

Subject Description Form

Subject Code	APSS370														
Subject Title	Youth and Social Work														
Credit Value	3														
Level	3														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">100 % Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 30%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Attendance and Participation</td> <td style="text-align: center;">10 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>2. Small Group Presentation</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">40 %</td> </tr> <tr> <td>3. Term Paper</td> <td style="text-align: center;">50 %</td> <td style="text-align: center;">0 %</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass the term paper (at least Grade D) if he/she is to pass the subject. 			100 % Continuous Assessment	Individual Assessment	Group Assessment	1. Attendance and Participation	10 %	0 %	2. Small Group Presentation	0 %	40 %	3. Term Paper	50 %	0 %
100 % Continuous Assessment	Individual Assessment	Group Assessment													
1. Attendance and Participation	10 %	0 %													
2. Small Group Presentation	0 %	40 %													
3. Term Paper	50 %	0 %													
Objectives	<p>The subject aims at introducing students to the knowledge and skills related to young people and social work practice with them; and integrating the knowledge they have learned from other subjects with reference to working with a special clientele, i.e. young people.</p> <p>To enable students to:</p> <ol style="list-style-type: none"> 1. grasp the knowledge and key concepts related to working with young people, their characteristics, problems and needs; 2. examine and critique different types of youth services, and to identify the various theoretical bases and functions of professional social work intervention in relation to youth services; 3. build up skills in working with the target group in various youth work settings; 4. deconstruct the politics involved in the formulation of policy and development of services for young people; and 5. develop an awareness of the current and future trends of youth work in Hong Kong and neighboring regions. 														

<p>Intended Learning Outcomes</p>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. distinguish the knowledge and key concepts related to working with young people, their characteristics, issues and needs; b. examine and criticize different types of youth services, and identify the various theoretical bases and functions of professional social work intervention in relation to youth services; c. develop skills in working with the target group in various youth work settings; d. analyze the politics involved in the formulation of policy and development of services for young people; and e. develop an awareness of the current and future trends of youth work in Hong Kong and neighboring areas.
<p>Subject Synopsis/ Indicative Syllabus</p>	<ol style="list-style-type: none"> 1. Knowledge and concepts of youth – the physical, psychosocial and cultural constructs of young people; 2. Youth and basic socialization systems – family, peers, school, and work place; 3. Juvenile delinquency – causes and related theories – differential association, techniques of neutralization, lower class sub-culture, labeling, social control, etc; 4. The theoretical base of youth work – theory and practice; 5. Social work intervention with young people – individual and guidance services, group work approach, community-based youth work; 6. Youth services – critique on centre-based youth work, integrated service, outreaching social work, school social work, leadership development, employment programmes, career counseling, etc; 7. Youth policy – the politics of youth policy and youth policy formulation process; 8. Youth work in other countries; 9. Future directions and challenges of youth work.
<p>Teaching/Learning Methodology</p>	<p>Basically, lecture, small group presentation and discussion are the main teaching and learning strategies. Two-way communication will be encouraged in lecture. Lecture is the main method to deliver knowledge and concepts, while small group presentation, discussion and term paper are good strategies to let students go in-depth of a particular subject area to analyze and apply what they have learnt in class.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Attendance and Participation	10 %	✓	✓	✓	✓	✓
2. Small Group Presentation	40 %	✓	✓		✓	✓	
3. Term Paper	50 %	✓	✓		✓	✓	
Total	100 %						
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Attendance is counted as a way to reward those who have attended class, which is not compulsory for lectures. Participation is also assessed to encourage students to express views in lectures, which is an interactive teaching and learning strategy. Assignments are in the form of small group presentation and individual term paper. Collaboration and mutual stimulation are achieved in small group presentations, while individual effort would be assessed through the term paper.</p>							
Student Study Effort Required	Class contact:						
	▪ Lecture, small group presentation and discussion					39 Hrs.	
	Other student study effort:						
	▪ Presentation preparation					36 Hrs.	
	▪ Term Paper					30 Hrs.	
	Total student study effort						105 Hrs.
Reading List and References	<p><u>Essential</u></p> <p>Batsleer, J. & Davies, B (Eds.) (2010). <i>What is youth work?</i> Exeter: Learning Matters.</p> <p>Bradford, S. (2012). <i>Sociology, youth and youth work practice</i>. Basingstoke: Palgrave Macmillan.</p> <p>Curran, S., Harrison, R., & Mackinnon, D. (Eds.) (2013). <i>Working with young people (2nd ed.)</i>. Los Angeles, Calif.: Sage.</p>						

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Supplementary

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