

Subject Description Form

Subject Code	APSS116																	
Subject Title	Introduction to Social Work																	
Credit Value	3																	
Level	2																	
Pre-requisite / Co-requisite/ Exclusion	Nil																	
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar Presentation</td> <td></td> <td style="text-align: center;">20 %</td> </tr> <tr> <td>2. Term Paper</td> <td style="text-align: center;">40 %</td> <td></td> </tr> <tr> <td>3. Participation</td> <td style="text-align: center;">10 %</td> <td></td> </tr> <tr> <td>4. Quiz</td> <td style="text-align: center;">30 %</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned. Student must pass the all assessment component(s) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar Presentation		20 %	2. Term Paper	40 %		3. Participation	10 %		4. Quiz	30 %	
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Objectives	<p>This subject aims at enabling students to:</p> <ol style="list-style-type: none"> 1. understand the nature of social work by identifying the goal, knowledge, skill, value and philosophical base of social work; 2. examine the historical development and contemporary status of the social work professions; 3. differentiate the roles, tasks and activities undertaken by a social work practitioner; 4. identify some of the important qualities of social worker; 5. recognize the nature and significance of the professional relationship in social work; 6. examine the context of practice of a social worker in action. 																	
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. describe the basic understanding of social work, in terms of its nature, purpose, value base, knowledge base and its historical development as a profession. b. delineate the person-in-environment construct to identify and analyze human needs, and use this construct to recognize the interconnection among the multi-levels of intervention; 																	

	<p>c. understand the core features of people-centred professional relationships and the essentials of roles and tasks of a social worker.</p> <p>d. formulate an understanding of social work profession in the local context and develop a vision of its future trends.</p>
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Basic Concepts <ul style="list-style-type: none"> - Definition, scope and boundary of social work; - Historical development of social work and social work profession; - Models of social service delivery. 2. Foundation of Social Work <ul style="list-style-type: none"> - Philosophical and value base of social work; - The “person-in-environment”; - Goals and functions of social services; - Values and ethics in social work practice - Code of social work practice in Hong Kong - Knowledge and skill based social work practice. 3. Practice in social work <ul style="list-style-type: none"> - Roles and tasks of social work professional; - Professional working relationship, boundary issues and the use of power; - Multi-level intervention in social work; - Generic process model. 4. Professionalism and social work <ul style="list-style-type: none"> - Functional and power analysis on professionalization; - De-professionalization, semi-profession and para-profession; - Professionalism, bureaucracy, accountability and autonomy. 5. Context of social work <ul style="list-style-type: none"> - Local context of practice: service delivery and financing of social service; - Contemporary trends in social work; - Social work profession as personal career.
Teaching/Learning Methodology	Lectures will emphasize clarification of concepts, delineation of theories and summarization of contextual information. Seminars will emphasize the application of concepts / principles and in contextual reflection by using an interactive approach.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
			a	b	c	d
	1. Seminar Presentation	20%		✓	✓	✓
	2. Term Paper	40%	✓	✓	✓	✓
	3. Participation	10%	✓	✓	✓	✓
	4. Quiz	30%	✓	✓	✓	✓
Total	100 %					
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Different components of assessment focus on different aspects of the subject to ensure that students will have a foundational and integrated understanding of the nature of social work. This will help students make better sense of their curriculum as a whole.</p>						
Student Study Effort Required	Class contact:					
	▪ Lecture		24 Hrs.			
	▪ Seminar		15 Hrs.			
	Other student study effort:					
	▪ Readings		50 Hrs.			
	▪ Preparation for Seminars and Quiz		40 Hrs.			
	Total student study effort		129 Hrs.			
Reading List and References	<u>Essential</u>					
	Glicken, M.D. (2011), <i>Social work in the 21st century: an introduction to social welfare, social issues, and the profession</i> (2 nd ed.). Thousand Oaks, Calif.: Sage.					
	Johnson, L.C., Yanca, S.J. (2010). <i>Social work practice: a generalist approach</i> (10 th Edition). Boston: Allyn & Bacon.					
	Morales, A.T., Sheafor, B.W., Scott, M.E. (2010). <i>Social work: a profession of many faces</i> (12 th Edition). Allyn & Bacon.					
	Sheafor, B. W., Horejsi, C.R. & Horejsi, G.A. (2015). <i>Techniques and guidelines for social work practice</i> (10 th ed.). Boston: Pearson.					
	<u>Supplementary</u>					
	Bramble, R. (2004) <i>The nameless social worker</i> . London: Janus.					
	Cournoyer, B.R. (2017). <i>The social work skills workbook</i> (8 th ed.). Boston, MA: Cengage Learning.					
	Howe, D. (2014). <i>The compleat social worker</i> . London; New York, NY: Palgrave Macmillan.					

- DiNitto, D. M. & McNeece, C. A. (2008) *Social work: issues and opportunities in a challenging profession* (3rd ed.). Chicago, Ill.: Lyceum Books.
- DuBois, B. and Miley, K. K. (2014) *Social work: an empowering profession* (8th ed.). Boston: Pearson Education.
- Payne, M., & Campling, J. (2006). *What is professional social work?* (Rev. 2nd ed.). Bristol: Policy Press.
- Reamer, F. G. (2001). *Tangled relationships: managing boundary issues in the human services*. New York: Columbia University Press.
- Reamer, F. G. (2013). *Social work values and ethics* (4th ed.). New York: Columbia University Press.
- Thompson, N. (2015). *Understanding social work: preparing for practice* (4th ed.). London; New York, NY: Palgrave.
- 周永新、陳沃聰 (主編) (2013)。 *社會工作學新論* (增訂版，第 1 版)。香港: 商務印書館香港有限公司。
- 何潔雲、阮曾媛琪 (主編) (1999)。 *邁向新世紀: 社會工作理論與實踐新趨勢*。八方文化企業公司。
- 香港社會福利署 (2007)。 *故事背後 — 社署人 • 社署心*。香港社會福利署。
- 游達裕、梁玉麒、曾家達 (主編) (2014)。 *微光處處 (新編)*。策馬出版。
- 吳巧華等 (編) (2007)。 *頂社工 — 助人自助與頂人自頂*。紅出版。