathology, psychotherapy, and coping behaviour in Chinese societies; 7. Developing (an) Indigenous Theory(ies) of Chinese psychology <ul style="list-style-type: none"> • reflections on concepts and methods
Teaching & Learning Methodology	<p><u>Lecture</u></p> <p>Lectures are used to provide a guided study and stimulate the students' interest in Chinese psychology. Students would build up their knowledge and analytical skill through the reflection on relevant topics.</p> <p><u>Seminar</u></p> <p>Seminars are aimed to encourage guided inquiry and discovery of learning. Students would also critically evaluate one's own performance and constructively criticize peers' performance. Supplemented with tutorials, students could clarify concepts learned, discuss related subject matter, and share experiences.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed		
			a	b	c
	Class and seminar participation	15	√	√	√
Group Seminar Project	45	√	√	√	
An Individual (Reflective) Term Paper	40	√	√	√	
Total	100				
<ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Students must receive an overall pass grade when all components are combined in order to pass the subject. <p>Explanation of the appropriateness of the assessment methods related to the Intended Learning Outcomes:</p> <ul style="list-style-type: none"> <u>Class and seminar participation</u> It is used to assess the students' ability to communicate their ideas effectively and evaluate critically among the relevant topics. <u>Group Seminar Project</u> Seminars are used to assess students' level of understanding of topics and their ability to apply the main concepts to difference contexts. The seminar project is used to assess students' comprehension of a topic, knowledge of related area and ability to analyze and evaluate. <u>An Individual (Reflective) Term Paper</u> It is used to assess students' intellectual abilities of connecting theoretical knowledge to real practice. Students can seek personal meanings and values from practice and to criticize their own and others' practice. The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject. 					
Student Study Effort Expected	Class contact:				
	▪ Lecture		27	Hrs.	
	▪ Seminar		12	Hrs.	
	Other student study effort:				
	▪ Self reading		39	Hrs.	
	▪ Preparation for the assignment		42	Hrs.	

	Total student study effort	120 Hrs.
Medium of Instruction	English	
Medium of Assessment	English	
Reading List and References	<p>Recommended Textbooks:</p> <p>(1): Sun, C. T. L. (2013). <i>Themes in Chinese Psychology</i> (2nd ed.). Singapore: Cengage.</p> <p>(2): Bond, M. H. (Ed.) (2010). <i>The Oxford handbook of Chinese psychology</i>. New York: Oxford University Press.</p> <p>References:</p> <ul style="list-style-type: none"> • Bond, M. H. (Ed.). (1996). <i>The handbook of Chinese psychology</i>. Hong Kong: Oxford University Press. • Yang, C. F., & Kao, S. R. (1998). <i>How to study the Chinese: A collection of papers on indigenous Chinese psychology</i>. Hong Kong S.A.R.: The Hong Kong University Press. • 楊國樞(主編) (1993)：《中國人的心理與行為》，台北：桂冠圖書股份有限公司。 • Bond, M. H. (Ed.). (1991). <i>Beyond the Chinese face</i>. Hong Kong: Oxford University Press. • Lin, T. Y., Tseng, W. S., & Yeh, E. K. (1995). <i>Chinese societies and mental health</i>. Hong Kong: Oxford University Press. • Yang, C. F., & Kao, S. R. (Eds.). (1998). <i>Chinese mind and Chinese heart</i>. Hong Kong S.A.R.: The Hong Kong University Press. • 林語堂 (1980)：《吾國與吾民》，台北：德華出版社。 <p>Recommended Academic Journals</p> <ul style="list-style-type: none"> • <i>Journal of Cross-cultural Psychology</i> • <i>Journal of Personality and Social Psychology</i> • <i>Personality and Social Psychology Bulletin</i> • <i>Advances in Cultural Psychology</i> • <i>Asian Journal of Social Psychology</i> • <i>International Journal of Inter-cultural Relations</i> • 《中國社會科學》 	