

The Hong Kong Polytechnic University

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

| Subject Code | APSS3222 | | | | | | | | | | | | | | |
|--|---|------------------|--|----------------------------|-----------------------|------------------|-----------------------|------|----|-------------------------|------|----|-------------------|------|----|
| Subject Title | Globalization and Social Development | | | | | | | | | | | | | | |
| Credit Value | 3 | | | | | | | | | | | | | | |
| Level | 4 | | | | | | | | | | | | | | |
| Pre-requisite / Co-requisite/ Exclusion | Nil | | | | | | | | | | | | | | |
| Minimum Pass Grade | D | | | | | | | | | | | | | | |
| Assessment Methods | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">100% Continuous Assessment</th> <th style="text-align: center;">Individual Assessment</th> <th style="text-align: center;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">1. Short review essay</td> <td style="text-align: center;">25 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td style="text-align: left;">2. Seminar presentation</td> <td style="text-align: center;">25 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td style="text-align: left;">3. Project report</td> <td style="text-align: center;">50 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ▪ The grade is calculated according to the percentage assigned; ▪ The completion and submission of all component assignments are required for passing the subject; ▪ and Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject. The Specific component in this course is “Project Report”. | | | 100% Continuous Assessment | Individual Assessment | Group Assessment | 1. Short review essay | 25 % | -- | 2. Seminar presentation | 25 % | -- | 3. Project report | 50 % | -- |
| 100% Continuous Assessment | Individual Assessment | Group Assessment | | | | | | | | | | | | | |
| 1. Short review essay | 25 % | -- | | | | | | | | | | | | | |
| 2. Seminar presentation | 25 % | -- | | | | | | | | | | | | | |
| 3. Project report | 50 % | -- | | | | | | | | | | | | | |
| Objectives | <p>The subject aims to provide students an in-depth understanding of what social development can represent and the cross cutting challenges to it presented by globalization. These pose both important opportunities, and contribute to grave threats to social development at the individual, community, and national levels in local and international contexts. It will focus on tracking how globalization has emerged over time, giving rise to new complexities of problems such as economic recovery, social protection, migration and human settlement as well as social and cultural integration.</p> | | | | | | | | | | | | | | |

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| Intended Learning Outcomes | <p>Upon completion of this subject, students will be able to:</p> <ol style="list-style-type: none"> a. gain information literacy and appreciate the key concepts and theories of globalization and social development; b. acquire an inter-disciplinary knowledge and a global perspective for investigating the complexities of the contexts of globalization on policies that could shape and determine the outcomes of social development; c. interpret and identify possible directions and strategies for problem-solving and assessing social development at various levels through appropriate policy measures; d. consolidate and communicate values of and approaches to equity and social justice necessary for improving social development in the globalization process; e. build skills and knowledge attained for life-long learning. |
| Subject Synopsis/ Indicative Syllabus | <ol style="list-style-type: none"> 1. Globalization and social development: a new world order and development agenda? 2. Theoretical interpretations: from modernization to globalization 3. Economic manifestations: growth of free trade, global financial crisis, recovery and promises of Fair Trade and implications for social development 4. Political manifestations: new hegemony or opportunities for social development? The rise of BRICs and the falling PIIGS 5. Social manifestations: global population movements, settlement and integration, human trafficking, and social protection – vulnerability and maldevelopment 6. Cultural manifestations: globalized popular cultures – informational services, Facebook, Twitter, YouTube and impacts on social development 7. Environmental manifestations: global climate changes, disasters, and ramifications on livelihoods and communities 8. Globalization, social movements and social development – emerging alter-globalization? |
| Teaching/Learning Methodology | <p>This subject will employ a combination of interactive lectures, using multi-media to foster student-centred, active learning instead of mere delivery of lectures. Students are also encouraged to engage in independent research projects to integrate their theoretical knowledge and research skills to critically assess selected issues of social development. Their learning will be further supplemented by seminars designed to showcase their research findings and communication ability.</p> |

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| Assessment Methods in Alignment with Intended Learning Outcomes | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | |
| | | | a | b | c | d | e |
| | 1. Short review essay | 25 % | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | 2. Seminar presentation | 25 % | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | 3. Project report | 50 % | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Total | 100 % | | | | | | |
| Student Study Effort Required | Class contact: | | | | | | |
| | ▪ | Lectures | 28 Hrs. | | | | |
| | ▪ | Seminars | 12 Hrs. | | | | |
| | Other student study effort: | | | | | | |
| | ▪ | Self-directed studies | 45 Hrs. | | | | |
| | ▪ | Preparation of seminar presentation | 10 Hrs. | | | | |
| | ▪ | Preparation of term paper | 20 Hrs. | | | | |
| | Total student study effort | | 115 Hrs. | | | | |
| Medium of Instruction | English | | | | | | |
| Medium of Assessment | English | | | | | | |

**Reading List and
References**

Essential

- Ritzer, G. (2010). *Globalization: a basic text*. Malden (MA): Wiley-Blackwell.
- Mohan, B. (2007). *Fallacies of development: crises of human and social development*. New Delhi: Atlantic.
- Turner, B.S. (Ed.) (2010) *The Routledge international handbook of globalization studies*. Abington: Routledge.

Supplementary

- Crothers, L. (2010). *Globalization and American popular culture*. (2nd ed.). Lanham (MD): Rowman & Littlefield.
- Guo, S., & Guo, B. (Ed.) (2010). *Greater China in an era of globalization*. Lanham (MD): Rowman & Littlefield.
- Gautney, H. (2010). *Protest and organization in the alternative globalization era: NGOs, social movements, and political parties*. New York: Palgrave Macmillan.
- Hamed Hosseini, S.A. (2010). *Alternative globalizations: an integrative approach to studying dissident knowledge in the global justice movement*. New York: Routledge.
- Murphy, R. (Ed.) (2009). *Labour migration and social development in contemporary China*. New York: Routledge.
- Nederveen Pieters, J. (2009). *Globalization and culture: global mélange*. (2nd ed.). Lanham (MD): Rowman & Littlefield.
- Nederveen Pieterse, J., & Rehbein, B. (Ed.) (2009). *Globalization and emerging societies: development and inequality*. New York: Palgrave Macmillan.
- Penttinen, E. (2008). *Globalization, prostitution and sex-trafficking: corporeal politics*. New York: Routledge.
- Schaeffer, R.K. (2009). *Understanding globalization: the social consequences of political, economic, and environmental change*. (4th ed.). Lanham (MD): Rowman & Littlefield.
- Schultz, R.A. (2010). *Information technology and the ethics of globalization: transnational issues and implications*. Hershey (PA): Information Science Reference.
- Walby, S. (2009). *Globalization and inequalities: complexity and contested modernities*. London: Sage.