

Subject Description Form

Subject Code	APSS230																						
Subject Title	Introduction to Human Service Professions																						
Credit Value	3																						
Level	2																						
Pre-requisite / Co-requisite/ Exclusion	Nil																						
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 40%;">50% Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 20%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Seminar Presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">15%</td> </tr> <tr> <td>2.</td> <td>Seminar Paper</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3.</td> <td>Lecture and Seminar Participation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>50%</td> <td>Examination</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>				50% Continuous Assessment	Individual Assessment	Group Assessment	1.	Seminar Presentation	--	15%	2.	Seminar Paper	25%	--	3.	Lecture and Seminar Participation	10%	--	50%	Examination	50%	--
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Objectives	<p>This subject aims to enable students to:</p> <ol style="list-style-type: none"> 1. understand the goals, knowledge, skills, values and philosophical base of human service; 2. examine the historical development and significance of contemporary human service professions; 3. identify the roles, tasks and activities undertaken by human service providers; 4. ascertain the professional quality and standards of human service providers; 5. analyze the nature and importance of professional relationships in human service delivery; 6. familiarize with the complex social contexts for delivering human services. 																						

<p>Intended Learning Outcomes</p>	<p>As a foundation and introductory subject for guiding students to understand human service as a profession, students are expected to develop a broad comprehension of the historical development, value base, ethics, goals and functions, roles and tasks, professional relationships, and generic intervention models involved in human services. This in turn will enable them to reflect on issues in professionalizing human services and appreciate better the local contexts of practice. Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. describe the basic concepts about human services, their scopes and their historical development; b. delineate the functions of human services as well as the ethics and values of professionals working in the field; c. articulate the features of human service organizations in private, public and the third sector. d. appreciate the relevance and effectiveness of human services and delivery through a system perspective; e. enunciate the roles and tasks as well as values and ethics pertaining to participation and delivery of human services and client-provider relationships; f. formulate ideas about trends in human service development in local and global contexts.
<p>Subject Synopsis/ Indicative Syllabus</p>	<ol style="list-style-type: none"> 1. Basic Concepts <ul style="list-style-type: none"> • Definition, scope and boundary of human services • Historical development of human services, human service professions and the Third Sector • Models of human service delivery 2. Foundation of Human Service <ul style="list-style-type: none"> • Philosophical and value base of human services • Understanding of human needs • Goals and functions of human services • Ethics in human service delivery 3. Practice in Human Services <ul style="list-style-type: none"> • Roles and tasks of human service professionals • Professional working relationship and the use of power • Multi-level intervention in human services • Empowerment of clients and citizen participation in policy-making and service-delivery 4. Understanding Human Service Organizations <ul style="list-style-type: none"> • System perspective • Organizational goals • Organizational structure & technology subsystem • Organizational psycho-social subsystem 5. Contexts of Human Service <ul style="list-style-type: none"> • Local context of practice: auspices of service delivery and financing of human service • Trends in human service in contemporary society • Human service as professional career

Teaching/Learning Methodology	Lectures will emphasize clarification of concepts, delineation of theories and summarization of contextual information. Seminars will emphasize application of concepts/principles and contextual reflection, using an interactive approach.																																																												
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="440 360 1474 909"> <thead> <tr> <th data-bbox="440 360 770 465" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="775 360 927 465" rowspan="2">% weighting</th> <th colspan="6" data-bbox="932 360 1474 465">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="932 465 1018 533">a</th> <th data-bbox="1023 465 1109 533">b</th> <th data-bbox="1114 465 1200 533">c</th> <th data-bbox="1204 465 1291 533">d</th> <th data-bbox="1295 465 1382 533">e</th> <th data-bbox="1386 465 1474 533">f</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 533 770 600">1. Seminar Presentation</td> <td data-bbox="775 533 927 600">15%</td> <td data-bbox="932 533 1018 600">√</td> <td data-bbox="1023 533 1109 600">√</td> <td data-bbox="1114 533 1200 600">√</td> <td data-bbox="1204 533 1291 600">√</td> <td data-bbox="1295 533 1382 600">√</td> <td data-bbox="1386 533 1474 600">√</td> </tr> <tr> <td data-bbox="440 600 770 667">2. Seminar Paper</td> <td data-bbox="775 600 927 667">25%</td> <td data-bbox="932 600 1018 667">√</td> <td data-bbox="1023 600 1109 667">√</td> <td data-bbox="1114 600 1200 667">√</td> <td data-bbox="1204 600 1291 667">√</td> <td data-bbox="1295 600 1382 667">√</td> <td data-bbox="1386 600 1474 667">√</td> </tr> <tr> <td data-bbox="440 667 770 768">3. Lecture and Seminar Participation</td> <td data-bbox="775 667 927 768">10%</td> <td data-bbox="932 667 1018 768">√</td> <td data-bbox="1023 667 1109 768"></td> <td data-bbox="1114 667 1200 768">√</td> <td data-bbox="1204 667 1291 768">√</td> <td data-bbox="1295 667 1382 768">√</td> <td data-bbox="1386 667 1474 768">√</td> </tr> <tr> <td data-bbox="440 768 770 835">4. Examination</td> <td data-bbox="775 768 927 835">50%</td> <td data-bbox="932 768 1018 835">√</td> <td data-bbox="1023 768 1109 835">√</td> <td data-bbox="1114 768 1200 835">√</td> <td data-bbox="1204 768 1291 835">√</td> <td data-bbox="1295 768 1382 835">√</td> <td data-bbox="1386 768 1474 835">√</td> </tr> <tr> <td data-bbox="440 835 770 909">Total</td> <td data-bbox="775 835 927 909">100%</td> <td colspan="6" data-bbox="932 835 1474 909"></td> </tr> </tbody> </table> <p data-bbox="440 958 1474 1093">The assessment methods are a combination of formative and summative assessment. The methods provide students with opportunities to improve themselves through assessment as a form of feedback and to enable them to demonstrate their competence and mastery of the subject.</p> <p data-bbox="440 1128 1474 1263">The assessment methods can serve as a feedback to the students' understanding of the theories/ concepts discussed in lectures and in seminars, as well as their performance in the subject. Close relationship between the tutor(s) and the students will facilitate this.</p> <p data-bbox="440 1285 1474 1487">Seminar Presentation and Participation: Students will present their findings and hold discussions on a selected topic in seminar as assigned. They will be expected to prepare a document or PowerPoint presentation summarizing and identifying the key points emerging from their presentation for discussion to illustrate their competence and effectiveness in public presentation and communication.</p> <p data-bbox="440 1523 1474 1693">Seminar Paper: Students will write a 2,000-word seminar paper on the information they collected from library research or other relevant sources on a selected topic. This will enable students to demonstrate their library research skills and their competence in conducting critical analysis from their researched materials.</p> <p data-bbox="440 1729 1474 1863">Examination: Students will be examined at the end of the semester on substantive knowledge they have learnt. In examination, students' ability in understanding and application of the concepts/ theories are assessed.</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Seminar Presentation	15%	√	√	√	√	√	√	2. Seminar Paper	25%	√	√	√	√	√	√	3. Lecture and Seminar Participation	10%	√		√	√	√	√	4. Examination	50%	√	√	√	√	√	√	Total	100%						
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Student Study Effort Required	Class contact:	
	▪ Lectures	28 Hrs.
	▪ Seminars	14 Hrs.
	Other student study effort:	
	▪ Self-directed studies	53 Hrs.
	▪ Preparation for group presentation	10 Hrs.
	▪ Preparation for seminar paper	30 Hrs.
	Total student study effort	135 Hrs.
Medium of Instruction	English supplemented with Chinese	
Medium of Assessment	English	
Reading List and References	<p>Major Reference</p> <p>Woodside, M. (2011) <i>An Introduction to Human Services (7th edition)</i>. Belmont, CA: Brooks/Cole.</p> <p>Recommended References</p> <p><u>Bloom, S.</u> & Farragher, B. (2011). <i>Destroying Sanctuary : the Crisis in Human Service Delivery Systems</i>. New York : Oxford University Press, 2011.</p> <p>Hasenfeld, Y. (1983) <i>Human Service Organizations</i>. N.J.: Prentice-Hall.</p> <p>Hasenfeld, Y. (ed.) (1992) <i>Human Service as Complex Organizations</i>. Sage.</p> <p>Harris, H.S., & Maloney, D.C. (2004) <i>Human Services: Contemporary Issues and Trends</i>. Boston: Allyn & Bacon.</p> <p>Martin, M. (2011) <i>Introduction to Human Services: Through the Eyes of Practice Settings</i>. (2nd edition). Boston: Allyn & Bacon.</p> <p>Mehr, J.J. (2004) <i>Human Services: Concepts and Intervention Strategies</i>. Boston: Allyn & Bacon.</p> <p>Neukrus, E. (2008) <i>Theory, Practice and Trends in Human Services: An Introduction</i>. Pacific Grove, CA.: Thomson Brooks/Cole.</p> <p>Schram, B., & Mandell, B. R. (2009) <i>An introduction to Human Services: Policy and Practice (7th edition)</i>. Boston: Allyn & Bacon.</p> <p>Recommended Academic Journals</p> <p><i>Social Policy and Administration</i>. Oxford, UK: Blackwell.</p>	