

Subject Description Form

Subject Code	APS4525														
Subject Title	Welfare Policy														
Credit Value	3														
Level	4														
Pre-requisite / Co-requisite/ Exclusion	Pre-requisite: APSS3230 Theories of Social Policy														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Participation</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Group project presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term paper	50%	--	2. Participation	20%	--	3. Group project presentation	--	30%
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Objectives	<p>The subject aims to enable students to:</p> <ul style="list-style-type: none"> have advanced knowledge of the concepts and theories of welfare policy; understand the political economy and social factors of welfare policy in the local context with a global perspective; be able to critically evaluate Hong Kong's welfare policy by applying appropriate concepts and theories. 														
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>a. demonstrate an understanding of complex relationships of actors involved in welfare policy making;</p> <p>b. analyze a specific welfare policy and administration in Hong Kong by applying relevant theories and concepts;</p> <p>c. evaluate the outcomes of the welfare policy critically; and</p> <p>d. propose ways to improve the existing welfare system in Hong Kong</p>														

Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> • Theories and concepts of social welfare • Welfare regimes • Types of welfare benefits • Understanding poverty • Welfare policies for various vulnerable groups • Welfare policy making • Labour policy and pension system • Historical development of welfare policies and programs in Hong Kong • Influence of socioeconomic changes on social welfare in Hong Kong 																																																				
Teaching/Learning Methodology	<p>This subject consists of a series of related lectures and online and in-class activities. Since the major aim of this subject is to develop critical thinking and analytical ability, an interactive approach is adopted to encourage discussions and debates on welfare policy issues. Students are required to present on selected policy issues, through which they learn to develop knowledge in a specific area and to articulate their arguments systematically.</p>																																																				
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="416 824 1442 1296"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td>50 %</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Participation</td> <td>20 %</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Group project presentation</td> <td>30%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Term paper and group project encourage students to reflect on the lecture content and apply the concepts and analytical frameworks they learned during the lecture and readings to analyze a specific welfare policy in Hong Kong. Active participation in discussion over the issues addressed in the group presentations helps students to think critically about a wider range of welfare policy issues and effectively learn from other students.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Term paper	50 %	✓	✓	✓	✓			2. Participation	20 %	✓	✓	✓				3. Group project presentation	30%	✓	✓	✓	✓			Total	100 %						
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Student Study Effort Expected	Class contact:																																																				
	<ul style="list-style-type: none"> ▪ Lecture 						33 Hrs.																																														
	<ul style="list-style-type: none"> ▪ Group Project 						6 Hrs.																																														
	Other Student study effort																																																				
	<ul style="list-style-type: none"> ▪ Reading & preparation for in-class activities 						25 Hrs.																																														
	<ul style="list-style-type: none"> ▪ Term paper writing 						35 Hrs.																																														

	<ul style="list-style-type: none"> ▪ Preparation for group project presentation 	25 Hrs.
	Total student study effort	124 Hrs.
Reading List and References	<p>Alcock, P., & Powell M. (eds.) (2011). <i>Welfare Theory and Development</i>. London: Sage.</p> <p>Bai, X. (2019) Hong Kong Chinese aging adults voice financial care expectations in changing family and sociocultural contexts: implications for policy and services. <i>Journal of Aging & Social Policy</i>, 31(5), 415-444.</p> <p>Barusch, A. S. (2015). <i>Foundations of Social Policy: Social Justice in Human Perspective</i>. (5th ed.). Brooks/Cole: Cengage Learning.</p> <p>Blau, J., & Abramovitz, M. (2014). <i>The Dynamics of Social Welfare Policy</i> (4th ed.). Oxford: Oxford University Press.</p> <p>Chambers, D. (2013). <i>Social Policy and Social Programs: A Method for the Practical Public Policy Analyst</i> (6th ed.). Boston: Pearson.</p> <p>Chan, C. H., Chui, C. H. –K., & Chandra, Y. (2021). The role of social innovation policy in social service sector reform: Evidence from Hong Kong. <i>Journal of Social Policy</i>. DOI: https://doi.org/10.1017/S0047279421000167</p> <p>Cheng, S., Lum, T., Lam, L., & Fung, H. (2013). Hong Kong: Embracing a fast aging society with limited welfare. <i>The Gerontologist</i>, 53(4), 527-533.</p> <p>Gilbert, N., & Terrell, P. (2010). <i>Dimensions of Social Welfare Policy</i>. (7th ed.). Boston: Allyn & Bacon.</p> <p>Goodstadt, L. F. (2014). <i>Poverty in the Midst of Affluence. How Hong Kong Mismanaged Its Prosperity</i>. Hong Kong: Hong Kong University Press.</p> <p>Greve, B. (2013). <i>The Routledge Handbook of the Welfare State</i>. Abingdon: Routledge.</p> <p>Groves, R., Murie, A., & Watson, C. (2007). <i>Housing and the New Welfare State: Perspectives from East Asia and Europe</i>. Aldershot & Burlington: Ashgate.</p> <p>Karger, H. J., Midgley, J., & Brown, C. B. (Eds.) (2003). <i>Controversial Issues in Social Policy</i> (2nd ed.). Boston: Allyn and Bacon.</p> <p>Kwon, H., & United Nations Research Institute for Social Development. (2005). <i>Transforming the Developmental Welfare State in East Asia</i> (Social policy in a development context). Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.</p> <p>Lee, M. K. (2000). <i>Chinese Occupational Welfare in Market Transition</i>. Basingstoke: Macmillan.</p> <p>Leung, K. M., Yiu, C. Y., & Lai, K. -k (2020). Responsiveness of sub-divided unit tenants' housing consumption to income: a study of Hong Kong informal housing. <i>Housing Studies</i>. DOI: 10.1080/02673037.2020.1803799</p> <p>Lum, T., Shi, C., Wong, G., & Wong, K. (2020). COVID-19 and long-term care policy for older people in Hong Kong. <i>Journal of Aging & Social Policy</i>, 32(4-5), 373-379.</p> <p>Powell, J. L., & Hendricks, J. (2009). <i>The Welfare State in Post-industrial Society: A Global Perspective</i>. London: Springer.</p> <p>Ramesh, M. (2012). Health care reform in Hong Kong: The politics of liberal non-democracy. <i>The Pacific Review</i>, 25(4), 455-471.</p>	

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| | <p>Saunders, P., Wong, H., & Wong, W. P. (2014). Deprivation and poverty in Hong Kong. <i>Social Policy & Administration</i>, 48(5), 556-575.</p> <p>Segal, E. A. (2016). <i>Social Welfare Policy & Social Programs: A Values Perspective</i>. (4th ed.). Belmont (CA): Brooks/Cole/Cengage Learning.</p> <p>Tang, K. L. (1998). <i>Colonial State and Social Policy: Social Welfare Development in Hong Kong 1842-1997</i>. Lanham, Md.: University Press of America.</p> |
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