

Grading Criteria in Fieldwork

Area of Assessment/ Weighting	Grade A+, A, A-	Grade B+, B, B-	Grade C+, C	Grade F
	Excellent performance	Good performance	Satisfactory performance	Poor performance
Professional Attitude, Values and Behaviour <i>(please refer to the Supervisors' Guidebook, 3.2.I)</i> FWI (25%) FWII (25%)	Uphold professional beliefs, values and principles of social work in controversial and difficult situations. Demonstrate high commitment to the profession with strong social awareness, good self-understanding and sensitivity, together with a reflective capability to develop as a professional worker.	Be aware of and able to put into practice professional beliefs, values and principles. Show commitment to the profession, with social awareness. Demonstrate self-understanding, sensitivity, and reflection in task assignments.	Be socialized within the social work domain and accept professional beliefs, values and principles. Begin to nurture a sense of identity with the profession.	Fail to observe the code of practice or violation of codes of ethics, acting against agency policy and/or professional practice.
Knowledge Areas <i>(please refer to the Supervisors' Guidebook, 3.2.II)</i> FWI (15%) FWII (15%)	Demonstrate excellent knowledge of social welfare policy and services, organization and client systems. Show enthusiasm and strong commitment to expanding knowledge base through various means.	Demonstrate thorough knowledge of social welfare policy and services, organization and client systems. Demonstrate good commitment to expanding knowledge base through various means.	Demonstrate an ability to understand social welfare policy and services, organization and client systems. Demonstrate satisfactory commitment to expanding knowledge base through various means.	Fail to demonstrate adequate knowledge base for practice, or fail to grasp related knowledge for fieldwork practice.
Practice competence <i>(please refer to the Supervisors' Guidebook, 3.2.III)</i> FWI (30%) FWII (25%)	Demonstrate excellent use of skills in conducting social work tasks from data collection to termination, resulting in an outstanding outcome.	Demonstrate good use of skills in conducting social work tasks from data collection to termination, resulting in a very satisfactory outcome.	Demonstrate an ability to apply skills appropriately in the social work process, resulting in a satisfactory outcome under guidance.	Fail to demonstrate adequate competence or fail to learn or improve skills. Fail to follow instruction, leading to malpractice.

<p>Integration of Theory & Practice</p> <p><i>(please refer to the Supervisors' Guidebook, 3.2.IV)</i></p> <p>FWI (20%) FWII (25%)</p>	<p>Demonstrate an excellent orientation towards classroom learning. Show strong and accurate integration of classroom learning into a work setting with clear purposes. Reflect effectively on the constraints /limitation of concepts and theories.</p>	<p>Demonstrate a good orientation towards classroom learning. Demonstrate strong ability to integrate theories into practice for planning and intervention. Attempt to reflect on the practice.</p>	<p>Demonstrate knowledge of theories and concepts, and an attempt to apply these in both analysis and practice satisfactorily.</p>	<p>Fail to show adequate understanding of theories and concepts. Fail to learn and apply theories and concepts, even after repeated reminders.</p>
<p>Service and Learning Accountability</p> <p><i>(please refer to the Supervisors' Guidebook, 3.2.V)</i></p> <p>FWI (10%) FWII (10%)</p>	<p>Show great initiative and sense of responsibility, with well-defined learning needs and an excellent learning attitude. Demonstrate a capacity for independent learning and professional practice. Implement a self-orientation plan to complete assignments and written work.</p>	<p>Show a good learning attitude and responsibility in work. Demonstrate independent learning and professional practice most of the time. Present up-to-date written work.</p>	<p>Demonstrate satisfactory learning and working attitudes. Demonstrate independent learning and professional practice but not consistently. Submit written work on time occasionally.</p>	<p>Fail to response to supervisor or staff suggestions. Fail to meet minimum requirements in learning and providing service.</p>

Indicative descriptors for modifier grades

Main Grade (solid)	The student generally performed at this level, indicating mastery of the subject intended learning outcomes at this level.
+ (exemplary)	The student consistently performed at this level and exceeded the expectations of this level in some regards, but not enough to claim mastery at the next level.
- (marginal)	The student basically performed at this level, but the performance was inconsistent or fell slightly short in some regards.

The student must achieve at least Grade C for graduation with the award in order to meet the requirements of the Social Workers Registration Board (SWRB) in Hong Kong and thus be able register as a Registered Social Worker (RSW).

In order to pass fieldwork, the student is required to pass in all five areas listed above. Failure in any one of the five areas would lead to an overall failure of fieldwork.