

Subject Description Form

Subject Code	APSS2813																															
Subject Title	Understanding Interpersonal Relationships																															
Credit Value	2																															
Level	2																															
Pre-requisite / Co-requisite/ Exclusion	<p>The following students are not allowed to take this subject:</p> <ol style="list-style-type: none"> 1. Students who have taken APSS3210 “Psychology of Interpersonal Relationships” 2. All APSS students 																															
Minimum Pass Grade	P																															
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">100% Continuous Assessment</th> <th style="width: 15%;">Individual Assessment</th> <th style="width: 15%;">Group Assessment</th> <th style="width: 30%;">Total</th> </tr> </thead> <tbody> <tr> <td>1. Presentation outline/preparation</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">5%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>2. Tutorial presentation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>3. Group paper</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>4. Individual reflection</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>5. Class attendance / seminar participation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>6. Two quizzes</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table>				100% Continuous Assessment	Individual Assessment	Group Assessment	Total	1. Presentation outline/preparation	5%	5%	10%	2. Tutorial presentation	10%	10%	20%	3. Group paper	0%	20%	20%	4. Individual reflection	10%	0%	10%	5. Class attendance / seminar participation	10%	0%	10%	6. Two quizzes	30%	0%	30%
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Objectives	<p>This subject provides students with essential psychological knowledge and skills pertinent to interpersonal relationships. It enables students to assess the relevance of both theoretical and practical issues of human relationships, with an emphasis on applying the acquired psychological knowledge in different settings. It is also aimed at implanting in students an interest and insight to develop interpersonal skills and relate effectively to people with different needs and problems. The subject also enables students to evaluate the applicability of using Western psychological approaches to cope with interpersonal relationships in the Chinese cultural context.</p>																															

Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> Know and comprehend concepts and practical skills in psychology of interpersonal relationships; Increase self-awareness and develop insight in tackling practical issues of human relationships; Evaluate how to apply Western psychological approaches to cope with interpersonal relationships in the Chinese cultural context; Use the psychological concepts acquired to analyze and manage interpersonal relationships in daily life, and/or relevant professional practice. 																																				
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> Interpersonal attraction <ul style="list-style-type: none"> Self-experiencing exercise and self-systems Friendship Intimate relationship Love and marriage Living together and marital adjustment Human sexuality <ul style="list-style-type: none"> Sexual identity Premarital sexual behavior Interactions in sexual relationships Gender roles <ul style="list-style-type: none"> Traditional gender roles and stereotypes Gender and family Sexual harassment Analysis of sex differences in local situations Prejudice and discrimination and altruism <ul style="list-style-type: none"> Social and cultural determinants Research findings on Chinese people Interpersonal relationships in the workplace <ul style="list-style-type: none"> Group dynamics Leadership and communication 																																				
Teaching/Learning Methodology	<p>In anticipation of a diverse student population for this subject, a variety of teaching and learning strategies will be employed to look after the learning needs and develop the learning skills of students having very different academic and professional training background. These include didactic teaching through lectures, reflective learning through presentation and questioning at tutorials, self-learning through class exercises and examination, and integrative learning through individual paper. The purpose is to implant a solid theoretical foundation in the psychology of interpersonal relationships and at the same time to encourage the learning of the psychology of interpersonal relationships from everyday life.</p>																																				
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th data-bbox="443 1821 770 1944" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="778 1821 930 1944" rowspan="2">% weighting</th> <th colspan="6" data-bbox="938 1821 1473 1910">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="938 1910 1018 1944">a</th> <th data-bbox="1026 1910 1106 1944">b</th> <th data-bbox="1114 1910 1193 1944">c</th> <th data-bbox="1201 1910 1281 1944">d</th> <th data-bbox="1289 1910 1369 1944"></th> <th data-bbox="1377 1910 1457 1944"></th> </tr> </thead> <tbody> <tr> <td data-bbox="443 1944 770 2022">1. Presentation outline/preparation</td> <td data-bbox="778 1944 930 2022">10%</td> <td data-bbox="938 1944 1018 2022">V</td> <td data-bbox="1026 1944 1106 2022">V</td> <td data-bbox="1114 1944 1193 2022"></td> <td data-bbox="1201 1944 1281 2022">V</td> <td data-bbox="1289 1944 1369 2022"></td> <td data-bbox="1377 1944 1457 2022"></td> </tr> <tr> <td data-bbox="443 2022 770 2094">2. Tutorial presentation</td> <td data-bbox="778 2022 930 2094">20%</td> <td data-bbox="938 2022 1018 2094">V</td> <td data-bbox="1026 2022 1106 2094"></td> <td data-bbox="1114 2022 1193 2094">V</td> <td data-bbox="1201 2022 1281 2094">V</td> <td data-bbox="1289 2022 1369 2094"></td> <td data-bbox="1377 2022 1457 2094"></td> </tr> </tbody> </table>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Presentation outline/preparation	10%	V	V		V			2. Tutorial presentation	20%	V		V	V		
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	Total	100%						
	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Learning from the experience of another similar GE course (Psychology of Everyday Life), the new mode of assessment will be more compatible and suitable for the large number of students in this course. Other than having 1 final examination, there will be 2 shorter quizzes. Group paper with a component of individual reflection will replace individual paper to achieve a lighter load for students who are mainly taking this course for general interest. The new assessment structure will allow for more balance between individual and group assessment.</p>							
Student Study Effort Required	Class contact:							
	▪ Lecture	18	Hrs.					
	▪ Tutorial	10	Hrs.					
	Other student study effort:							
	▪ Self-Study	52	Hrs.					
	▪		Hrs.					
	Total student study effort		70	Hrs.				
Medium of Instruction	English							
Medium of Assessment	English							
Reading List and References	<p>Hanna, S. L., Suggett, R. & Radtke, D. (2008). <i>Person to person: Positive relationships don't just happen</i>. Upper Saddle River, N.J.: Prentice Hall.</p> <p>Helgeson, V.S. (2002). <i>The psychology of gender</i>. Upper Saddle River, N.J.: Prentice Hall.</p> <p>Lindsay, L. L. (2005). <i>Gender roles: A sociological perspective</i>. New Jersey: Prentice Hall.</p> <p>Rathus, S.A., & Nevid, J.S. (2002). <i>Psychology and the challenges of life</i>. New York: John Wiley & Sons, Inc.</p> <p>Smith, P.B., & Bond, M.H., (1999). <i>Social psychology across cultures</i>.</p>							

	Boston: Allyn & Bacon.
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