

Subject Description Form

Subject Code	APSS6801											
Subject Title	Guided Study											
Credit Value	3											
Level	6											
Pre-requisite/ Co-requisite/ Exclusion	APSS6002 Research Methodology I: Qualitative Methods (or) APSS6003 Advanced Quantitative Methods											
Minimum Pass Grade	D											
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Written Assignment</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">-</td> </tr> <tr> <td>2. Examination</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">-</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass all component(s) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Written Assignment	30%	-	2. Examination	70%	-
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2. Examination	70%	-										
Objectives	<p>The subject provides an opportunity for students to engage with selected staff member(s) to carry out self-directed studies on a topic of their own choice pertaining to their thesis research. The objectives are:</p> <ol style="list-style-type: none"> 1. To engage students and teaching staffs to explore in-depth critical research issues pertaining to theoretical and methodological considerations; 2. To allow students to gain a thorough understanding and develop insights into the complexities of the issues under investigation; 3. To enable students to incorporate their new found interest and findings for enriching their thesis research 											

<p>Intended Learning Outcomes (Note 1)</p>	<p>Upon completion of the subject, students are able to:</p> <ul style="list-style-type: none"> a) Articulate the significance and understanding of the critical issues they have identified and explored; b) Reflect and relate the insights they have gained from the interactive theoretical and methodological interrogations carried out to their thesis findings; c) Integrate their new gained knowledge to augment their thesis findings. 																																						
<p>Subject Synopsis/ Indicative Syllabus (Note 2)</p>	<p>The guided study enables students who are well into their thesis research an opportunity to interact with one or more selected staff member(s) to explore further some critical methodological and theoretical issues relating to their thesis work through interactive self-directed studies. Students are expected to meet regularly with their selected supervisor(s) of the subject, prepare and submit a written assignment reflecting on their progress and academic or professional development. The exact requirements of the written assignment may vary depending on the subject matters and the instructors' professional judgment.</p>																																						
<p>Teaching/Learning Methodology (Note 3)</p>	<p>Teaching will be comprised of interactive one on one guiding sessions for critical analysis and discussions on research, theoretical and methodological issues identified by both the student and supervisor(s).</p>																																						
<p>Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)</p>	<table border="1" data-bbox="411 1037 1412 1570"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Written Assignment</td> <td>30%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Examination – 5,000-word research report</td> <td>70%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ul style="list-style-type: none"> – For the examination, students will conduct mini-research projects within the department and submit a 5,000 word research report that includes a defense of their choice of research methods and of the validity of their research data, and evidence for their consideration for and awareness of their research subjects and the researcher's relationship to his/her subjects. <ul style="list-style-type: none"> ▪ The grade is calculated according to the percentage assigned; 	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Written Assignment	30%	✓	✓	✓				2. Examination – 5,000-word research report	70%	✓	✓	✓				Total	100%						
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Student Study Effort Required	Class contact:	
	<ul style="list-style-type: none"> ▪ Individual consultation 	18 Hrs.
	Other student study effort:	
	<ul style="list-style-type: none"> ▪ Self-directed studies 	40 Hrs.
	<ul style="list-style-type: none"> ▪ Preparation of the assessment 	56 Hrs.
	Total student study effort	114 Hrs.
Reading List and References	The reading list will be tailor-made for individual student and for specific topics.	

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.

Academic Year 2021-22 and thereafter