<table>
<thead>
<tr>
<th>Subject Description Form</th>
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<table>
<thead>
<tr>
<th>Subject Code</th>
<th>APSS392</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title</td>
<td>Criminal Justice and Social Work</td>
</tr>
<tr>
<td>Credit Value</td>
<td>3</td>
</tr>
<tr>
<td>Level</td>
<td>3</td>
</tr>
<tr>
<td>Pre-requisite / Co-requisite/ Exclusion</td>
<td>Nil</td>
</tr>
</tbody>
</table>

### Assessment Methods

<table>
<thead>
<tr>
<th>100% Continuous Assessment</th>
<th>Individual Assessment</th>
<th>Group Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Project (court observation)</td>
<td>40%</td>
<td>0%</td>
</tr>
<tr>
<td>2. Quiz</td>
<td>35%</td>
<td>0%</td>
</tr>
<tr>
<td>3. Participation</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>4. Small Group Presentation</td>
<td>0%</td>
<td>20%</td>
</tr>
</tbody>
</table>

- The grade is calculated according to the percentage assigned;
- The completion and submission of all component assignments are required for passing the subject; and
- Student must pass all component(s) if he/she is to pass the subject.

### Objectives

The subject aims at enabling students to:

- Develop a basic understanding of criminology, the criminal justice system in Hong Kong, penology and the different programs and treatments for offenders.
- Grasp basic values, knowledge and skills in working with offenders.
- Keep abreast of current debates and issues in criminal justice and social work.
### Intended Learning Outcomes

(Condensed from the document)

Upon completion of the subject, students will be able to:

a. explain crimes in a multiple-causation perspective informed by the theories developed from different perspectives;

b. articulate the basic legal principles and criminal procedures in the criminal justice system in Hong Kong,

c. recognize and differentiate the various kinds of intervention for offenders;

d. assess the psycho-social characteristics in terms of values, self-esteem and self-control of the offenders and the influence of triad affiliation and triad culture on the delinquents;

e. use authority and handle resistance appropriately in settings working with offenders; and

f. recognize and differentiate the different intervention models and measures.

### Subject Synopsis/Indicative Syllabus

(Condensed from the document)

The contents of the course are divided into 3 main parts.

**Part I: Understanding of crime and criminality**

- The concept of crime
- The theoretical explanations of crime
- The crime statistics, picture and trend in Hong Kong
- The different stages of criminal trial

**Part II: Different responses and intervention to handling offenders in Hong Kong**

- Models: the deficit model, the positive development model, and the empowerment model
- Measures: criminal justice measures, individual measures, social measures, and situational measures
- Stages: Assessment, intervention and evaluation

**Part III: Working with offenders**

- Resistance, engagement and motivation
- Ethical issues related to offender services
- Inter-agency collaboration in criminal justice system
- Working with triad/ gang affiliated young people
- Working with female offenders and gender issues in criminal justice
Beside lectures, students will have the chance to have real life learning through court observations and visit to correctional institution. Moreover, students also have the chance to dialogue with ex-offenders or wayward youths. In order to encourage the students to be active learners, they are required to read selected papers on important themes in the area of criminal justice and to share and discuss them in seminars.

Emphasis will be on the implications of the knowledge and skills in working with offenders or wayward youths.

### Assessment Methods in Alignment with Intended Learning Outcomes

<table>
<thead>
<tr>
<th>Specific assessment methods/tasks</th>
<th>% weighting</th>
<th>Intended subject learning outcomes to be assessed (Please tick as appropriate)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>a  b  c  d  e  f</td>
</tr>
<tr>
<td>1. Project Report</td>
<td>40%</td>
<td>√</td>
</tr>
<tr>
<td>2. Quiz</td>
<td>35%</td>
<td>√  √  √  √  √  √</td>
</tr>
<tr>
<td>3. Participation</td>
<td>5%</td>
<td>√  √  √  √  √  √</td>
</tr>
<tr>
<td>4. Small group presentation</td>
<td>20%</td>
<td>√  √  √  √  √  √</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

The small group presentation encourages students to read articles and explore a topic in good depth. The presentation helps facilitate the learning and discussion of the whole class. The quiz requires students to revise important theories, concepts and facts of the criminal justice process and systems. The court observation report will familiarize students with the court procedures and how the legal principles are applied to the protection of the accused.

### Student Study Effort Required

**Class contact:**
- Interactive Lectures, class discussion and case studies 27 Hrs.
- Small group presentation 6 Hrs.

**Other student study effort:**
- Field visit/ court observation 6 Hrs.
- Prepare seminar, quiz and report 71 Hrs

Total student study effort 110 Hrs.
<table>
<thead>
<tr>
<th>Medium of Instruction</th>
<th>Chinese supplemented with English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medium of Assessment</td>
<td>English.</td>
</tr>
</tbody>
</table>
| Reading List and References | **Essential**  
**Supplementary**  

**Note 1: Intended Learning Outcomes**
Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

**Note 2: Subject Synopsis/Indicative Syllabus**
The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

**Note 3: Teaching/Learning Methodology**
This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.
Note 4: Assessment Method
This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.