

## Subject Description Form

<b>Subject Code</b>	APSS410														
<b>Subject Title</b>	Welfare Policy and Administration														
<b>Credit Value</b>	3														
<b>Level</b>	4														
<b>Pre-requisite / Co-requisite/ Exclusion</b>	<u>Pre-requisite:</u> APSS451 Social Policy														
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Reflection Paper</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Seminar Presentation / Participation</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Term Paper</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Reflection Paper	20%	--	2. Seminar Presentation / Participation	40%	--	3. Term Paper	40%	--
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<b>Objectives</b>	<p>The subject aims to:</p> <ol style="list-style-type: none"> <li>1. acquire foundation knowledge and analytical frameworks of current welfare policy issues in HK.</li> <li>2. become familiar with the basic contexts, history, and theories of welfare policy that are applicable to HK and will be equipped with analytical skills in administrative and policy issues in the area of social welfare.</li> <li>3. apply policy analysis in a chosen welfare policy area;</li> <li>4. identify philosophical and ethical issues in welfare policies;</li> <li>5. critically evaluate the current welfare administration in Hong Kong;</li> <li>6. acquire a theoretical knowledge base in the local context with a global perspective;</li> </ol>														

<p><b>Intended Learning Outcomes</b></p>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Acquire foundation knowledge and analytical frameworks of current welfare policies in Hong Kong;</li> <li>b. Become familiar with the basic context, history, and theories of welfare policy in Hong Kong;</li> <li>c. Apply policy analysis in a chosen welfare policy area;</li> <li>d. Acquire a theoretical knowledge base in the local context with a global perspective;</li> <li>e. Utilize a critical perspective in evaluating current welfare administration.</li> </ol>
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<p>Welfare context  What is welfare policy?  Historical development of social welfare policies and programs in Hong Kong  Theories and values of welfare  Contemporary theoretical perspectives  Welfare state in crisis  Cash and care  Paying for welfare in a mixed economy  Privatization  Understanding poverty and income maintenance programs  Understanding poverty and employment policies  Welfare vs. workfare  Professionalism, managerialism, and multidisciplinary approach  Quality movement in welfare services  Collaboration and changing practices  Welfare administration  Current issues in welfare policy and administration  CSSA review: impacts and implications  Contracting out welfare services through competitive bidding  From welfare states to welfare societies</p>
<p><b>Teaching/Learning Methodology</b></p>	<p>This subject consists a series of related lectures and seminars. Since the major aim of this subject is to develop critical thinking and analytical power, an interactive approach is adopted to encourage discussions and debates on welfare policy issues. Policy issues and case studies will be highlighted in lectures for discussion. Students are also required to present in seminar on selected policy issues, through which they learn to develop knowledge in a specific area and to articulate their arguments systematically.</p>

**Assessment Methods  
in Alignment with  
Intended Learning  
Outcomes**

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
		a	b	c	d	e	
1. Reflection Paper	20%	✓	✓	✓	✓	✓	
2. Seminar Presentation/ Participation	40%	✓	✓	✓	✓	✓	
3. Term Paper	40%	✓	✓	✓	✓	✓	
Total	100%						

**Seminar Preparation and Presentation:**

- a. Students are required to present in one seminar on a group basis.
- b. Each group should submit a presentation outline to the seminar tutor before the presentation. This outline should also be printed and distributed to all seminar group members.
- c. The ‘presentation outline’ could be the printout of the powerpoint the group use in their presentation. In case the group do not use powerpoint in their presentation, they should submit a brief outline not more than 3 pages summarizing their major content of presentation and arguments.
- d. Students are required to consult the seminar tutor and/or lecturer before their presentation.
- e. **ATTENDENCE OF SEMINARS IS COMPULSORY.**

The seminar presentation and participation is an opportunity for students to learn in an interactive manner via participation in group activities that are designed to enhance their understanding of welfare policies and related administrative issues. Both efforts and originality of thoughts and designs in preparing for the seminar will be assessed on an individual basis.

**Term Paper & Reflection Paper:**

There are two written assignments for the course: (1) a reflection paper and (2) a term paper. The reflection paper should be a reflection on a welfare policy area based on a news story you choose from the newspaper. Students are required to apply the concepts or theories they learned in this course in writing the reflection paper, which should contain their personal analysis and thoughts about a policy area of their choice. The length of the paper should be about 1,000 words.

	<p>The term paper is an attempt to discuss and analyze a particular welfare policy area that is related to one of the following target populations: families and women, domestic violence victims, new immigrants, persons with disabilities, the youth, ex-offenders, street sleepers, the elderly or the poor. Students can also choose a welfare policy area that is within a smaller scope in the above populations, such as single parents within the families and women category. The term paper should contain the following elements: (i) philosophy and theories/concepts of the welfare policy; (ii) description of the current situation, including the profile of the beneficiary, mode of service delivery, and scope of services; (iii) pros and cons of the policy; and (iv) student's view on the way forward. The length of the term paper should be around 3,000 words, with reference, typed in font 12, double-spaced, and attachment if necessary.</p> <p>In assessing the term papers, originality of critical thinking and basic academic requirements such as literature review, analytical application of concepts and theories and the ability to draw logical conclusions with substantiation are used as criteria.</p>	
<b>Student Study Effort Required</b>	Class contact:	
	▪ Lectures	28 Hrs.
	▪ Seminars	14 Hrs.
	Other student study effort:	
	▪ Preparation of reflection paper	25 Hrs.
	▪ Seminar presentation and participation	25 Hrs.
	▪ Self-directed studies: research and reading and in preparing for the term paper	43 Hrs.
	Total student study effort	135 Hrs.
<b>Medium of Instruction</b>	English supplemented with Chinese	
<b>Medium of Assessment</b>	English	

## Reading List and References

### Essential

- Alcock, C. (2000). *Introducing social policy (Chapters 1, 4, 6, 7, 8, 9)* Harlow: Prentice Hall.
- Blau, J. & Abramovitz, M. (2010). *The dynamics of social welfare policy*. (3<sup>rd</sup> ed). Oxford University Press.
- Gilbert, N. & Terrell P. (2010) *Dimensions of social welfare policy*. (7<sup>th</sup> ed). Boston: Allyn & Bacon.
- Ginsberg, L. (1999). *Understanding social services, policies, (Chapters 6 to and programs 9)*. Columbia, S.C.: University of South Carolina Press.
- Segal, E A. (2010) *Social welfare policy and social programs: a Values perspective*. (2<sup>nd</sup> ed). Belmont, Calif. : Brooks/Cole/Cengage Learning.
- 李健正、趙維生、梁麗清、陳錦華編 (1999) 。 <新社會政策> (Chapters 1 to 11, 15 to 20) 。香港：中文大學出版社。

### Supplementary

- Burden, T. (2000). *'Modernizing' social policy: Unravelling New Labour's welfare reforms*. Aldershot: Ashgate.
- Bullman A., Davies, C., & Finlay L. (2000). *Changing practice in health and social care*. London: Sage Publications.
- Butcher, T. (1995). *Delivering welfare: the Governance of the social services in the 1990s*. Buckingham; Philadelphia: Open University Press.
- Chambers, D. (2000). *Social policy and social programs: a Method for the practical public policy analyst*. Needham Heights, Mass.: Allyn & Bacon.
- Dolgoff, R. (2000). *Understanding social welfare*. Boston: Allyn & Bacon.
- Gilbert, N. (1995). *Welfare justice: Restoring social equity*. New Haven: Yale University Press.
- Kettner, P. M., (1999). *Designing and managing programs: An effectiveness-based approach*. (2<sup>nd</sup> ed.). Thousand Oaks, Calif.: Sage Publications.
- Kuenne, R., (2000). (Ed.). *Readings in social welfare: Theory and policy*. Malden, Mass.: Blackwell Publishers.
- Lane, J. (2000). *New public management*. London; New York: Routledge.
- Lee, M. K. (2000). *Chinese occupational welfare in market transition*. Basingstoke: Macmillan.
- Lo, C., & Schwartz. (1998). (Eds.). *Social policy and the conservative agenda*. Malden, Mass.: Blackwell.

- Rodger, J. (2000). *From a welfare state to a welfare society: the Changing context of social policy in a postmodern era*. Basingstoke: Macmillan; New York: St. Martin's Press.
- Rossi, P. H., Freeman, H. E., & Lipsey, M. W. (1999). *Evaluation: A systematic approach*. (6<sup>th</sup> ed.). Thousand Oaks: Sage.
- Self, P. (2000). *Rolling back the market: economic dogma and political choice*. New York: St. Martin's Press.
- Tang, K. L. (2000). (Ed), *Social development in Asia*. Dordrecht; Boston: Kluwer Academic Publishers.
- York, R. O. (1992). *Human service planning: Concepts, tools and methods*. Chapel Hill, CN: The University of North Carolina Press.
- 王思斌、唐鈞、梁寶霖、莫泰基編 (1998)。〈中國社會福利〉。香港：中華書局。
- 何安達、許冬華編 (2000)。〈香港 2000 社會趨勢與政策分析〉。香港：網上頻道有限公司。
- 何潔雲、阮曾媛琪 (1999)。〈邁向新世紀：社會工作理論與實踐新趨勢〉。八方文化企業公司。
- 莫泰基 (1999)。〈香港減貧政策探索：社會發展的構思〉。香港：三聯書店。
- 香港社會福利政策及服務工作小組 (1991)。〈跨越九十年代香港社會福利白皮書〉。香港：香港政府印務局。
- 梁偉康、陳洪濤 (1995)。〈在服務機構推行全面優質管理〉。香港：集賢社。
- 莊明蓮、陳洪濤、梁偉康 (1997)。〈社會服務機構質素標準的制訂和監察機制之建立〉。香港：集賢社。
- 李翊駿 (1997)。〈近年香港社會福利政策的發展：以彭定康的施政為案例〉。香港：中文大學香港亞太研究所。
- 張超雄 (1999)。〈香港社會福利及社會政策評論集〉。香港：理工大學應用社會科學系。