

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	APSS229														
Subject Title	Introduction to Politics														
Credit Value	3														
Level	2														
Pre-requisite / Co-requisite / Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">100% Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 30%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1.Seminar presentation and participation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">20 %</td> </tr> <tr> <td>2.Quiz</td> <td style="text-align: center;">40 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3.Group Project</td> <td style="text-align: center;">40 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1.Seminar presentation and participation	--	20 %	2.Quiz	40 %	--	3.Group Project	40 %	--
100% Continuous Assessment	Individual Assessment	Group Assessment													
1.Seminar presentation and participation	--	20 %													
2.Quiz	40 %	--													
3.Group Project	40 %	--													
Objectives	<p>To enable the students:</p> <ol style="list-style-type: none"> 1. to acquire an understanding of the basic political concepts and processes that affect social life; 2. to develop their analytical skills in tackling political issues and debating political ideologies; and 3. to enhance their political awareness in a ‘shrinking’ world. 														
Intended Learning Outcomes <i>(Note 1)</i>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> 1. apply the basic political concepts and theories to analyze political issues and debates 2. reflect upon the political ideologies underlying social life with a critical stance 3. identify the political consequences of globalization with particular emphasis on economic modernization 														
Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i>	<ol style="list-style-type: none"> 1. Introduction – The study of politics & political science 2. Key concepts in political science 3. Political Ideologies and Political Theory 4. Authoritarianism & Totalitarianism 5. Democracy – Theory and Practice 6. Elections, Political Parties, Interest Groups, and Public Opinion 7. Political Socialization and Civic Culture 8. International politics & globalization 														
Teaching/Learning Methodology <i>(Note 3)</i>	<p>Lectures and seminars are employed to facilitate students’ learning of the subject. The lectures introduce students to the major political concepts and theories. The instructors also demonstrate the basic skills of conceptual analysis and critical inquiry. In the seminars, students are encouraged to discuss and analyse various social and political</p>														

	issues with reference to those concepts and skills they have learnt.						
Assessment Methods in Alignment with Intended Learning Outcomes <i>(Note 4)</i>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1.Seminar presentation and participation	20%	✓	✓	✓		
	2. Quiz	40%	✓	✓	✓		
	3.Group Project Report	40%	✓	✓	✓		
Total	100 %						
	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Seminars are essential to develop students’ analytical ability, verbal communication skills and ability to work as a team.</p> <p>In their group projects, students will have a chance elaborate their arguments in written form, to deepen their analysis, and to organize the material in a systematic and logical manner.</p> <p>Students’ knowledge of the subject in terms of its broadness will also be assessed by means of a quiz, thus complementing the other forms of assessment.</p>						
Student Study Effort Required	Class contact:						
	▪ Lecture		28 Hrs.				
	▪ Seminar		14 Hrs.				
	Other student study effort:						
	▪ Pre-reading		40-50 Hrs.				
	▪ Preparation for seminar presentation & written paper		60-80 Hrs.				
	Total student study effort		100-130 Hrs.				
Medium of Instruction	English supplemented with Chinese						
Medium of Assessment	English						
Reading List and References	Recommended Textbook Grigsby, Ellen (2009). <i>Analyzing Politics: An Introduction to Political Science</i> . 4 th edition. Belmont, CA: Wadsworth.						

References

- Almond, Gabriel A. et al. (2008) *A Comparative Politics Today: A World View*. (9th edition). N.Y. : Pearson / Longman.
- Axford, B. et al. (1997) *Politics: An Introduction*. London: Routledge.
- Bonevac, Daniel (2006). *Today's Moral Issues : Classic and Contemporary Perspectives*. Boston : McGraw Hill.
- Brodie, Janine & Sandra Rein eds. (2009). *Critical Concepts : An Introduction to Politics*. (4th edition). Toronto : Person / Prentice Hall.
- Dyck, Rand. (ed.) (2006). *Studying Politics : An Introduction to Political Science* (2nd ed.). Toronto : Thomson Nelson.
- Hague, R. & Martin Harrop. (2007). *Political Science : a Comparative Introduction*. N.Y. : Palgrave Macmillan.
- Heywood, Andrew. (2007). *Politics*. (3rd edition). N.Y. : Palgrave.
- Kesselman, Mark. Et.al. (2007). *Introduction to Comparative Politics*. Boston : Houghton Mifflin.
- Levine Herbert. M. (1993) *Political Issues Debated: An Introduction to Politics* (4th ed.). N.J. : Prentice-Hall.
- Magstadt, Thomas M. (2009). *Understanding Politics : Ideas, Institutions, and Issues*. 8th ed. Belmont, CA : Wadsworth / Cengage Learning.
- O' Neil, Patrick H. (2007). *Essentials of Comparative Politics* (2nd ed.). New York : W. W. Norton & Company.
- Roskin, M. et al. (2008) *Political Science: An Introduction* (10th ed.). Prentice-Hall.
- Shively, W.P. (2005) *Power and Choice: An Introduction to Political Science* (9th ed.). N.Y.: McGraw-Hill.
- 鄭宇碩、羅金義 編 (1997)。 *政治學新論*。香港：中文大學出版社。
- 呂亞力 (1995)。 *政治學*。台北：三民書局。
- 金太軍主編(2006)。 *政治學新論*。上海：華東師範大學出版社。

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.