

## Subject Description Form

<b>Subject Code</b>	APSS116																	
<b>Subject Title</b>	Introduction to Social Work																	
<b>Credit Value</b>	3																	
<b>Level</b>	2																	
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil																	
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar Presentation</td> <td></td> <td style="text-align: center;">20 %</td> </tr> <tr> <td>2. Term Paper</td> <td style="text-align: center;">40 %</td> <td></td> </tr> <tr> <td>3. Participation</td> <td style="text-align: center;">10 %</td> <td></td> </tr> <tr> <td>4. Quiz</td> <td style="text-align: center;">30 %</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned.</li> <li>Student must pass the all assessment component(s) if he/she is to pass the subject.</li> </ul>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar Presentation		20 %	2. Term Paper	40 %		3. Participation	10 %		4. Quiz	30 %	
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<b>Objectives</b>	<p>This subject aims at enabling students to:</p> <ol style="list-style-type: none"> <li>1. understand the nature of social work by identifying the goal, knowledge, skill, value and philosophical base of social work;</li> <li>2. examine the historical development and contemporary status of the social work professions;</li> <li>3. differentiate the roles, tasks and activities undertaken by a social work practitioner;</li> <li>4. identify some of the important qualities of social worker;</li> <li>5. recognize the nature and significance of the professional relationship in social work;</li> <li>6. examine the context of practice of a social worker in action.</li> </ol>																	
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>(a) describe the basic understanding of social work, in term of its nature, purpose, value base, knowledge base and its historical develop as a profession.</li> <li>(b) delineate the person-in-environment construct to identify and analyze human needs, and use this construct to recognize the interconnection among the multi-levels of intervention;</li> </ol>																	

	<p>(c) understand the core features of people-centred professional relationships and the essential of roles and tasks of a social worker.</p> <p>(d) formulate an understanding of social work profession in the local context and develop a vision of its future trends.</p>
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<ol style="list-style-type: none"> <li>1. Basic Concepts <ul style="list-style-type: none"> <li>- Definition, scope and boundary of social work;</li> <li>- Historical development of social work and social work profession;</li> <li>- Models of social service delivery.</li> </ul> </li> <li>2. Foundation of Social Work <ul style="list-style-type: none"> <li>- Philosophical and value base of social work;</li> <li>- The “person-in-environment”;</li> <li>- Goals and functions of social services;</li> <li>- Values and ethics in social work practice</li> <li>- Code of social work practice in Hong Kong</li> <li>- Knowledge and skill based social work practice.</li> </ul> </li> <li>3. Practice in social work <ul style="list-style-type: none"> <li>- Roles and tasks of social work professionals;</li> <li>- Professional working relationship, boundary issues and the use of power;</li> <li>- Multi-level intervention in social work;</li> <li>- Generic process model.</li> </ul> </li> <li>4. Professionalism and social work <ul style="list-style-type: none"> <li>- Functional and power analysis on professionalization;</li> <li>- De-professionalization, semi-profession and para-profession;</li> <li>- Professionalism, bureaucracy, accountability and autonomy.</li> </ul> </li> <li>5. Context of social work <ul style="list-style-type: none"> <li>- Local context of practice: service delivery and financing of social service;</li> <li>- Contemporary trends in social work;</li> <li>- Social work profession as personal career.</li> </ul> </li> </ol>
<p><b>Teaching/Learning Methodology</b></p>	<p>Lectures will emphasize clarification of concepts, delineation of theories and summarization of contextual information. Seminars will emphasize the application of concepts / principles and in contextual reflection by using an interactive approach.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	f
	1. Seminar Presentation	20%		✓	✓	✓	✓	✓
	2. Term Paper	40%	✓	✓	✓	✓	✓	✓
	3. Participation	10%		✓	✓			
	4. Quiz	30%	✓	✓	✓	✓	✓	✓
Total	100 %							
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Different components of assessment focus on different aspects of the subject to ensure that students will have a foundational and integrated understanding of the nature of social work. This will help students make better sense of their curriculum as a whole.</p>								
<b>Student Study Effort Required</b>	Class contact:							
	▪ Lecture		24 Hrs.					
	▪ Seminar		15 Hrs.					
	Other student study effort:							
	▪ Readings		50 Hrs.					
	▪ Preparation for Seminars and Quiz		40 Hrs.					
	Total student study effort		129 Hrs.					
<b>Medium of Instruction</b>	Chinese							
<b>Medium of Assessment</b>	English							
<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>Glicken, M.D. (2010), <i>Social work in the 21st century: an introduction to social welfare, social issues, and the profession</i> (2<sup>nd</sup>). Thousand Oaks, Calif.: Sage Publications.</p> <p>Johnson, L.C., Yanca, S.J. (2009) <i>Social Work Practice: A Generalist Approach</i> (10<sup>th</sup> ed.). Prentice-Hall.</p> <p>Sheafor, B. W., Horejsi, C.R. &amp; Horejsi, G.A. (2008) <i>Techniques and Guidelines for Social Work Practice</i> (8<sup>th</sup> ed.). MA: Allyn &amp; Bacon.</p> <p><b><u>Supplementary</u></b></p> <p>Bramble, R. (2004) <i>The Nameless Social Worker</i>. Janus Publishing Co., London.</p>							

	<p>Cournoyer, B.R. (2011). <i>The Social Work Skills Workbook</i> (6<sup>th</sup> ed.). Brooks/Coles</p> <p>DiNitto, D. M. &amp; McNeece, C. A. (2008) <i>Social Work: Issues and Opportunities in a Challenging Profession</i> (3<sup>rd</sup> ed.). Lyxsum Books</p> <p>DuBois, B. and Miley, K. K. (2008) <i>Social Work: An Empowering Profession</i> (6<sup>th</sup> ed.). Boston: Allyn and Bacon.</p> <p>Payne, M. (1996) <i>What is Professional Social Work?</i> Birmingham: Venture Press.</p> <p>Reamer, F. G. (2001) <i>Tangled Relationships: Managing Boundary Issues in the Human Services</i>. New York: Columbia University Press.</p> <p>Reamer, F. G. (2006) <i>Social Work Values and Ethics</i> (5<sup>th</sup> ed.). New York: Columbia University Press.</p> <p>周永新 (編) (1996) &lt;社會工作學新論&gt; 。 香港: 商務印書館。</p> <p>何潔雲、阮曾媛琪 (編) (1999) &lt;邁向新世紀: 社會工作理論與實踐新趨勢&gt; 。 八方文化企業公司。</p> <p>香港社會福利處 (2007) &lt;故事背後 — 社署人·社署心&gt; 。 香港社會福利處。</p> <p>曾家達、梁玉麒主編 (2006) &lt;微光處處&gt; 。 香港社會工作者總工會。</p> <p>吳巧華等 (編) (2007) &lt;頂社工 – 助人自助與頂人自頂&gt; 。 紅出版。</p>
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