

Subject Code	APSS2815
Subject Title	Ethics and Daily Life
Medium of Instruction	English
Contact Hours	Lecture : 22 hours Tutorial : 6 hours <hr/> Total : 28 hours
Exclusion Requirements	The following students are not allowed to take this subject: Students who have taken: AF4501 Business Ethics APSS186 Understanding Ethics in Daily Life
Objectives	This subject attempts to help students have an elementary understanding of the significance of moral discussions in their daily lives and in their future professional practices. It also enables the students to apply moral concepts and theories to moral problems that they face in the fast changing modern society.
Learning Outcomes	Upon completion of the subject, students will be able to: <ol style="list-style-type: none"> 1. familiarize with the basic knowledge of good life and morality; 2. comprehend and appreciate the concepts and frameworks pertaining to moral discussions; 3. identify the current moral issues in the rapidly changing modern society; 4. develop skills to make moral decision in their workplace.
Teaching / Learning Methodology	The subject will be taught via lectures and tutorials. Audio and video materials will be used to engage students' interest in the subject. Tutorials are conducted in groups of about 20 students. Students are expected to pay their effort to organize presentations and small group discussions in tutorials on assigned topics.
Course Outline	<ol style="list-style-type: none"> 1. Introduction: the nature of good life <ul style="list-style-type: none"> • What are good life and morality? • Can moral discussions provide answers? • How to justify moral goods? • Moral issues and professional responsibility 2. Concepts, theories, and frameworks <ul style="list-style-type: none"> • Are consequences all that matter? • Are there absolute moral rules?

	<ul style="list-style-type: none"> • The ethics of virtue and the ethics of right action • The Chinese perspectives • Frameworks for developing skills in making moral decision <p>3. Moral goods and issues</p> <ul style="list-style-type: none"> • Why should we act morally? • Can the end justify the means? • Taking life: abortion, euthanasia, and killing • Personal values and accountability in work place • Economic development and man's responsibility for nature • Should we oppose human cloning? • Cyber theft: phishing, hacking, and pirating 						
Assessment Method	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Quiz</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Group / Individual Presentation</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Written Assignment</td> <td style="text-align: right;">40%</td> </tr> </table>	Quiz	30%	Group / Individual Presentation	30%	Written Assignment	40%
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Essential Reading	<p>Mackinnon, B (2012), <i>Ethics: Theory and Contemporary Issues</i> (7th ed.), Wadsworth Cengage Learning</p> <p>Rachels, J. (2012). <i>The elements of moral philosophy</i> (7th ed.). Boston, MA: McGraw Hill College.</p>						

Offering Department	Department of Applied Social Sciences
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