

Subject Description Form

Subject Code	APSS235																	
Subject Title	Introduction to Social Policy and Welfare in Hong Kong																	
Credit Value	3																	
Level	2																	
Pre-requisite / Co-requisite/ Exclusion	Nil																	
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">100% Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 40%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Participation</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Seminar Presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>3. Reflection Paper</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>4. Quiz</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Participation	20%	--	2. Seminar Presentation	--	20%	3. Reflection Paper	30%	--	4. Quiz	30%	--
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Objectives	<p>This subject aims to provide students opportunities to:</p> <ol style="list-style-type: none"> 1. understand key concepts of social policy in examining local welfare and policies issues; 2. acquire a basic understanding of Hong Kong's social welfare and social service systems; 3. study the characteristics and changes of social welfare and different social services in Hong Kong and investigate the factors leading to the changes; 4. develop analytical ability in analyzing Hong Kong's social services. 																	
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. identify human need and social needs and the social policies and welfare institutions which exist to meet them in Hong Kong; b. demonstrate how contemporary social problems have emerged and of social policy responses. This includes an understanding of how welfare institutions operate within broader "welfare system" to meet human and social needs; c. seek out statistical and other forms of data derived from surveys and other varied sources including research publications; d. investigate social questions, issues and problems; e. distinguish between normative and empirical questions; f. communicate ideas and arguments effectively to others. 																	

Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Basic concepts and their relationship- social needs, social problems, resources and redistribution, equality, equity, social justice, universalism and selectivism, right and welfare, and etc. 2. Introducing key perspectives of social policy For instances, the Fabian welfare state, neo-conservatism, neo-Marxism, and the Third Way. 3. Development of social welfare in Hong Kong Historical development of social welfare services and system in Hong Kong; Different kinds of welfare services in Hong Kong; Recent development and trends in social welfare 4. Social services in Hong Kong Characteristics and the changes of the following social services: education, medical and health, housing, labour, environment protection, cultural and transportation. 5. Major issues in social service in Hong Kong For instances, privatization, governmental subvention policy reform, equal opportunity and sustainable development. 																																																						
Teaching/Learning Methodology	<p>In addition to conventional lectures delivered by the subject lecturer, teaching and learning activities which involve active students' participation would also be used. These activities may include class exercise, discussion in small groups and report back to the class, reading and discussions of appropriate articles and newspaper cuttings on current social policy and related services issues, role play...etc. Audio-visual materials would also be shown to facilitate learning and to increase the students' understanding of specific topics.</p> <p>Seminars would be used to facilitate students to make use of the knowledge and concepts learnt in the lectures and serves as opportunities for integration and internalization. Students would be organized into small groups and they are expected to work together for a presentation to the seminar group. Relevant topics and references would be given to the students at the beginning of the semester so as to facilitate preparation of seminar presentation. Consultation session provided by the subject lecturer and seminar instructor would be arranged whenever necessary.</p>																																																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 25%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;">d</th> <th style="width: 5%;">e</th> <th style="width: 5%;">f</th> </tr> </thead> <tbody> <tr> <td>1. Participation</td> <td>20%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>2. Seminar Presentation</td> <td>20%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>3. Reflection paper</td> <td>30%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>4. Quiz</td> <td>30%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Participation	20%	✓	✓				✓	2. Seminar Presentation	20%	✓	✓	✓	✓	✓	✓	3. Reflection paper	30%	✓	✓		✓		✓	4. Quiz	30%	✓	✓				✓	Total	100%						
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Presentations and report provide opportunity for the student to apply the theories learnt in the lectures to analyze the real life issue and try to articulate the information searched to support their stands.</p> <p>Reflection paper is a way to provide opportunity for the student to review his/her learning process and examine the relation between her/his livelihood and the policy examined.</p> <p>The assessment methods are believed to provide an opportunity for the student to examine normative issues and communicate ideas and arguments effectively to others.</p>	
Student Study Effort Required	Class contact:	
	▪ Lectures	30 Hrs.
	▪ Seminars	12 Hrs.
	Other student study effort:	
	▪ Reading and Researching – Self Study	60 Hrs.
	▪ Preparing Assignments	24 Hrs.
	Total student study effort	126 Hrs.
Medium of Instructor	English supplemented with Chinese	
Medium of Assessment	HD students will be allowed a choice of Chinese but encouraged to use English for assessment.	
Reading List and References	<p><u>Essential</u></p> <p>Alcock, P., Erskine, A., & May, M. (Eds.). (2008). <i>The student's companion to social policy</i>. Oxford: Blackwell Publishers.</p> <p>Blakemore, K. (2007). <i>Social policy: An introduction</i> (3rd ed.). London: Open University Press.</p> <p>Dickens, J. (2010). <i>Social work and social policy: An introduction</i>. London: Routledge.</p> <p>Wilding, P., Huque, A.S., & Tao Lai, P.W. (Eds.). (1997). <i>Social policy in Hong Kong</i>. Cheltenham: Edward Elgar.</p> <p><u>Supplementary</u></p> <p>李健正等 (編) (1998)。新社會政策。香港：中文大學出版社。</p> <p>何安達、許冬華 (編) (2000)。香港 2000 社會趨勢與政策分析。香港：網上頻道有限公司。</p> <p>陳錦華、王志錚 (編) (2001)。香港社會政策 2000。香港：三聯書店。</p>	

陳錦華、王志錚（編）(2004)。香港社會政策評論。香港：中文大學出版社。

顏文雄、趙維生、黃威廉（合編）(1987)。香港社會政策的迴響。香港：集賢社。