

Subject Description Form

Subject Code	APSS3231														
Subject Title	Comparative and Global Social Policy														
Credit Value	3														
Level	3														
Pre-requisite / Co-requisite / Exclusion	<u>Pre-requisite:</u> APSS3230 Theories of Social Policy														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">100% Continuous Assessment</th> <th style="width: 30%;">Individual Assessment</th> <th style="width: 30%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Seminar Presentation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Short Essays</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; and The completion and submission of all component assignments are required for passing the subject. Student must pass all the components if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term Paper	40%	--	2. Seminar Presentation	--	30%	3. Short Essays	30%	--
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Objectives	<p>The subject aims to:</p> <ol style="list-style-type: none"> 1. Identify, recognize and to compare the characteristics, strengths and weaknesses of major trends in social policy development in different sectors of the world, special emphasis will be on Hong Kong, the western capitalist States, China and the Asian Pacific and the growing importance of global policy in recent years; 2. Critically examine the major school of thoughts and ideology underlying these trends; 3. Analyze social policy making process, to examine policy impacts, to evaluate policy outcomes in a professional way, and to compare the merits and limitations of different approaches to national and global policy; 4. Understand the ways policy are administered and the effectiveness of different states in their pursue of policy goals, as well as to compare how different administrative cultures affect policy implementation; 5. Develop visions on the significance of social policy in a globalizing world. 														
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. identify human and social needs in local and global contexts; b. appreciate how: <ul style="list-style-type: none"> different national and global policies are formulated and developed to meet 														

	<p>these needs and to mitigate problems;</p> <ul style="list-style-type: none"> • contemporary social problems and social needs have grown into global concerns requiring global policy for intervention; <p>c. gain informational literacy in using statistical and other forms of data derived from policy research to investigate social questions, local and global issues and problems; and</p> <p>d. communicate reasoned arguments and ideas related to national and global policy effectively with others.</p>
<p>Subject Synopsis/ Indicative Syllabus</p>	<ol style="list-style-type: none"> 1. The Comparative and Global Perspective of Social Policy Study This section will introduce basic methodological approaches to learning this course: 1) Comparative research methods, which have long been used in cross-cultural studies to identify, analyse and explain similarities and differences across societies. 2) Global perspective, which views the entire world as interconnected and seeks to understand an individual's, an organization's, a society's, or a culture's place within it. 2. Ideological Orientations to the Study of Social Policy In this section, different political ideologies are compared for their varied perspectives on several core issues that underpin social welfare provision, including human nature, need, social problems, and the role of government etc. 3. The Capitalist Welfare State This section focuses on the welfare state, its origins and development. Whilst welfare states come in different shapes and sizes and vary substantially in their political orientations and distributional outcomes, this section will present patterns through which to identify groups of welfare states that share similar features persisting over time. It will also discuss the transition that welfare states are undergoing today. 4. The Socialist Welfare System Socialist countries shared similarities not only in their totalitarian political system based on one party rule and the command economy based on central planning, but also in social policy committed to an egalitarian ideology. This section will introduce the features of socialist model; and use cases of China and Vietnam to further explain this model and its new development. 5. The East Asian Welfare Model In the post-war period, high and sustained rates of economic growth gave so-called tiger economies of East Asia development trajectories that were unprecedented in modern history. They constitute a distinct welfare experience with some common elements. This section will outline main features of East Asian welfare model and describe the particular path of welfare state development in Japan, South Korea, Taiwan, and Singapore. 6. Major Global Policy Issues <ul style="list-style-type: none"> • Family Changes and Family Policy • Social Policy in the Ageing World • Diseases, Illness, and Health Care Policy • Emerging Risks and Social Protections • Employment and Welfare • Global population movements • Social Economy

	<p>7. State and Society in the Globalizing World</p> <ul style="list-style-type: none"> • The New World Order and its Implications on Welfare • The Changing State and its Interplay with the Market • Globalized Societies and the New Disadvantaged Group • New Frontiers for Social Policy: The Challenge of the Global 																																														
<p>Teaching/Learning Methodology</p>	<p>Theoretical concepts and critical issues will be covered in lectures. Case analysis and discussion will help develop students' critical thinking and problem-solving skills. The assessment will be based upon a variety of individual group-based activities, which may include presentation and problem-based learning tasks/project.</p>																																														
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="432 613 1447 1032"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td>40 %</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>2. Seminar Presentation</td> <td>30 %</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>3. Short Essays</td> <td>30 %</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Term Paper (Individual)</p> <p>Students are required to submit an individual term paper of 2,500 words on a specific concern related to comparative and global policy study. Students have to conduct literature review and conceptual analysis on that topic. The paper has to be presented clearly in an academically relevant approach; factual evidence as well as analytical reasoning are both necessary. Vision for policy development as well as proposals for policy reform may be necessary. Proposal for change and It is also necessary for the students to present his evidence and arguments systematically in a well framed structure.</p> <p>Seminar Presentation</p> <p>Students in small groups will prepare and conduct presentation on selected issues relating to comparative and global policy. They will be expected to sort out information and data/evidence before they could organize these systematically and to make an effective presentation to the class. Students area also expected to motivate fellow students to take part in discussion and debate, they also have to respond to challenges and questions appropriately. The seminar sessions will provide a platform for participatory learning; to brush up students' analytical ability and to develop skills in effectively communication in policy discussion.</p> <p>Short Essays</p> <p>One to two session(s) for short essays will be arranged so as to motivate ongoing reading and reviewing on subject/lecture topic related readings. Students are required</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Term Paper	40 %	✓	✓	✓	✓			2. Seminar Presentation	30 %	✓	✓	✓	✓			3. Short Essays	30 %	✓	✓					Total	100 %						
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	to identify major concepts, ideas, facts and arguments relating to the development of social policy and administrative from a comparative perspective. Basic theoretical orientations of comparative social policy have to be understood. Students are also expected to be able to apply these to concrete issues and incidence of policy changes and development from a comparative and global angle.	
Student Study Effort Expected	Class contact:	
	▪ Lectures	27 Hrs.
	▪ Seminars	12 Hrs.
	Other student study effort:	
	▪ Reading Subject Materials	60 Hrs.
	▪ Preparation for Seminar Presentation	15 Hrs.
	▪ Term Paper Writing	18 Hrs.
	Total student study effort	132 Hrs.
Reading List and References	<p><u>Essential</u></p> <p>Alcock, P., & Craig, G. (Ed.) (2009) <i>International Social Policy</i>. (2nd Ed.). Basingstoke: Palgrave Macmillan.</p> <p>Davis, J.B. (Ed.) (2010). <i>Global Social Economy: Development, work and policy</i>. New York: Routledge.</p> <p>Deacon, B., Hulse, Michelle & Stubbs, Paul (1997), <i>Global Social Policy: International Organizations and the Future of Welfare</i>, London: SAGE Publications Ltd.</p> <p>Hill, M.J. (2006). <i>Social policy in the modern world: A comparative text</i>. Maiden, MA: Blackwell.</p> <p>Jordan, B. (2006). <i>Social Policy for the Twenty-First Century: New Perspectives, Big Issues</i>, UK: Polity Press</p> <p>Kennett, P. (Ed.) (2008). <i>Governance, globalization and public policy</i>. Northampton, MA: Edward Elgar.</p> <p>Lee, J, Midgley, J. & Zhu, Y. (Ed) (2014). <i>Social Policy and Change in East Asia</i>, U.K.: Lexington Books.</p> <p>Smelser, N. J. (2013). <i>Comparative Methods in the Social Sciences</i>. Quid Pro Books.</p> <p>Taylor, G. (2007). <i>Ideology and Welfare</i>. Basingstoke: Palgrave Macmillan.</p> <p>Turner, B.S. (Ed.) (2010) <i>The Routledge international handbook of globalization studies</i>. Abington: Routledge.</p>	

Supplementary

- Bauman, Zygmunt (1998), *Work, Consumerism and the New Poor*, Buckingham: Open University Press.
- Esping-Andersen, G. (1990) *Three Worlds of Welfare Capitalism*. Princeton: Princeton University Press.
- Fuller, D.B. (Ed.) (2010). *Innovation policy and the limits of laissez-faire: Hong Kong's policy in comparative perspective*. Basingstoke: Palgrave Macmillan.
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- Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*, U.K.: Polity Press.
- Goodman, R., White, G. & Kwon, H-J. (Ed.) (1998). *The East Asian Welfare Model: Welfare Orientalism and the State*. London: Routledge.
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