THE HONG KONG POLYTECHNIC UNIVERSITY DEPARTMENT OF APPLIED SOCIAL SCIENCES

Bachelor of Arts (Honours) in Social Work

Guidelines for Student Self Evaluation in Fieldwork

- 1. At the end of each placement, students are required to submit a written self-evaluation report to the Department of Applied Social Sciences <u>VIA</u> theirA respective fieldwork supervisor.
- 2. The major purpose of this assignment is to help the student systematically reflect on <u>how</u> and <u>what</u> he/she has learnt and developed over the placement period. This can only fulfil its purposes if the student handles it in a self-reflective and honest manner.
- 3. This reflective self-evaluation is a useful document to be discussed during the final evaluation session with the supervisor. For this reason, the report should be submitted to the fieldwork supervisor <u>before</u> the session, which is normally set at a mutually convenient time.
- 4. The report must be written in English.
- 5. Below are some suggested guidelines. As these guidelines are designed to fit in a variety of fieldwork settings, students may add or delete items at their discretion where necessary.

Fact Sheet

- a) Name of student and year of study
- b) Name of fieldwork supervisor
- c) Name of agency and/or centre, unit, institution, etc.
- d) Option of study chosen
- e) Duration of the placement and number of working days per week
- f) Number of days absent, if any (with reasons)

Description of Range of Experience

- a) Brief summaries of work done, including objectives, social work method(s) used and outcomes.
- b) Summaries of additional experience i.e. conferences, meetings, visits etc. and any special circumstances which may contribute to or impede learning.

Major Areas of Evaluation

1. <u>Policy and Services in an Agency</u>

- a) Understanding of agency policy and services, and their place in meeting community needs.
- b) Ability to work within the agency setting, including relationship with agency staff.

2. Knowledge and Skills in Working with Client Systems

This includes the ability to:

- a) identify and assess individual, group and community needs;
- b) gain access to client systems and establish a positive working relationship with them;
- c) plan remedial, preventive and developmental interventions;
- d) enlist the participation of client systems and mobilise resources to facilitate the implementation of agreed plans;
- e) evaluate the outcome of interventions with clients based on valid indicators;
- f) integrate classroom learning into practice.
- 3. <u>Use of Supervision</u>

This includes the:

- a) learning domain;
- b) service domain; and
- c) administrative domain.

4. <u>Professional Development as a Social Worker</u>

- a) Identification with and internalisation of professional values and ethics
- b) Commitment to the social work profession
- c) Confidence in integrating theory and practice as well as in carrying out social work tasks at the BASW level

5. <u>Personal Strengths and Weaknesses</u>

- a) Strengths and weaknesses as a social worker
- b) Further educational needs
- 6. <u>Overall Remarks</u>

Assessment on how far the placement experiences have helped a student meet his/her learning needs and objectives.

Summary of Work Undertaken in the Placement

* Please include only those meetings/discussions held to discuss tasks assigned to the student.

А.	Statistics on services rendered:		
	1.	Casework: No. of counselling cases Total No. of activities	
		Interviews	
		Telephone contacts	
		Home visits/accompanying clients	
		Collateral contacts	
		Case conferences/meetings*	
		Other activities related to client contacts, please specify:	
	2.	Group work. No of groups	
	۷.	Group work: No. of groups	
		Nature of group(s):	
		Membership (each group): Total No. of activities	
		Group sessions	
		Individual discussions (with members)	
		Telephone contacts	
		Meetings/discussions with colleagues in/outside agency*	
		Other activities related to client contacts, please specify:	
	3.	Projects:	
	5.	Nature of Project(s):	
		Attendance by clients (each session):	
		Total No. of activities	
		Programme sessions	
		Individual sessions with clients/home visits	
		Telephone contacts with clients	
		Meetings/discussions with colleagues in/outside agency*	
		Other activities related to clients/collaborative organisations, please specify:	
		other activities related to enemis/conaborative organisations, prease specify.	

B. Non-agency written work (please give figures):

Orientation Report	Group Proposal		
Learning Contract	Session Plan		
Case Intake Report	Group Process Recording		
Interview/HV Summary	Group Summary Recording		
Periodic Summary	Group Evaluation Report		
Case Process Recording	Project/Programme Proposal		
Transfer/Closing summary	Project/Programme Plan		
Self-evaluation Report	Project/Programme Evaluation Report		
Reflective Journal (including those submitted via e-portfolio)			