

## Subject Description Form

<b>Subject Code</b>	APSS406			
<b>Subject Title</b>	Managing Human Services in Changing Context			
<b>Credit Value</b>	3			
<b>Level</b>	4			
<b>Pre-requisite / Co-requisite/ Exclusion</b>	<u>Pre-requisite:</u> APSS331 Management in Human Services			
<b>Assessment Methods</b>	100%	Continuous Assessment	Individual Assessment	Group Assessment
	1.	Workshop, Class/Take Home Exercise	30%	--
	2.	Seminar Presentation	--	15%
	3.	Participation and Mini Quiz	10%	--
	4.	Seminar Paper	45%	--
<b>Objectives</b>	This subject will equip students with changing approaches, key concepts and skills in managing human service organizations, and current workplace issues in a rapidly changing social context.			
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: <ol style="list-style-type: none"> <li>a. appreciate the diversities in the local and global contexts and identify their implications in the practice of human service management..</li> <li>b. identify and articulate approaches, concepts and skills in managing human service organizations in a rapidly changing context.</li> <li>c. analyze the current workplace issues</li> </ol>			

<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>1. Changing contexts of human service organizations</li> <li>2. Impact of globalization</li> <li>3. Managerialism and public services</li> <li>4. Sustainability of human services</li> <li>5. Leadership and governance in a changing environment</li> <li>6. Social entrepreneurship, social enterprise and corporate social responsibility</li> <li>7. Resource mobilization</li> <li>8. Managing change</li> <li>9. Green management</li> <li>10. Current workplace issues</li> </ol>																																																												
<b>Teaching/Learning Methodology</b>	<p>Lecture is the main teaching and learning methodology. As it is less interactive and more teacher-oriented, seminars and workshops are used to enable student's active participation. Through this process, students can not only able to consolidate their knowledge and skills, but also undergo integration, application, reflection and analysis.</p>																																																												
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 1032 1471 1615"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Workshop, Class/Take Home Exercise</td> <td>30%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Seminar Presentation</td> <td>15%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Participation and Mini Quiz</td> <td>10%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4. Seminar Paper</td> <td>45%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Workshops and exercises are good structured measures for students to apply what they have learned in class, while seminar is a relatively free measure for students to apply what they have learnt in a topic or area they choose. Individual paper with around 3000 words is a good way to reflect individual effort. As there is less concepts that have to be memorized, examination is not preferred. Rather, class exercise is a good and quick way to check the students' understanding on various concepts. Participation is a necessary process to achieve various outcomes.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c				1. Workshop, Class/Take Home Exercise	30%	✓	✓	✓				2. Seminar Presentation	15%	✓	✓	✓				3. Participation and Mini Quiz	10%	✓	✓	✓				4. Seminar Paper	45%	✓	✓	✓				Total	100%						
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<b>Student Study Effort Required</b>	Class contact:	
	▪ Lectures	28 Hrs.
	▪ Seminars and workshops	14 Hrs.
	Other student study effort:	
	▪ Preparation of seminar	20 Hrs.
	▪ Writing paper	20 Hrs.
	▪ Take home exercise	10 Hrs.
	▪ Workshop exercise	10 Hrs.
	Total student study effort	102 Hrs.
<b>Medium of Instruction</b>	English supplemented with Chinese	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>Beerel, A. C. (2009). Leadership and change management. London: Sage.</p> <p>Brady, J. Ebbage, a., &amp; Lunn, R. (Eds.). Environmental management in organizations: the IEMA handbook. London: Earthscan.</p> <p>Brown, W. et al. (eds.) (2009). The evolution of the modern workplace. Cambridge University Press..</p> <p>Cameron, E. &amp; Mile, G. (2009). Making sense of change management: a complete guide to the models, tools and techniques of organizational change. London;Piladelphia: Kogan Page.</p> <p>Hitchcock, D., &amp; Willard, M. (2006). The business guide to sustainability: Practical strategies and tools for organizations. Earthscan.</p> <p>Horrigan, B. (2010). Corporate social responsibility in the 21<sup>st</sup> century: Debates, models and practices across government, law and business. MA.: Edward Elgar.</p> <p>Robinson, J.A., Mair, J., &amp; Hockerts, K. (2009). International perspectives on social entrepreneurship. Palgrave.</p> <p>Tricker, B. (2009). Corporate governance: Principles, policies and practices. Oxford University Press.</p>	

**Supplementary**

Baker, D. (2007). Strategic change management in public sector organizations. Oxford: Chandos Publishing.

Colling, T., & Terry, M. (eds.) (2010). Industrial relations: theory and practice. John Wiley and Sons.

Denhardt, R.B., Denhardt, J.V., & Aristigueta, M.P. (2009). Managing human behavior in public and nonprofit organizations. Sage.

Goncalves, M. (2007). Change management: Concepts and practice. ASME Press.

Fetzer, A., & Aaron, S. (2010). Climb the green ladder: Make your company and career more sustainable. Chichester, West Sussex, U.K.: Wiley.

Hayes, J. (2010). The theory and practice of change management. Basingstoke: N.Y.:Palgrave Macmillan.

Moodian, M.A. (2009). Contemporary leadership and intercultural competence: Exploring the cross-cultural dynamics within organizations. Sage.

Reese, C.D. (2009). Occupational health and safety management: A practical approach. Boca Raton: CRC Press.

Zimmerer, T.W., & Scarborough, N.M. (2008). Essentials of entrepreneurship and small business management. Upper Saddle River, N.J.: Prentice Hall.