Subject Description Form

Subject Code	AMA500				
Subject Title	Higher Mathematics for Actuarial Science and Risk Analysis				
Credit Value	3				
Level	5				
Pre-requisite/ Co-requisite/ Exclusion	Nil				
Objectives	This subject is to provide students with the concepts and skills of linear algebra, calculus, and probability. Emphasis will be on the knowledge in calculus, linear algebra, and probability, addressing the concept, definition, and general techniques.				
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: (a) demonstrate a detailed knowledge of calculus (derivative, integral and double integral) that form the core of actuarial science and risk analysis. (b) acquire a practical understanding of linear algebra, including matrix operations and solving a system of linear equations, applied to actuarial and risk calculations. (c) obtain a deeper understanding of probability and set theory, applied to data analysis within the insurance and the financial industries. 				
Subject Synopsis/ Indicative Syllabus	 Linear Algebra (9 hours): Matrices; determinants; system of linear equations. Calculus (21 hours): Limits and derivatives; rules of differentiation; indefinite and definite integrals; partial derivatives; double integrals. Probability (9 hours): Set theory; axioms of probability; introduction to random variables; probability and probability distributions. 				
Teaching/Learning Methodology	Emphasis is placed on a pro-active learning approach. Fundamental knowledge will be introduced in the lectures, with interspersed questions, exercises for class discussion and after class self study. Formal tutorial classes will be conducted with additional worked examples and tutorial questions being discussed. Students will be expected to read up, do exercises and reflect critically on the material covered in lecture.				

Aggaggmant							
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks			Intended subject learning outcomes to be assessed (Please tick as appropriate)			
Outcomes			а	b	с		
	1. Assignments/Test	40%	~	\checkmark	✓		
	2. Examination	60%	~	\checkmark	✓		
	Total	100 %					
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:						
	By learning how to solve a collection of theoretical and practical mathematical problems designed and distributed in assignments, tests and examination, the students will master the basic techniques in linear algebra, calculus, and fundamental probability, and will be able to apply the techniques to model and solve practical problems in applied mathematics and risk analysis.						
	Remarks: The credits of this elective subject do not contribute towards the credits required by graduation.						
Student Study Effort Expected	Class contact:						
	Lecture				26 Hrs.		
	 Tutorial 				13 Hrs.		
	Other student study effort:						
	 Coursework and self-study 				98 Hrs.		
	Total student study effort				137 Hrs.		
Reading List and References	Hung, K.F., Kwan, C.K., and Pong, T.Y.	Foundation Ma Statistics	thematics &	McGraw Hill, 2013			
	Stewart, J.	Calculus. 8 th ed	d. Cengage Learning, 2		, 2016		
	Thomas, G.B., Weir, M.D. and Hass, J.	Thomas' Calcu	llus 13 th ed. Pearson Education, Inc., 2014		n, Inc.,		
	Howard A.	Elementary Lin 11 th ed.	inear Algebra John Wiley and Sons, 2014				
	Walpole, R.E., Myers, R.H., Myers, S.L. and Ye, K.Y.	Probability and Engineers and S ed.					
	Mendenhall, W.,	Introduction to	Probability	Duxbury	Duxbury Press,		

Beaver, R.J. and	and Statistics. 14 th ed.	2013	
Beaver, B.M.			