

Subject Description Form

Subject Code	APSS3301																
Subject Title	Social Policy and Social Care for an Ageing Society																
Credit Value	3																
Level	3																
Pre-requisite / Co-requisite/ Exclusion	Nil																
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Group Presentation</td> <td></td> <td style="text-align: center;">25%</td> </tr> <tr> <td>2. Participation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Quiz</td> <td style="text-align: center;">25%</td> <td></td> </tr> <tr> <td>4. Term Paper</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <p>The grade is calculated according to the percentage assigned; the completion and submission of all component assignments are required for passing the subject; and students must obtain grade D or above in all the assessment components in order to pass the subject.</p>			Individual Assessment	Group Assessment	1. Group Presentation		25%	2. Participation	10%	--	3. Quiz	25%		4. Term Paper	40%	--
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Objectives	<p>The objectives of this subject are to:</p> <ol style="list-style-type: none"> a) introduce students to the key concepts and theoretical approaches in social policy and social care studies; b) illustrate the emerging and increasing diverse needs of the growing ageing population, and their implications for the development of social policy and social care systems; c) critically explore major social policies and care issues for older adults in Hong Kong and other societies from a comparative perspective; d) train up the ability to evaluate social policies and care services objectively and critically in the context of population ageing. 																
Intended Learning Outcomes	<p>Upon successful completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a) understand the ideological and theoretical underpinning of social policy and administration; b) articulate major approaches of policy making and service planning; c) identify the emerging and increasingly heterogeneous demands of the growing ageing population that need social policy and care services to address; 																

	<p>d) explain the characteristics and trends of social policy and care services in different developmental stages in Hong Kong;</p> <p>e) critically evaluate the social policy and social care systems in Hong Kong;</p> <p>f) explore innovative ways of assisting and empowering older adults to age in dignity in the community.</p>																																																						
<p>Subject Synopsis/ Indicative Syllabus</p>	<p>a. Introduction and overview</p> <ul style="list-style-type: none"> - scope and functions of social policy and social care - development of social policy and social care in the context of demographic transitions, and its implications for public finance - models and mechanism of policy-making in Hong Kong <p>b. Social policy in ageing societies</p> <ul style="list-style-type: none"> - Old age/retirement protection system in Hong Kong and in other East Asian and western societies - Housing and accommodation arrangement for older adults - Life-long learning and productive ageing - Health and medical services for older adults <p>c. Social care system in ageing societies</p> <ul style="list-style-type: none"> - Goals and objectives of long-term care system in Hong Kong - Community support and care services in Hong Kong and other ageing societies - Residential care services in Hong Kong and other ageing societies 																																																						
<p>Teaching/Learning Methodology</p>	<p>This subject consists of lectures and group discussions designed to enhance students' critical thinking and analytical abilities through an interactive approach that encourages students to engage in discussions and debates on social policy and care issues. Students are also required to work on a group project and deliver a group presentation on it, through which they learn to develop knowledge in specific policy service areas and articulate their arguments logically and systematically. Blended learning approach might be used where appropriate.</p>																																																						
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="443 1440 1453 1917"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Group Presentation</td> <td>25%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Participation</td> <td>10%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>3. Quiz</td> <td>25%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>3. Term paper</td> <td>40%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Group presentations and participation are essential for students to learn in an interactive manner and in a group setting. They are required to have in-depth explorations on policy and care issues related to the ageing population, apply</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Group Presentation	25%	✓	✓	✓	✓	✓	✓	2. Participation	10%	✓	✓	✓	✓	✓	✓	3. Quiz	25%	✓	✓	✓	✓	✓	✓	3. Term paper	40%	✓	✓	✓	✓	✓	✓	Total	100%						
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	<p>theories and techniques learnt from lectures to the analysis of the issues concerned. Both efforts and originality are key criteria for assessing students' performance.</p> <p>In-class quiz which mainly contains multiple choice questions is designed to assess students' understanding and mastery of knowledge and contents taught in class.</p> <p>Students are required to submit an individual term paper of 3,000 to 4,000 words including title page, executive summary, tables, figures, and references. The paper has to be presented clearly in an academically relevant approach with evidence-based analytical reasoning. Whether students are able to apply theories and concepts learned from this subject in the analysis will be assessed.</p>	
Student Study Effort Required	Class contact:	
	<ul style="list-style-type: none"> ▪ Lectures 	39 Hrs.
	Other student study effort:	
	<ul style="list-style-type: none"> ▪ Group presentation 	20 Hrs.
	<ul style="list-style-type: none"> ▪ Quiz 	16 Hrs
	<ul style="list-style-type: none"> ▪ Term paper 	40 Hrs.
	Total student study effort	115 Hrs.
Reading List and References	<p><u>Essential</u></p> <p>Alcock, Pete; May, Margaret & Rowlingson, Karen (ed.) (2016). <i>The Student's Companion to Social Policy, 5th edition</i>. Chichester; Hoboken, NJ: John Wiley & Sons.</p> <p>周永新(2017). 創建公平和關愛社會—香港民生政策的得與失. 香港：中華局(香港)有限公司.</p> <p>Estes, C.L., Biggs, S., & Phillipson, C. (2003). <i>Social Theory, Social Policy and Ageing: A Critical Introduction</i>. Maidenhead: Open University Press.</p> <p><u>Supplementary</u></p> <p>Bochel, H.M., & Daly, G. (2014). <i>Social Policy</i>. London; New York : Routledge</p> <p>Chow, N.W.S., Wong, Y.C., Chan, W.S., Ho, K.M., & Bai, X. (2014). <i>Research Report on Future Development of Retirement Protection in Hong Kong</i> http://www.cpu.gov.hk/doc/en/research_reports/Future_Development_of_Retire</p>	

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