

## Subject Description Form

<b>Subject Code</b>	APSS5787														
<b>Subject Title</b>	Advanced Macro Social Work Intervention														
<b>Credit Value</b>	3														
<b>Level</b>	5														
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. participation and commentary</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">-</td> </tr> <tr> <td>2. Seminar Project</td> <td></td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Term Paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. participation and commentary	20%	-	2. Seminar Project		30%	3. Term Paper	50%	-
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	3. Term Paper	50%	-												
<ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass all the components if he/she is to pass the subject.</li> </ul>															
<b>Objectives</b>															
<ol style="list-style-type: none"> <li>1) To examine in depth issues and emerging needs of different vulnerable groups in the community who are hardest hit by worsened economic, oppressive social conditions and exclusive cultural environment.</li> <li>2) To equip students with practice theory and intervention skills to address the changing needs of particular groups among various vulnerable population.</li> <li>3) To review and assess the effectiveness of existing methods and skills of macro social work intervention in response to changing organizational, local and global social developmental issues.</li> <li>4) To cultivate competence of cultural sensitive practices through learning innovative and state-of-the-art community intervention strategies.</li> </ol>															
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a) Understand the current working models and perspectives in working with the multi-axial dimensions and conditions of social environment, which are constraining or enabling the vulnerable groups.</li> <li>b) Learn to appreciate the important role and conflicting dynamics of macro social work strategies, policy advocacy and research intervention towards meeting the needs of different target groups.</li> <li>c) Reflect on the ethical issues and identify the barriers and opportunities in pursuing social justice within the overall changing social environment in Hong</li> </ol>														

	<p>Kong society.</p> <p>d) Deepen their knowledge in the nature and processes of macro social work intervention, and widen their scope of knowledge in the current and advanced social development related strategies and skills.</p> <p>e) Learn the specialized community intervention skills to work with specific social groupings.</p>
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<ol style="list-style-type: none"> <li>1. Working with Macro Social Environment and the Current Models of Macro Social Work Intervention and Practices Structural social work is intended to change the structural patterns of society by fighting for a new economic order and mode of social organization/ relation as well as a more fair distribution of power and resources. As an integrated and normative model of practice helping the service users to develop social praxis, structural social work will be introduced as a critical perspective to reduce and eliminate injustices, be it on an individual, family, community, or societal level</li>   <li>2. Model I: Green Social Work Green social work as a unique direction conjoining social development is a community-based and community-directed approach that explicitly adopts a sustainability framework through establishing ultimate social goals via asset-based/ social capital/community cultural approaches to examine unsustainable development and propose alternatives.  Guest Lecture and Critical Case Study</li>   <li>3. Model II: Anti-Oppressive Practice  Anti-oppressive practice embodies a person-centered philosophy and a way of structuring relationships between individuals that aims to empower users by reducing the negative effects of hierarchy in their immediate interaction and the work they do together. Student would learn to appreciate the practice as a holistic framework of anti-oppression rather than an “added on” approach, for AOP is a consciousness raising process of interrogating how class, race, gender, age, disability or sexual orientations separate one and other in the community.  Guest Lecture and Critical Case Study</li>   <li>4. Model III: Empowerment  Empowerment-oriented social practice is a model through which “social worker assists people to utilize their strengths, abilities and competencies in order to mobilize resources toward problem solving and ultimately toward empowerment”. Embracing individual, group and community levels, the empowerment theory aims at reorienting focus from service to power, deficits from strength as well as problem from possibilities.  Guest Lecture and Critical Case Study  Model IV: Broad Based Organizing  The use of human rights, social justice and cultural diversity perspectives in tackling discrimination, developing community competency and promoting</li> </ol>

	<p>equality in local, national and international arenas will be discussed. It works towards renewing interest in public life by training people to build power and provides a model of citizenship and community engagement.</p> <p>Guest Lecture and Critical Case Study</p> <p>Conclusion and Encountering Critical Social Work</p> <p>Rethinking social work as a broadened, critical, creative and visionary practice:</p> <ul style="list-style-type: none"> <li>i) reconfirming the ethical basis of social work practice through the 'macro' perspectives,</li> <li>ii) reiterate the integrative configuration of value-knowledge-skills-roles of social workers,</li> <li>iii) assess the application in different knowledge production sites: government (services of welfare/education/environment), market (mainstream or marginal alternatives), civil society (NGOs and other community-based groups),</li> <li>iv) cross-discipline/broader partnership with other professions</li> </ul> <p><i>Workshop on Skills and Methods:</i></p> <ol style="list-style-type: none"> <li>1. Working Skills and Methods I: Going Green and cultivating alternatives</li> <li>2. Working Skills and Methods II: Anti-oppressive Practices &amp; Strategy</li> <li>3. Working Skills and Methods IV: Empowerment group and related practices</li> <li>4. Working Skills and Methods I: Organizer Training</li> </ol> <ul style="list-style-type: none"> <li>● The specific working skills and methods may change each semester, depending on co-arrived choices of the students and teachers taking the elective as well as issues and needs of specific groups under study</li> <li>● In each workshop session, some time slots will be allocated for reporting the progress of the seminar projects</li> </ul> <p><i>Seminar Project Presentation</i></p> <p>All the seminar project groups have to attach to a specific NGO to learn and observe while present their findings and learning outcomes in the last session</p>
<p><b>Teaching/Learning Methodology</b></p>	<p>Lectures will be focused on the exploration of advanced level macro social work models and current perspectives of working with special clientele groups. Critical debates on current community issues and social problems affecting the target groups will be initiated. Frontline practice workers/ representatives from the selected groups will be invited as guest speakers to share their valuable experiences. Seminar project for more in-depth discussion and functional group focused/ issue-based learning will be structured to complement the lectures. Individual learning will also take place via lecture, seminar participation, writing commentary and preparing presentation of a seminar project. An on-line discussion forum will be set up to help students exchanging their views, comments and feelings during the learning process in this course.</p>

**Assessment Methods  
in Alignment with  
Intended Learning  
Outcomes**

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
		a	b	c	d	e
1. participation and commentary	20%	√	√		√	√
2. Seminar Project	30%		√	√	√	√
3. Term Paper	50%	√	√	√	√	
Total	100 %					

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

Participation in lectures and seminar discussions –

Students are expected to learn actively, to review, share and discuss their understanding and views towards current macro social work models and intervention practices highlighted in the lectures and seminar discussions. They are also expected to reflect on the ethical issues, or to examine the opportunities and/or barriers arising from the practice models studied when service users are assisted.

Commentary

Students are required to read an academic article and write down their own summary and short commentary towards the article with their own views related to the discussion arrived in lectures and workshops

Seminar Project –

The overall purpose of seminar project is to motivate students to think out of the box to integrate the theories and concepts of macro social work practice in classroom /community settings, and increase their understanding of various issues and challenges related to working from local to global and micro to macro levels regarding an attachment with specific NGO works. Students will be assessed on what they have learnt, how they review and reflect on current macro intervention theory and practice models and learn to appreciate the role, dynamics and effectiveness of the different macro social work strategies, policy advocacy and research intervention models towards meeting the needs of deprived target groups. Team work in the preparation for and presentation of the seminar project will be assessed.

Workshop Participation –

The specific purpose of workshop training is to equip the students with the necessary skills and techniques in practicing macro social work intervention in the unique situations of clients in need. Students will be assessed on how they learn and practice specific state-of-the-art community intervention skills in working with selected social groups with needs. The assessment will include their understanding of the effectiveness of the different macro social work strategies, policy advocacy and research intervention models towards meeting the needs of deprived target groups.

	<p>Term paper –</p> <p>Students will be assessed on how they demonstrate their understanding and reflection on the theoretical framework, issues and intervention strategies of macro intervention practice and skills highlighted and discussed in the lectures, workshops and seminars. They will also demonstrate their learning of particular community intervention practice skills as well as reflection on the related ethical issues, barriers and opportunities of pursuing social justice for and with people in specific communities as reflected in some specific case studies and examples.</p> <p>The grade is calculated according to the percentage assigned;</p>	
<b>Student Study Effort Required</b>	Class contact:	
	▪ Lecture & Final presentation	27 Hrs.
	▪ Seminar	12 Hrs.
	Other student study effort:	
	▪ Self-study (3 hours x 7 weeks)	14 Hrs.
	▪ Preparation for seminar presentation	20 Hrs.
	▪ Read Class Materials	14 Hrs.
	▪ Workshop & Fieldwork	18 Hrs.
	Total student study effort	105 Hrs.
<b>Reading List and References</b>	<p><b>Reading List</b></p> <p><i>General References</i></p> <p>Brueggemann, W. (2014). <i>The Practice of Macro Social Work</i> (4th ed). Belmont, Calif: Brooks/Cole Pub Co</p> <p>Burghardt, S. (2014). <i>Macro practice in Social Work for the 21st Century: Bridging the Macro-Micro Divide</i> (2nd ed). Los Angeles: SAGE</p> <p>Fauri, David P., Stephen P. Wernet, and F. Ellen. Netting. (2008) <i>Cases in Macro Social Work Practice</i>. 3rd ed. Boston, Mass.: Pearson/Allyn and Bacon</p> <p>Pam P.L. (2014). <i>Integrating Theory and Practice in Social Work: A Practical Skill Guide</i>. UK: Routledge</p> <p>Payne, M. (2014). <i>Modern social work theory</i> (4th ed). Palgrave Macmillan</p> <p>Rothman Jack, John L. Erlich &amp; John E. Tropman. (eds.)(2008). <i>Strategies of Community Intervention</i> Peosta (7th ed.), Iowa: Eddie Bowers Publication.</p> <p>Webb. A. S. (2019). <i>The Routledge Handbook of Critical Social Work</i>. NY: Routledge</p> <p><i>Macro Social Work Practices</i></p> <p><i>Articles</i></p> <p>Dominelli, L. (2010). Globalization, Contemporary challenges and Social Work Practice. <i>International Social Work</i>, 53:5, 599-612.</p> <p>Hung Suet-lin, S. and Fung Kwok-kin (2009). Organizing Women for Policy Advocacy in Hong Kong: Identities and Perspectives of Women</p>	

Organizers, *Community Development Journal*, 45:4, 423-438

Pritzker, S., & Applewhite, S. R. (2015). Going "Macro": Exploring the Careers of Macro Practitioners. *Social Work*, 60:3, 191–208

Woodcock, R. (2012). Knowing where you stand: Neoliberal and other foundations for social work. *Journal of Comparative Social Welfare*, 28:1, 1-15

Woodcock, R. (2012). Knowing where you stand: Neoliberal and other foundations for social work. *Journal of Comparative Social Welfare*, 28:1, 1-15

### ***Structural Social Work***

#### ***Books***

Ferguson, Iain. (2008). *Reclaiming Social Work: Challenging Neo-liberalism and Promoting Social Justice*. India: Sage Publications.

Ferguson, Iain & Lavalette, Michael. (2007) (eds.). *International Social Work and the Radical Tradition*. UK: Venture Press.

Lavalette, Michael (ed.). (2010). *Radical Social Work Today: Social Work at the Crossroads*. UK: Policy Press.

Mullaly, B. (2007). *New Structural Social Work*, Don Mills: Oxford University Press

#### ***Articles***

Forde, Catherine and Deborah, Lynch. (2013). Critical Practice for Challenging Times: Social Worker's Engagement with Community Work, *British Journal of Social Work*. 43, 1-17

Gal, J., & Weiss-Gal, I. (2015). The 'Why' and the 'How' of Policy Practice: An Eight-Country Comparison. *British Journal of Social Work*, 45:4, 1083-1101

Gregory, J. (2014). The Search for an 'Asset-Effect': What do we want from Asset-based Welfare? *Critical Social Policy*, 34:4, 475-494

Saunders, P., Wong, H., & Wong, W. P. (2014). Signposting disadvantage—social exclusion in Hong Kong. *Journal of Asian Public Policy*, 7:1, 3-17

Woodward, R. (2013). Some Reflections from Critical and Radical Social Work Literature, *Critical and Radical Social Work*. 1:1, 35-40

### ***Anti-Oppressive Practice***

#### ***Books***

Mullaly, B. (2010). *Challenging Oppression and Confronting Privilege: a Critical Social Work Approach*, Don Mills: Oxford University Press

Dominelli, L. (2002). *Anti-oppressive Social Work: Theory and Practice*, New York: Palgrave Macmillan

Freire, P. (1970). *Pedagogy of the Oppressed*. New York: The Seabury Press.

Wes, S.(ed.) (2003). *Emerging Perspectives on Anti-Oppressive Practice*. Toronto: Canadian Scholars' Press.

#### ***Articles***

Ho, C.K., Leung, L.C., G. Drover. (1999) Quiet Dignity In the Face of Poverty: Experiences of Women in Hong Kong, Hong Kong: City University of Hong Kong and The Hong Kong Polytechnic University.

Freire, P. (1990). A Critical Understanding of Social Work, *Journal of*

*Progressive Human Services*, 1:1, 3-9.

Johnson, Samantha and Thao, N. Le (2014). Youth Perspective on Multiculturalism: Using Photovoice Methodology, *Youth and Society*, 46:4, 548-565

Saunders, P., Wong, H., & Wong, W. P. (2014). Signposting disadvantage—Social exclusion in Hong Kong. *Journal of Asian Public Policy*, 7:1, 3-17

Singh, G. (2014). Rethinking anti-racist social work in a neo-liberal age. In M. Lavalette & L. Penketh (Eds.), *Race, Racism and Social work: Contemporary Issues and Debates*, 17-31. Policy Press.

Weiss-Gal, I., & Gal, J. (2014). Social Workers as Policy Actors. *Journal of Social Policy*, 43:1, 19-36

歐陽達初. (2010)。 「社會工作的新政治：福利改革與福利運動」。載於香港社會服務聯會編。《社區發展服務：承傳、探索、蛻變》。香港：圓桌文化

### **Alinsky Model:**

#### **Books**

Alinsky, S. (1969). *Reveille for Radicals*. NY: Vintage Books

Alinsky, S. (1973). *Rules for Radical*. NY: Vintage Books

Chambers T. Edward. (2003). *Roots for Radicals*. USA: The Continuum International Publishing Group Ltd.

Hoffman, Von N. (2010). *Radical: A Portrait of Saul Alinsky*. USA: Nation Books.

Ivereigh, A. (2010) *Faithful Citizen: A Practical Guide to Catholic Social teaching and Community Organizing*. London: Darton, Longman and Todd Ltd.

Schutz, A. & Miller, M. (2015). *People Power: the Community Organizing Tradition of Saul Alinsky*, Tennessee: Vanderbilt University Press

阿林斯基. (2015). *叛道*, 台灣: 公共冊所

#### **Articles**

Bunyan, P. (2008). Broad-based Organizing in the UK: Reasserting the Centrality of Political Activity in Community Development, *Community Development Journal*, 45(1), 111-127

McAlevy, J. (2015). The Crisis of New Labor and Alinsky's Legacy: Revisiting the Role of the Organic Grassroots Leaders in Building Powerful Organizations and Movements, *Politics and Society*, 43:3, 415-441

Miller, M. (2010). Alinsky for the Left: the politics of community organizing, *Dissent*, 57:1, 43-47

### **Green Social Work Model**

#### **Books**

Midgley, J., & Conley, A. (Eds.). (2010). *Social Work and Social Development: Theories and Skills for Developmental Social Work*. Oxford University Press

#### **Articles**

Gamble N. Dorothy and Hoff D. Marie. (2005). Sustainable Community Development in Weil, O. Marie (ed.) *The Handbooks of Community Practice*, London: Sage Publication, 169-203

- Midgley James and Livermore, Michelle. (2005). Development Theory and Community Practice in Weil, O. Marie (ed.) *The Handbooks of Community Practice*, London: Sage Publication, 153-167.
- Payne, Malcolm. (1997). Social and Community Development, *Modern Social Work Theory*, Macmillan Press Ltd. 198-213.
- Rubin, J. Herbert and Margaret, S. Sherraden. (2005). "Community Economic and Social Development" in Weil, O. Marie (ed.) *The Handbooks of Community Practice*, London: Sage Publication, 475-493.
- Burnell, J. (2013). Small Change: understanding cultural action as a resource for unlocking assets and building resilience in community. *Community Development Journal*, 48:1, 134-150
- Dominelli, L. (2019). Green Social Work, political ecology and environmental justice in Webb, S. (e.d.) *The Routledge handbook of critical social work*. Abingdon, Oxon: Routledge, 233-243
- Green, G., & Haines, A. (2015). *Asset Building & Community Development* (Fourth ed.). Thousand Oaks: SAGE Publications (Roles of Asset in Community based development)
- William, H. (2016). Using the Asset-Building Model of Development in Teaching the Politics of Community Development in Appalachia. *Journal of Appalachian Studies*, 22:1, 113-120
- Weng, S. (2016). Asset mapping for an Asian American community: Informal and formal resources for community building. *Intervención Psicosocial*, 25:1, 55-62
- Herrington, A., & Mix, T. (2020). "Building a Bigger Table": Mobilizing Social Capital to Develop a Community Food Resource Center, *Sociological Inquiry*, 90:4, 794-822
- Lau, P. Y. (2020). Fighting COVID-19: Social capital and community Mobilization in Hong Kong. *International Journal of Sociology and Social Policy*, 40:9/10, 1059-1067
- Sherraden, M., & Ebrary, Inc. (2015). *Asset-building policies and innovations in Asia*. Abingdon, Oxon; New York, NY: Routledge
- Van den Berk-Clark, C., & Pyles, L. (2012). Deconstructing Neoliberal Community Development Approaches and a Case for the Solidarity Economy. *Journal of Progressive Human Services*, 23(1), 1-17
- Empowerment Model**
- Breton, M. (2017). An Empowerment Perspective. in Garvin, C (ed.). *Handbook of social work with groups* (2<sup>nd</sup> ed.). New York, NY: The Guilford Press, 55-73
- Stoeffler, S.W. (2018). Community Empowerment. In Cnaan, Ram A ; Milofsky, Carl. (e.d.). *Handbook of Community Movements and Local Organizations in the 21st Century*. Cham: Springer International Publishing, 265-280
- Hung, S. L. (2012). Empowerment Groups for Women Migrating from China to Hong Kong. *Social Work with Groups*, 35(1), 4-17
- Jennie Fleming, & Dave Ward. (2017). Self-directed Groupwork - social justice through social action and empowerment. *Critical and Radical Social Work*, 5(1), 75-91
- Joseph, R. (2020). The theory of empowerment: A critical analysis with the



theory evaluation scale. *Journal of Human Behavior in the Social Environment*, 30(2), 138-157

Noordink, T., Verharen, L., Schalk, M., Van Eck, M., & Van Regenmortel, M. (2021). Measuring instruments for empowerment in social work: A scoping review. *The British Journal of Social Work*, 51(4), 1482-1508

Skene, K. (2022). What is the Unit of Empowerment? An Ecological Perspective. *The British Journal of Social Work*, 52(1), 498-517

何芝君. (2005). 社會工作的反思: 身處社會文化脈絡的個人, 於何芝君與麥萍施編. *本質與典範: 社會工作的反思*, 香港: 八方文化創作室, 111-130

何芝君. (2006). 個人就是政治: 女性主義與敘事治療的契合, 於陳錦華與梁麗清編編. *性別與社會工作*, 香港: 中文大學出版社, 35-52

林昭寰、朱志強 編. (2014). *社工何價?—專業沉思*. 香港: 花千樹出版  
李昶偉編. (2014). *專業的良心-轉型時化中國社會工作的守望*. 北京: 社會科學文獻出版社

甘炳光. (2011). 社會工作: 意義重塑與展望. *香港社會工作學刊*, 45:1/2, 27-42

陳鳳儀, 鄒崇銘, 梁志遠及林浩欣. (2016). *社區經濟與閒置空間: 旺角天經地義生活館與粉嶺聯和墟市*. 香港: 香港理工大學應用社會科學系.

陳錦華. (2005). 解構社會政策, 於何芝君與麥萍施編. *本質與典範: 社會工作的反思*, 香港: 八方文化創作室, 91-110

陳偉業, 盧浩元, 梁玉麒及黃幹知. (2014). *相入扉扉: 攝影為本活動與社工介入*, 香港: 策馬出版

趙維生. (1999). 弱勢社群的充權探討, 於趙維生等編. *青年工作與充權: 理論與實踐*. 香港: 香港政策透視, 25-37

歐陽達初. (2010). 「社會工作的新政治: 福利改革與福利運動」. 於香港社會服務聯會編. *社區發展服務: 承傳、探索、蛻變*, 香港: 圓桌文化, 63-76

聖雅各福群會. (2009). *從石水渠街開始: 聖雅各福群會社區發展服務二十年*. 香港: 聖雅各福群會社區發展服務

潘毅, 陳鳳儀, 顧靜華及盧燕儀. (2013). *不一樣的香港社會經濟: 超越資本主義的想像*. 香港: 商務印書館

鄒崇銘, 黃英琦及阮耀啟等編. (2014). *共享香港*. 香港: 基道出版社

楊錫聰, 張和清, 古學斌. (2007). 優勢視角下的農村社會工作 於張和清主編. *農村社會工作*. 北京: 高等教育出版社, 頁 113-125

香港社會服務聯會(編) (2019). *社區發展資料彙編 2001-2010 年: 堅守, 開拓, 創新*. 香港: 超媒體出版