

## Subject Description Form

<b>Subject Code</b>	APSS4523														
<b>Subject Title</b>	Housing Policy														
<b>Credit Value</b>	3														
<b>Level</b>	4														
<b>Pre-requisite / Co-requisite/ Exclusion</b>	<u>Pre-requisite:</u> APSS3230 Theories of Social Policy														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">100% Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 40%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Participation</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Group project presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject.</li> </ul>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term paper	50%	--	2. Participation	20%	--	3. Group project presentation	--	30%
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<b>Objectives</b>	<p>The objectives of this subject are to enable students to:</p> <ol style="list-style-type: none"> <li>1. have advanced knowledge of the concepts and theoretical approaches to housing issues;</li> <li>2. understand the historical development of housing policy and various contemporary housing-related issues in Hong Kong; and</li> <li>3. compare Hong Kong's housing policies with those in different socioeconomic contexts.</li> </ol>														
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. identify policy options for addressing particular housing issues;</li> <li>b. demonstrate an understanding of complex actors involved in housing policy making</li> <li>c. analyze housing policy measures in a comparative manner by applying relevant theories and concepts; and</li> <li>d. evaluate the outcomes of a particular housing policy in Hong Kong</li> </ol>														

<b>Subject Synopsis/ Indicative Syllabus</b>	<ul style="list-style-type: none"> <li>• Theories and concepts related to housing policy</li> <li>• Housing policies in Hong Kong: Past, present and the future</li> <li>• Housing market and system</li> <li>• Housing affordability and affordable housing</li> <li>• Urban planning and land policy</li> <li>• Public rental housing policy</li> <li>• Homelessness</li> <li>• Health effects of housing</li> <li>• Urban renewal and gentrification</li> <li>• Housing and social justice</li> <li>• Comparative housing policy</li> </ul>																																																				
<b>Teaching/Learning Methodology</b>	<p>This subject consists of interactive lectures and activities designed to encourage discussions and debates on housing policy in local and global settings. Policy issues and case studies will be further highlighted when students are expected to present their own research findings on selected housing issues and how policy can address them.</p>																																																				
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="448 916 1474 1252"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td>50%</td> <td>✓</td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Participation</td> <td>20%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Group project</td> <td>30%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>This subject deals with ‘housing’ which is everyone’s necessity and concern. Hence, applying the concepts and key issues to their own housing situation and the local context through essay and group project would help students better digest the lecture content than a written exam.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Term paper	50%	✓		✓	✓			2. Participation	20%	✓	✓	✓				3. Group project	30%	✓	✓	✓	✓			Total	100%						
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<b>Student Study Effort Expected</b>	Class contact:																																																				
	<ul style="list-style-type: none"> <li>▪ Lectures</li> </ul>		33 Hrs.																																																		
	<ul style="list-style-type: none"> <li>▪ Group presentation</li> </ul>		6 Hrs.																																																		
	Other student study effort:																																																				
	<ul style="list-style-type: none"> <li>▪ Reading &amp; preparation for in-class activities</li> </ul>		25 Hrs.																																																		
	<ul style="list-style-type: none"> <li>▪ Term paper writing</li> </ul>		35 Hrs.																																																		
	<ul style="list-style-type: none"> <li>▪ Preparation for group project presentation</li> </ul>		25 Hrs.																																																		
	Total student study effort		124 Hrs.																																																		

**Reading List and References**

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- Bristow, R. (1989). *Hong Kong's new towns: A selective review*. Hong Kong: Oxford University Press.
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- Doling, J., & Ronald, R. (2014). *Housing East Asia: Socioeconomic and demographic challenges*. Basingstoke: Palgrave Macmillan.
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- Wang, J., Huang, B., Zhang, T., Wong, H., & Huang, Y. (2018). Impact of housing and community conditions on multidimensional health among middle- and low-income groups in Hong Kong. *International Journal of Environmental Research and Public Health*, 15(6), 1132-1145.
- Yeung, Y. M., & Wong, K. Y. (Eds.) (2003). *Fifty years of public housing in Hong Kong*. Hong Kong: Hong Kong Institute of Asia-Pacific Studies.
- Yung, B. (2008). *Hong Kong's housing policy: A case study in social justice*. Hong Kong: Hong Kong University Press.