

Yiu Chung Ching 2017-18 (BA (HONS) SOCIAL WORK)

Throughout the whole course, I reflected a lot especially as a social work student who would like to serve adolescents in the future. It has provided me with lots of opportunities to explore my talents, such as communicating with people who I am not familiar with, performing music, holding games etc. I am thankful to have such opportunity. While thankful to this course, I have found my passion along the road to social worker to be.

Sin Chun Lok 2017-18 (BSc (HONS) RADIOGRAPHY)

As service providers, we should always remember the need to develop interpersonal ties, and thus, mutual trust and respect with our service recipients, especially in the case of developing adolescents. At the same time, we must also be sensitive to teenage misbehavior and be explicitly discourage to such behavior. As such, the ability to choose when to be casual and when to be solemn is an indispensable criterion for high-quality service delivery. And perhaps most important of all the lessons I have learned during my service, it is of paramount importance to always remember our identities, responsibilities and duties as service providers, as peer language instructors, as medical technologists like me, and as any service providers, for it is the foundation of our service.



WONG Ka Wai 2017-18 (BA (HONS) FASHION AND TEXTILES (FASHION & TEXTILE TECHNOLOGY))

I am very grateful for this subject. It makes me meet other students and brings me a lot of valuable memories and experiences. I understand more about myself. Even if the previous projects are some proposals, I never have a chance to implement the plan. Therefore, we need to consider the feasibility and the purpose of the proposal. Through the service, I learned how to take care of others' feeling, share my love and concern, and how to communicate with

different people. Finally, I have a new definition of service. Service is not sympathy. It is empathy. We need to consider the needs of the service targets. Base on the needs to provide the most suitable helps for them. In the future, I hope that I can share my love and experiences with other people who need help.

Tsoi Ching Kwan 2017-18 (BSc (HONS) ENVIRONMENT & SUSTAINABLE DEVELOPMENT)

During these two semesters of studying in service learning, I have attended in various workshops and lectures where important psychological theories and practical skills related to children and adolescent behavior and development were taught. I have also participated in different services and activities, in which I can directly communicate and interact with my service targets, the primary students in Chak Yan Centre School, and have a chance to apply the introduced knowledge into practice. In this course, I have been a helper or an organizer for different services. By acting into two different roles, my thought toward our service targets is changed, my understanding on their needs is also enhanced, and my social competence and interpersonal skill are also improved.

Lee Hiu Yan 2017-18 (BA (HONS) SCHEME FASHION & TEXTILES)

To conclude the experience of service learning, I am delighted to participate in this course. This helps me to build up the relationship with CY Ma students, teachers, and my classmates although we faced difficulties and frustrations before, we overcome them together. Moreover, I realized what is my strengths, position, and opportunities form a group to my career and to the future services. Furthermore, I learn more about underprivileged students as a professional student and citizen. The society has the stereotype about underprivileged and Brand 3 students. For instance, the society labelling them as “teenagers who have bad habit” or “gangster”. However, I discovered most of them have a pure heart, well-behaved, proactive, friendly, and curiosity.

Mui Ho Chuen 2017-18 (BEng (HONS) BUILDING SERVICES ENGG)

I am glad that I attempted this subject. many things



can be learned from the services and my interpersonal and intra-personal skills got improvement after these 40 hours. The meaning of experiential learning and how the service learning can benefit service providers and service participants can be clearly understood after these 2 semesters. Even though the service learning in my university curriculum has come to the end, still I will provide services to people in need, not only because the responsibility of a global citizen but also to experience the world and reflect more on myself.

TAM Hiu Yan 2017-18 BSc (HONS) SURVEYING

In my daily lives, I always have a belief that we should never overvalue our work. When we give more, others may not need it. This makes me hesitate in giving out my help. However, in this experience, I understood that I would never know how my helping hand was going to influence others. When I was just wondering if the beautiful design of memory cards could help students better, it may, in fact, affecting students' attitude towards learning English. They might have more confidence in learning English. Therefore, I learned that we should never underestimate our power.

“The more you give, the more you get.” This saying is so true. When I think it is me helping the students to grow, it is actually the students helping me to grow. The service experiences this year is undoubtedly a treasure in my life.

NG Ka Chun 2017-18 (BBA (HONS) ACCOUNTANCY)

Although they may not possess an excellent academic competency, yet, I could observe their potential on other skills like helping their classmates when they were in trouble and solving abstract questions during the lesson. No matter band 1 or band 3 students, every student would have equal potential to become a shining star, the core question is, how to help them to explore their possibility.

Helping others is never a difficult task, but when people grow older, every action needs to tag with economic benefit. These activities remind myself about my responsibility towards society; although I cannot do great things, I can still do small things with great love.

Chan Cheuk Yan KC 2015-16 (BSc (HONS) HOTEL MANAGEMENT)

As Florence mentioned in the lecture, service learning is a process which contains both “give” and “take”. For two semesters, we have designed different interactive activities, hoping to cultivate their self-confidence through completing different tasks. At the same time, we were also building up our own by achieving our missions. From the first time we were all strangers, feeling embarrassed for just having an eye contact, to they said they wish to see us again at the last workshop, it was a long journey.

Lo Cheuk Yin 2015-16 (BA (Hons) in English Studies for the Professions)

Thanks to this inspiring learning experience, I have made my lifelong career objective specific to teach in a band-two or -three secondary school for two reasons. First, after this English camp, I have realized my enjoyment of the time with secondary school students because our topics involve not only their present study but also their future planning. It adheres to Piaget’s (1972) findings that adolescents aging from 12 to 18 would predict the logical sequences of their life events. Despite the negative labelling effects on these secondary schools, another reason is that these schools are generally lack of resources, which hinders their underprivileged students’ personal development in competence, resilience and aspiration. In view of the seriousness of the situation, I aim to devote my future time to the education of underprivileged secondary school students in Hong Kong.