



		SA	A	N	D	SD
9	Feedback provided to me on my performance was sufficient, timely and constructive.	⑤	④	③	②	①
10	There were enough opportunities for me to ask questions and/or discuss ideas with the supervisor.	⑤	④	③	②	①
11	The supervisor gave me adequate support and suggestions for improvement.	⑤	④	③	②	①
12	The supervisor helped me to understand the roles and functions of a professional practitioner.	⑤	④	③	②	①

**(C) Feedback on coordination/coursework**

		SA	A	N	D	SD
13	The teaching of theory/concept at the University was adequate in preparing me for its application in the placement/attachment setting.	⑤	④	③	②	①
14	The teaching of professional skills at the University was adequate in preparing me for their application in the placement/attachment setting.	⑤	④	③	②	①
15	The teaching of critical analytical skills at the University sufficiently prepared me for their application in the placement/attachment setting.	⑤	④	③	②	①
16	The briefing/orientation programmes organised by the fieldwork co-ordinators were useful in preparing me for professional practice.	⑤	④	③	②	①
17	The placement/attachment was generally well-organised.	⑤	④	③	②	①

**(D) Self-assessment**

		SA	A	N	D	SD
18	In this placement/attachment, I have learned about the roles and functions of social workers/social administrators.	⑤	④	③	②	①
19	In this placement/attachment, I have learned appropriate professional values, attitudes, and behaviours.	⑤	④	③	②	①
20	In this placement/attachment, I have consolidated my knowledge of and skills in social work practice/social administration.	⑤	④	③	②	①
21	In this placement/attachment, I have assumed responsibility for my learning and made good use of supervision.	⑤	④	③	②	①
22	In this placement/attachment, I have been satisfied with my own performance.	⑤	④	③	②	①

**(F) Open-ended comments**