

Subject Description Form

Subject Code	APSS4522											
Subject Title	Health Policy											
Credit Value	3											
Level	4											
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite :</u> APSS3230 Theories of Social Policy											
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Final term paper</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Presentation	40%	--	2. Final term paper	60%	--
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Objectives	The subject aims to : <ol style="list-style-type: none"> 1. equip students with essential knowledge and concepts of health and health policy 2. sensitize students about political, social, cultural and economic factors which contribute to the development of health policy in Hong Kong. 3. introduce students to the main theoretical approaches to understanding the dynamics of health policy processes at both national and international levels 4. explore in greater depth the frameworks of health policy analysis. 5. foster a critical approach in the evaluation of health policy formulation 											
Intended Learning Outcomes	Upon completion of the subject, students will be able to: <ol style="list-style-type: none"> a. Show a thorough understanding on the individual, environmental, social and structural determinants of health and their relationships with health policy b. Comprehend the dynamics and complexity of health policy formulation c. Apply theoretical perspectives and health policy framework to analyze health policy issues d. Critique on local health care financing and service delivery systems 											

Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Complexity of health policy with other social policies <ul style="list-style-type: none"> - The significance of health policy - Concepts and Determinants of health - Health inequality in a global context 2. Policy objectives and principles to be upheld in formulating health policies <ul style="list-style-type: none"> - Equity, equality, cost-effectiveness, quality and choice - Trade-off of principles 3. Theoretical foundations and health policy analysis: Health policy making and formulation process models <ul style="list-style-type: none"> - Economic, Political & Sociological Perspectives - The health policy framework - The health policy making process 4. Health Care Systems and health care reform <ul style="list-style-type: none"> - An overview of major health care systems - Health care system in Hong Kong and reforms 5. Health care financing: Distributive logics <ul style="list-style-type: none"> - Major health financing options - Cost-containment strategies - Rationing in health care 6. Health Service Delivery <ul style="list-style-type: none"> - How health care services are organized and delivered - How to maintain the quality of health care services - Medical dominance and patients' rights 7. Ethical and legal dimensions of health policy <ul style="list-style-type: none"> - Ethical dimensions of health policy - Legal dimensions of health policy 8. Evaluation of health care policies and services <ul style="list-style-type: none"> - the importance of evaluation in health care - evaluation of effectiveness and equity 																																						
Teaching/Learning Methodology	<p>A mixture of formal lectures and interactive presentations will be adopted in this subject. Active learning is emphasized. Students are expected to participate actively in class and in presentation. Students should plan and take responsibility for self-study, including the reading of books, articles, and reports relevant to the subject to prepare for the class and presentation.</p>																																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 25%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;">d</th> <th style="width: 5%;"></th> <th style="width: 5%;"></th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>40 %</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>2. Final term paper</td> <td>60%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Presentation	40 %	✓	✓	✓	✓			2. Final term paper	60%	✓	✓	✓	✓			Total	100 %						
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>In this subject, students have to conduct a health policy analysis in the final term paper and present their findings in the form of presentations. The presentation and final term paper topics are of students' choice, and should be related to health policy and administration in Hong Kong. The assessment criteria include the appropriate application of theories and concepts, critical thinking and analytical skills, and the ability to understand the local policy and administrative contexts pertinent to the policy issues being studied.</p> <p>Each student is required to write a final term paper on individual basis. Late submission will result in grade reduction (one sub-grade deduction for paper submitted within the same week of the deadline).</p> <p>The assessment methods are appropriate in assessing the intended learning outcomes of this subject.</p>	
Student Study Effort Expected	Class contact:	
	<ul style="list-style-type: none"> ▪ Lectures 	33 Hrs.
	<ul style="list-style-type: none"> ▪ Presentations 	6 Hrs.
	Other student study effort:	
	<ul style="list-style-type: none"> ▪ Post-lecture revision 	15 Hrs.
	<ul style="list-style-type: none"> ▪ Preparation for presentation 	25 Hrs.
	<ul style="list-style-type: none"> ▪ Preparation for final term paper 	40 Hrs.
	Total student study effort	119 Hrs.
Reading List and References	<p><u>Essential</u></p> <p>Baggott, R. (2007). <i>Understanding health policy</i>. Bristol: Policy Press.</p> <p>Blank, R.H., & Burau, V. (2010). <i>Comparative health policy</i>. New York: Palgrave Macmillan.</p> <p>Bodenheimer, T.S., & Grumbach, K. (2009). <i>Understanding health policy</i> (5th Ed.). New York: McGraw-Hill Medical.</p> <p>Buse, K., Mays, N., & Walt, G. (2005). <i>Making health policy</i>. Maidenhead: Open University Press.</p> <p>Crinson, I. (2009). <i>Health policy: a critical perspective</i>. London; Thousand Oaks, CA: Sage.</p> <p>Gabe, J.; Bury, M., & Elston, M.N. (2004). <i>Key concepts in medical sociology</i>. London: Sage.</p> <p>McLaughlin, C.P., & McLaughlin, C.D. (2008). <i>Health policy analysis: an interdisciplinary approach</i>. Sudbury, MA: Jones and Bartlett Publishers.</p>	

Supplementary

- Beauchamp, T., & Childress, J. (2009). *Principles of biomedical ethics*. (6th Ed.). New York: Oxford University Press.
- Back, N. & Gruen, R. (2005). *Understanding health services*. New York: Open University Press.
- Chan, C.Y.Z. (Ed.) (2009). *Health issues in Chinese contexts*. New York: Nova Science Publishers.
- Gauld, R., & Gould, D. (2002). *The Hong Kong health sector: Development and change*. Hong Kong: Chinese University Press.
- Health and Welfare Bureau, Government of the Hong Kong Special Administrative Region. (March 2008). *Your health, your life – healthcare Reform consultation document*. Hong Kong: Hong Kong Government Printer.
- Kelleher, D., Gabe, J., & Williams, G. (Eds.) (2006). *Challenging medicine*. (2nd Ed.). London; New York: Routledge.
- Leung, G.M., & Bacon-Shone, J. (Eds.) (2006). *Hong Kong's health system: reflections, perspectives and visions*. Hong Kong: Hong Kong University Press.
- Mahon, A., Walshe, K., & Chambers, N. (Eds.) (2009). *A reader in health policy and management*. Maidenhead: McGraw Hill/Open University Press.
- McDonnell, O., Lohan, M., Hyde, A., & Porter, S. (2009). *Social theory, health & health care*. New York: Palgrave Macmillan.
- Weitz, R. (2017). 7th Edition. *The Sociology of Health, Illness, and Health Care – A Critical Approach*. Boston, USA: Cengage Learning.