

## Subject Description Form

<b>Subject Code</b>	AMA3721		
<b>Subject Title</b>	Probability and Distributions for Risk Management		
<b>Credit Value</b>	3		
<b>Level</b>	3		
<b>Pre-requisite</b>	Introduction to Statistics for Business (AMA1501) or Introduction to Statistics (AMA1502) or Probability and Engineering Statistics (AMA2104) or Introduction to Statistics (AMA2634/AMA2634A) or Probability & Distributions (AMA2691) or equivalent		
<b>Exclusion</b>	Mathematical Methods for Risk Management (AMA372)		
<b>Objectives</b>	This subject is to provide students with wide knowledge of risk models and enable them to apply the probability models to solve related problems.		
<b>Intended Learning Outcomes</b>	Upon satisfactory completion of the subject, students should be able to: a. construct probability models for assessing risks; command the knowledge and techniques in modeling and calculating the probability and related measures; b. apply the acquired knowledge and techniques to assess stochastic situations.		
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>Review on Probability Theory, random variables, moment generating functions. (9 hours)</p> <p>Introduction to discrete distributions, for example, Binomial, hyper-geometric, Poisson, geometric, negative binomial, uniform distributions, distributions of 2 random variables. (9 hours)</p> <p>Introduction to continuous distributions, for example, Uniform, exponential, gamma, normal, beta. Review of double integration, convolutions, distributions of 2 random variables. (11 hours)</p> <p>Sampling distribution, ordered statistics, transformation of variables. Joint, marginal and conditional distributions. (10 hours)</p>		
<b>Teaching/Learning Methodology</b>	The subject will be delivered mainly through lectures and tutorials. The lectures will be conducted to introduce concepts of mathematical methods for risk management in the syllabus, which are then reinforced by learning activities involving demonstration, tutorial exercise and assignments.		
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)
			a                      b
	Assignments	10%	✓                      ✓

	<table border="1"> <tr> <td>Tests</td> <td>30%</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Examination</td> <td>60%</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> </tr> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:  The subject focuses on knowledge, skill and understanding of <b><u>Probability and Distributions for Risk Management</u></b>, thus, <b><u>Exam-based assessment</u></b> is the most appropriate assessment method, including 30% test and 60% examination. Moreover, 10% worth of assignments are included as a component of continuous assessment so as to keep the students in progress.  Continuous Assessment comprises of assignments and tests. A written examination is held at the end of the semester.</p>	Tests	30%	✓	✓	Examination	60%	✓	✓	Total	100 %		
Tests	30%	✓	✓										
Examination	60%	✓	✓										
Total	100 %												
<b>Student Study Effort Expected</b>	Class contact:												
	▪ Lecture		26 Hrs.										
	▪ Tutorial		13 Hrs.										
	Other student study effort:												
	▪ Assignment		20 Hrs.										
	▪ Self-study		58 Hrs.										
	Total student study effort		117 Hrs.										
<b>Reading List and References</b>	<u>Textbook:</u>												
	Bean, M.A.	Probability: The Science of Uncertainty with Applications to Investments, Insurance, and Engineering Chapter. 1 - 9	Brooks Cole 2001										
	<u>References:</u>												
	Berry, D.A. and Lindgren, B.W.	Statistics Theory and Methods 2 <sup>nd</sup> edition	Duxbury Press 1995										
	Mood, A.M., Graybill, F.A., Boes, D.C.	Introduction to the Theory of Statistics 3 <sup>rd</sup> edition	McGraw Hill 1974										
	Freund, J.E.	Mathematical Statistics 5 <sup>th</sup> edition	Prentice Hall 1992										
	Hassett, M.J. & Stewart, D.	Probability for Risk Management	ACTEX Publications 1999										
Broverman, S.A.	ACTEX Study Manual, Course 1	ACTEX Publications 2004											